

SELF-STUDY REPORT (SSR)



Submitted By

Uniglobe College

New Baneshwor – 31, Kathmandu



Submitted to

Quality Assurance and Accreditation Division

University Grants Commission

June – 2025



May 18, 2025

The Director

Educational Quality Assurance and Accreditation Council Secretariat
Sanothimi, Bhaktapur, Nepal

Subject: Submission of Response Report

Dear Sir/Madam,

This is kindly informed you that Peer Review Team Coordinator Prof. Dr. Sunity Hada Shrestha and Assistant Director of EQAAC Secretariat Ms. Samvidha Pathak had provided the Pre-Visit Assessment Report on June 06, 2024. We had amended, improved and corrected the suggestions, comments and feedbacks during their observation visit at the college on basis of Peer Review Report on Pre-Visit Assessment of Uniglobe College. We had submitted the report on October 30, 2024.

After submitting the report, we had also received the comments and suggestions over submitted SSR by EQAAC on February 16, 2025. With reference to the response, we have amended, improved and corrected the suggestions, comments and feedbacks as far as possible. The revised reports and criterion-wise annexes have been uploaded in the college website. The link of website and password to access the report are mentioned below for your persuasion.

We will be grateful for your further review, feedbacks and guidance for final Peer Review Visit to the college.

SSR Report

Website : <https://uniglobe.edu.np/final-updated-ssr-report-2025/>

Password : uniglobe@SSR23

QAA Response Report Final Amendment 2025

Website : <https://uniglobe.edu.np/qaa-response-report-final-amendment-2025/>

Password : uniglobe@SSR23

Sincerely,

A handwritten signature in black ink, appearing to read 'Nar Bahadur Bista', written over a dotted line.

Dr. Nar Bahadur Bista

Principal/Chairman

A pioneer with explorative vision



October 30, 2024

The Director

Educational Quality Assurance and Accreditation Council Secretariat

Sanothimi, Bhaktapur, Nepal

Subject: Submission of Revised Peer Review Report on Pre-Visit Assessment and Request for Final Visit

Dear Sir/Madam,

This is kindly informed you that Peer Review Team Coordinator Prof. Dr. Sunity Hada Shrestha and Assistant Director of EQAAC Secretariat Ms. Samvidha Pathak had provided the Pre-Visit Assessment Report on June 06, 2024. We have amended, improved and corrected the suggestions, comments and feedbacks during their observation visit at the college on basis of Peer Review Report on Pre-Visit Assessment of Uniglobe College. The revised reports and criterion-wise annexes have been uploaded in the college website. The link of website and password to access it are mentioned below for your persuasion.

We will be grateful for your further review, feedbacks and guidance for final Peer Review Visit to the college.

Website : <https://uniglobe.edu.np/about-uniglobe-ssr/>

Password : uniglobe@SSR23

Sincerely,

Dr. Nar Bahadur Bista

Principal/Chairman

A pioneer with explorative vision



March 14, 2024

To

The Director

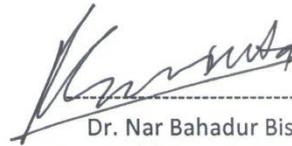
QAA Division

UGC, Sanothimi, Bhaktapur, Nepal

Sub: Submission of Revised SSR

Respected Sir,

This is to state that the QAA division of UGC sent us the review feedback with comments dated January 17, 2024. The comments or feedback that were based on desk review from the QAA division instructed the team of Uniglobe College to revise, amend, and also ensure the documentary evidence for each part and piece of information submitted in the SSR. Having received the comments, the IQAC of Uniglobe College has thoroughly revised and amended all the suggested items in the SSR. These incorporate detailed information about the institution, its vision, mission, profile, policy, and procedures, and finally benchmark criteria set in the first part and second part of the SSR respectively. Criterion-wise analysis has been amended identically. Using the SWOT analysis, a complete picture of Uniglobe College has been offered of its profile and benchmark quality criteria. The data and analyses have been arranged systematically with uniformity in the format maintained from the first to the summary part of the report. The SSR includes criterion-wise documentary evidence in the annexes arranged serially. The annexed documents validate each piece of information herein submitted for perusal, review, feedback, and further guidance and action on our request for quality assurance accreditation of Uniglobe College.



Dr. Nar Bahadur Bista
Principal/Managing Director
Uniglobe College
Kali Marg, New Baneshwor 31,
Kathmandu, Nepal

A pioneer with explorative vision

DECLARATION

I affirm that the information provided in this Self-Study Report (SSR) is original to the best of my knowledge. No portion of this SSR has been replicated from any other sources. The compilation of this report involved the participation of various individuals and groups, including the IQAC, SAT, student Quality circles, academic auditors, administrators, executive committee members, college board members, and the college management committee, who provided policy guidance and intellectual support. The content of each component in this report is based on a comprehensive review of institutional and program-related documents, as well as inputs gathered from stakeholder consultations, group discussions, seminars, workshops, and feedback from faculty members and student quality circles at Uniglobe College. The preparation team has exerted substantial effort to ensure the consistency and accuracy of the data presented in the SSR. Therefore, I hereby present this SSR, requesting a review and validation from the Peer Review Team of the QAAC of UGC.



.....
Dr. Nar Bahadur Bista

Principal

Uniglobe College

New-Baneshwor -31, Kathmandu, Nepal

ACKNOWLEDGEMENTS

We would like to extend our heartfelt gratitude and special acknowledgments to Dr. Khagendra Prasad Ojha, the chairman, and Dr. Nar Bahadur Bista, the principal, for their invaluable support and encouragement towards the IQAC and SAT in conducting the study and assessment of Uniglobe College, as well as their contributions to the preparation of this SSR.

We are immensely grateful to Prof. Dr. Radheshyam Pradhan for his invaluable role as the chief advisor, providing intellectual guidance, and contributing to the finalization of the SSR in its current scientific and well-designed form.

We would also like to express our deep appreciation to the Vice Chancellor of Pokhara University and the Quality Assurance Department of Pokhara University for their intellectual guidance and motivation to embark on the journey of quality enhancement and development at Uniglobe College.

The preparation of this SSR involved the dedicated efforts of numerous individuals, including scholarly, executive, managerial, academic, and technology experts from Uniglobe College, who deserve our special thanks for their valuable assistance and contributions from their respective positions. Similarly, our partner institutions Global College International (GCI), Global College of Management (GCM) and associates also provide the important guidance to finalize the SSR of Uniglobe College in this form.

We would like to acknowledge and thank all the members of the Uniglobe College Board of Directors (BOD), CMC, IQAC, SAT, academic departments, administrative, IT, and finance departments, student quality circle, CRs, community representatives, legal committee members, and external partner institutions for their unwavering support throughout the preparation process.

Last but not least, we would like to seize this opportunity to express our gratitude to the QAAC of UGC and its members for their consistent communication, encouragement, and guidance, as well as the orientation they provided. Their contributions have played a pivotal role in the completion and submission of this SSR for further review, validation, approval, and the issuance of a quality assurance accreditation certificate with due recognition.

Self-Study Report Preparation Team

Uniglobe College

New-Baneshwor -31, Kathmandu, Nepal

EXECUTIVE SUMMARY

The following document is a self-study report (SSR) focused on Uniglobe College. It has been prepared by the Internal Quality Assurance Cell (IQAC) in collaboration with the Self-Assessment Team (SAT) providing conceptual, intellectual, and expert support. Additionally, all academic programs, administrative departments, finance departments, and other units of the college have offered technical assistance.

The completion of this SSR involved a comprehensive year-long study conducted by the IQAC team. Throughout the process, the team received managerial, administrative, and intellectual support and guidance from the SAT of Uniglobe College. Moreover, executive members and staff from undergraduate and graduate programs such as BBA, BBA-BI, MBA (including MBA-Finance and general MBA), as well as the operation, administration, and finance departments of Uniglobe College, actively participated in the preparation of this SSR. Their contributions included providing the SSR working team with relevant data and documents as evidence related to their respective programs and departments.

The working team, under the coordination of the IQAC directorate, adopted a collaborative approach to develop this manuscript. Through these collaborative efforts, the team successfully collected data and obtained the necessary documents, resulting in a comprehensive profile of Uniglobe College covering aspects such as demographics, academics, administration, finance, and institutional features. Expert levels also collaborated to explore, analyze, and assess quality indicators as suggested in the SSR.

The preparation of this SSR required collective efforts and the constructive involvement of various stakeholders, including the College Board, management committee, executive committee, program offices, departments, student circles, faculty council, and expert levels, with the IQAC playing a leading role. Additionally, the contribution of an academic auditor, whose report on Uniglobe College facilitated a gap analysis, further enhanced the SSR. As a result of rigorous analysis of the internal and external features of Uniglobe College as a higher education institution aiming to benchmark its programs and systems in total and continuous quality management, the SSR contains valid information and robust results. This approach is crucial for achieving high-quality educational outcomes, which are highly sought-after.

In summary, while internal and external stakeholders, including experts, internal programs, and departments, provided the necessary data and documents, the IQAC team undertook all preparatory work to finalize the SSR. This included organizing, writing, and conducting a

thorough analysis of the data and assessment of facts and results. The SSR has been organized in the suggested format, consisting of two major parts covering core contents, with preliminary information about Uniglobe College presented under the title "Preliminaries of the Report".

ACRONYMS

AOQG	Academic and Operating Quality Guidelines
APCD	Academic Planning and Curriculum Design
BBA	Bachelor of Business Administration
BBA BI	Bachelor of Business Administration Banking and Insurance
BOD	Board of Directors
BS	Bikram Sambat
CBT	Computer Based Test
CC	Carbon Copy
CCAs	Co-Curricular Activities
CEC	College Executive Committee
CEO	Chief Executive Officer
CFC	College Founders Committee
CMC	College Management Committee
CPD	Centre for Professional Development
CRs	Class Representatives
CSR	Corporate Social Responsibility
CV	Curriculum Vitae
DOI	Digital Object Identifier
Dr.	Doctor
DVD's	Digital Video Discs
ECAs	Extra-Curricular Activities
E-library	Electronic Library
EMIS	Education Management Information System
EMO	Examination Management Office
EMS	Exams Management System
ERP	Enterprise Resource Planning
FMS	Finance Management System
FMs	Frequency Mediums
GMAT	Graduate Management Assessment Test
GoN	Government of Nepal
GOs	Government Organizations
GPA	Grade Point Average

GRP	Graduate Resource Project
HR	Human Resource
HRD	Human Resource Development
HRMC	Human Resource Management Committee
HRP	Human Resource Planning
ICT	Information Communication Technology
ID	Identity Card
INGO	International Non-Government Organizations
IPS	Interpersonal Skills
IQAC	Internal Quality Assurance Committee
IS	Information System
ISSN	International Standard Serial Number
IT	Information Technology
JD	Job Descriptions
LCD	Local Compact Disc
LED	Light Emitting Diode
LMS	Learning Management System
LOI	Letter of Intent
MBA	Master of Business Administration
MBA F	Master of Business Administration in Finance
Mgt.	Management
MIS	Management Information System
MoU	Memorandum of Understanding
MPhil	Master of Philosophy
NEPJOL	Nepal Journals Online
NGO	Non-government Organizations
NJM	Nepalese Journal of Management
NJF	Nepalese Journal of Finance
NJE	Nepalese Journal of Economics
NJB	Nepalese Journal of Business
PG	Post Graduate
PIC	Public information cell
PhD	Doctor of Philosophy

PP	Pages
Pvt. Ltd	Private Limited
QAAC	Quality Assurance Accreditation Council
QAD	Quality Assurance Department
RMC	Research Management committee (Cell)
RMD	Research Management Department
RPMC	Research and Publication Management Committee
SAARC	South Asian Association of Regional Cooperation
SAT	Self-Assessment team
SMS	Short Message System
SPSS	Statistical Package for the Social Sciences
SQC	Student Quality Circle
SSR	Self-Study Report
SWOT	Strength, Weakness, Opportunity, and Threat
TOR	Terms of Reference
UG	Undergraduate
UGC	University Grants Commission
UN	United Nations

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PART ONE

DATA COLLECTION FORMAT FOR INSTITUTIONAL SELF-STUDY REPORT

This self-study report (SSR) systematically categorizes the collected data into two principal sections. In the initial section, the data encompasses the institutional profile, meticulously arranged in sequential order from 1 to 29 indicators. The second section of the report delves into the self-study of eight distinct aspects, serving as determinants or benchmarks for evaluating the quality of institutional and academic systems. In this section, the data is methodically organized under 1-120 indicators.

These two sections collectively present both preliminary and core data, laying the foundation for comprehensive insights. As the cornerstone indicators of quality, the data undergoes thorough analysis in the third section, specifically dedicated to gap analysis. This analytical process aids in assessing the actual status of Uniglobe College in terms of quality assurance at various levels, thereby offering a vivid depiction within this report.

Moreover, the SSR incorporates documentary evidence, all of which is meticulously compiled in the annexures situated in the latter part of the report. These annexures serve as supplementary documentation, providing additional depth and validation to the findings presented in the self-study report.

SECTION A: INFORMATION FOR INSTITUTIONAL PROFILE

1. Institutional Information

Uniglobe College is centrally located in Kathmandu metropolitan city Ward No. 31, New Baneshwor. Other detailed information is given below.

Table 1: Institutional Information

Name of the Institution	Uniglobe College Pvt. Ltd.
Province	Bagmati
District	Kathmandu
Metropolitan City/Sub-Metropolitan City/ Municipality/Rural Municipality	Kathmandu Metropolitan City
Ward No.	31

Street (Tole)	Kali Marg, New Baneshwor
Post Box No.	7953 Kathmandu

2. Information for Communication

a. Office

Table 2: Information for Communication of Office

Name of the Officials	Designation	Telephone/ Fax No.	E-mail
Dr. Nar Bahadur Bista	Executive Head of the Institution	01-4115508	nbbista@uniglobe.edu.np
Dr. Gangadhar Dahal	Executive Assistant of the Institution	01-4115508	gddahal@uniglobe.edu.np
Mr. Narayan Prasad Bhusal	Head of Account/Finance and Board Member of the Institution	01-4115508	narayanbhusal@uniglobe.edu.np

b. Residence

Table 3: Information for Communication of Residence

Name of the Officials	Designation	Contact No.	E-mail
Dr. Nar Bahadur Bista	Executive Head of the Institution	9851036585	nbbista@uniglobe.edu.np
Dr. Gangadhar Dahal	Executive Assistant of the Institution	9851100622	gddahal@uniglobe.edu.np
Mr. Narayan Prasad Bhusal	Head of Account/Finance and Board Member of the Institution	9843668677	narayanbhusal@uniglobe.edu.np

3. Type of Institution

- Constituent
- Affiliated

- Degree Awarding Autonomous Institution

Uniglobe College is the affiliated from Pokhara University and it runs both Masters and Bachelors level programs.

For further details, please see the annexes as listed here:

[Annex 1.3.01: Copy of affiliation letter from Pokhara University \(PU\)](#)

4. Institutional Management

- Public
- Community
- Private
- Other (please specify)

Uniglobe College, established in 2009 and affiliated with Pokhara University, is a leading institution in Nepal dedicated to management and IT education. Located in New Baneshwor, Kathmandu, the college offers undergraduate and graduate programs, including BCSIT, BBA, BBA (Finance), MBA, and MBA (Finance) .

Uniglobe College is a private institution which operates under a collaborative leadership model, emphasizing shared responsibility and accountability. The management team comprises seasoned academicians and professionals with extensive experience in education entrepreneurship.

For further details, please see the annexes as listed here:

[Annex 1.4.01: College Legal Documents](#)

[Annex 1.4.02: Memorandum of Association \(MOA\) of company](#)

(Refer to Annex 1.4.01)

[Annex 1.4.03: Article of Association \(AOA\) of company](#)

(Refer to Annex 1.4.01)

5. Financial category of the institution

- Government Funded
- Self-financing

- Community
- Other (please specify)

Uniglobe College is private and self-financing institution. All financial and administrative management should arrange by the shareholders

For further details, please see the annexes as listed here:

[Annex 1.5.01: Copy of share listing paper of Uniglobe College](#)

(Refer to Annex 1.4.01)

[Annex 1.5.02: Memorandum of Association \(MOA\) of company](#)

(Refer to Annex 1.4.01)

[Annex 1.5.03: Article of Association \(AOA\) of company](#)

(Refer to Annex 1.4.01)

6. Dates Related to the Institution

- a. Date of establishment of the Institution: 25/05/2066 BS (09/09/2009 AD)
- b. Date of commencement of the Bachelor or higher-level Program(s): 2009/09/07
- c. Date of Government/UGC approval (only for Institution affiliated to foreign universities) (dd/mm/yyyy): Not applicable

Uniglobe College is established in September 2009 which is registered in company according to company act. In the same year Uniglobe college received the affiliation from Pokhara University.

For further details, please see the annexes as listed here:

[Annex 1.6.01: Memorandum of Association \(MOA\) of company](#)

(Refer to Annex 1.4.01)

[Annex 1.6.02: Article of Association \(AOA\) of company](#)

(Refer to Annex 1.4.01)

7. University to which the Institution is affiliated/related: Pokhara University, Nepal

Uniglobe College is affiliated with Pokhara University which is Located in Dhungeadda, Lekhnath.

For further details, please see the annexes as listed here:

[Annex 1.7.01: Copy of letter of affiliation to Pokhara University](#)

(Refer to Annex 1.3.01)

8. Is the institution autonomous in terms of

- Financing
- Administrative Management
- Academic Management
- None

Uniglobe College is autonomous for financing. Similarly, it has the autonomy for the administrative as well as academic management. But the college is abide by the academic rules and regulations of Pokhara University for example exam rules, curriculum development and implementation etc.

For further details, please see the annexes as listed here:

[Annex 1.8.01: Memorandum of Association \(MOA\) of company](#)

(Refer to Annex 1.4.01)

[Annex 1.8.02: Article of Association \(AOA\) of company](#)

(Refer to Annex 1.4.01)

9. Institution's Land area in Ropanees/Bighas/Square Meters

Uniglobe College is centrally located in heart of capital city that is Kathmandu metropolitan ward no.31, New Baneshwor. There is total 7 Ropany 9 Anna (3847 Sq. Mtr.) land at Uniglobe College. Among mention quantity of land 1.9 ropani land is Uniglobe College's own property and remaining 6 ropani land has long term lease agreement more than 10 years.

The property of Uniglobe college is registered in Malpot Karyalaya Dillibazar, this location is registration office of the land only. But location of the land is Kathmandu metropolitan ward no.31, New Baneshwor.

For further details, please see the annexes as listed here:

[Annex 1.9.01: Details about land at Uniglobe College](#)

(Refer to Annex 1.4.01)

Annex 1.9.02: Copy of landownership deed and building lease contract papers

(Refer to Annex 1.4.01)

10. Location of the Institution

- Urban
- Semi-urban
- Rural

For further details, please see the annexes as listed here:

Annex 1.10.01: Location map of Uniglobe College building

<https://maps.app.goo.gl/UYVjGeSqrBVpMmRC7>

11. Current number of academic programs offered in the Institution under the following categories: (Enclose the list of academic programs offered)

Table 4: Academic Programs

Academic Programs	Number of Program
Bachelor's	BBA and BBA-BI BCSIT (Proposed)
Master's	MBA and MBA (Finance)
MPhil	
PhD	
Any other (specify)	
Total	4 programs and one proposed program

For further details, please see the annexes as listed here:

Annex 1.11.01: Certificates of Program affiliation from Pokhara University

(Refer to Annex 1.3.01)

Annex 1.11.02: Prospectus of the Uniglobe College

12. List the Departments in the Institution (faculty/institute-wise)

Table 5: List the Departments in the Institution

Faculty/Institute	Name of the Departments
Science and Technology	
Humanities and Social Sciences	
Management	Only Management College
Education	
Law	
Engineering	
Medicine/Health Science	
Agriculture	
Forestry	
Other Faculties	
Academic Departments at Uniglobe College	
1.	Finance
2.	English and communication
3.	Statistics, mathematics and operation management
4.	Banking and Insurance
5.	General management and business law
6.	Marketing and entrepreneurship
7.	Economic and Social sciences
8.	Research methodology
9.	Accounting
10.	Computer science and MIS

For further details, please see the annexes as listed here:

[Annex 1.12.01: Program affiliation from Pokhara University](#)

(Refer to Annex 1.3.01)

[Annex 1.12.02: Prospectus of the College](#)

(Refer to Annex 1.11.02)

13. Give details of the self-financing/self-initiated courses, if any offered by the institution (for public institutions only)

Table 6: Self-financing/self-initiated courses

Programs	Level of Study	Eligibility requirement for student admission	Student Number (Enrolment/Capacity)
NA			

14. State the norms and procedures for recruitment of teaching and non-teaching staff of the Institution (Enclose the details)

The Uniglobe College Human Resource Department (HRD) is responsible for overseeing faculty and staff recruitment, development, and management. This department operates under the guidance of the Human Resource Management Committee (HRMC), chaired by the College Principal, who is accountable to the College Board Committee. The College Board, authorized to appoint the principal, entrusts the HR Department with the recruitment and management of faculty and staff in adherence to HR policy guidelines endorsed by the Uniglobe Board of Directors. Decisions made by the Board are implemented by the College Management Committee.

The Human Resource Policy (HRP) of Uniglobe College, designed by the Management Committee, delegates decision-making authority to the HR Committee and Department for the comprehensive management of the faculty and staff recruitment process. This policy document outlines some key norms and procedures governing recruitment for both faculty and staff positions. The Uniglobe HR policy serves as a comprehensive guide, incorporating all necessary details and recruitment criteria that the College follows when hiring faculty and staff.

The major steps and criteria employed during the recruitment process are detailed in the tables below:

Table 7 A: Part-time Appointments

Steps	Activities
1.	Formation of HR Committee to oversee the entire recruitment process
2.	Determination of appointment criteria as outlined in the Uniglobe-HR policy manuscript
3.	Announcement of vacancies, inviting applications for staff and faculty positions with specified deadlines
4.	Receipt of applications and CVs from job candidates
5.	Shortlisting of applications and CVs, screening eligible candidates
6.	Conducting a written exam within pre-notified dates and times
7.	Inviting successful candidates from the written exams for personal job interviews
8.	Issuance of appointment letters to selected candidates, signed by the principal as the member secretary of the College Management Committee

Table 7 B: Full-time Appointments

Steps	Activities
1.	Determination and presentation by the HR Department of required full-time positions for faculty and staff to the HR Committee
2.	Decision by the HR Committee to fill vacancies through promotion or by announcing open opportunities for eligible candidates
3.	Consideration of Uniglobe College-HR policy guidelines for full-time staff and faculty in determining appointment criteria
4.	Invitation of applications and CVs from qualified candidates within specified deadlines
5.	Shortlisting of applications and CVs from job candidates
6.	Screening of eligible candidates for written exams and interviews
7.	Conducting a written exam within pre-notified dates and times
8.	Inviting successful candidates for personal job interviews, presentations, and demonstrations of professional status
9.	Issuance of appointment letters with Terms of Reference (TOR) by the principal, who serves as the member secretary of the College Management Committee

For further details, please see the annexes as listed here:

[Annex 1.14.01: Standard Operating Procedure \(SOP\) of the college](#)

[Annex 1.14.02: HR Policy of Uniglobe College](#)

[Annex 1.14.03: Copy of Appointment Letters with TORs \(JDs\) of teaching, non-teaching, executive staff and HODs](#)

[Annex 1.14.04: Copy of vacancy announcement notice published by Uniglobe College](#)

[Annex 1.14.05: Article of Association \(AOA\) of company](#)

(Refer to Annex 1.4.01)

15. Number of faculty members at present

Full-time faculty members in Uniglobe College are employed on a permanent or long-term basis. They dedicate the majority of their working hours which is 8 hours and additional 1.5 hours to teaching, research, and service within the institution. Full-time faculty often hold tenure-track or tenured positions, which provide job security and opportunities for career advancement. However, Part-time faculties in Uniglobe College are individuals employed to teach courses on a contractual or temporary basis. They typically work on a part-time basis and may not have the same level of commitment or benefits as full-time faculty members. They usually take one or two classes and often bring practical experience or specialized expertise to their teaching roles and may work in various industries alongside their teaching responsibilities.

Table 8: Number of faculties at Uniglobe College

Particulars	Academic Qualification				Grand Total
	PhD	M. Phil	Master's	Bachelor's	
Full Time Faculties					
Professor	4				4
Associate Professor/Reader	2	1			3
Assistant Professor/Lecture	0		14	1	15
Teaching Assistant/Instructor			5	1	6
Total Full Time Faculties					28
Part Time Faculties					
Professor					
Associate Professor/Reader	3				3
Assistant Professor/Lecture		4	10		14

Teaching Assistant/Instructor					
Total Part Time Faculties					17
Total Faculties (Full Time and Part Time)					45

Details of faculties at Uniglobe College are given below.

Table 8.1: Full Time Faculty

List of Fulltime Faculty Members Teaching at Uniglobe College					
S.N.	Name of Faculty	Academic Qualification	Teaching Area (Specialization)	Fulltime/ Parttime	Year of Experience
1	Prof. Dr. Radhe Shyam Pradhan	MBA, Ph.D.	Finance	Fulltime	45
2	Dr. Gangadhar Dahal	M.A., Ph.D	Economics	Fulltime	31
3	Dr. Nar Bahadur Bista	M.A. Ph.D.	Economics	Fulltime	25
4	Prof. Dr. Azaya Bikram Sthapit	M.Sc., Ph.D	Business Statistics	Fulltime	40
5	Aakash Nepali	MBA (Finance)	Accounting and Finance	Fulltime	3
6	Annu Khanna Nakarmi	MCA	IT and Computer	Fulltime	12
7	Ashish Kumar Mishra	MBA, Ph.D. Scholar	Marketing	Fulltime	15
8	Beduram Aryal	M.Sc.	Business Mathematics I	Fulltime	9
9	Bidur Gautam	MA (Economics), M.Phil., Ph.D. Scholar	Business Economics	Fulltime	14
10	Birendra Mahato	MBS	Accounting	Fulltime	13
11	Bishnu Bahadur Thapa	MA Sociology	Sociology	Fulltime	8
12	Daya Krishna Ghimire	MBA (Finance)	Organizational Behavior	Fulltime	5
13	Diwakar Bist	MBA(Finance)	Financial Management	Fulltime	7
14	Dr. Kalpana Mishra	MA, LLB. Ph. D.	Legal Aspects of Business and Technology	Fulltime	9
15	Lal Prasad Aryal	MBS, M.Phil., Ph.D. Scholar	Entrepreneurship	Fulltime	23
16	Mahesh Dahal	MCS (Computer)	MIS	Fulltime	10

17	Narayan Prasad Bhusal	MBS, M.Phil.	Marketing	Fulltime	4
18	Om Prasad Adhikari	MA (English), M.Phil.	English and Communication	Fulltime	20
19	Pawan Adhikari	MBA (Marketing), M.Phil.	Fundamental of Entrepreneurship	Fulltime	4
20	Prabin Khanal	MA, Ph.D. Scholar	Macroeconomics	Fulltime	17
21	Pranoy Shrestha	MBA- Human Resource	Principle of Management	Fulltime	4
22	Rabin Prakash Sharma	MBA, M.Phil.	International Business	Fulltime	9
23	Ramesh Rawat	MBA (Finance)	Financial Management	Fulltime	3
24	Sagar Khanal	MBA (Global Business)	Accounting	Fulltime	4
25	Sanita Mastran	MBS, M.Phil., Ph.D. Scholar	Sales Management	Fulltime	8
26	Sanjog Ranabhat	M.Sc. (Economics)	Principles of Management	Fulltime	4
27	Shree Krishna Pokharel	MBA, M. Phil.	Business and Society	Fulltime	11
28	Sujan Khadka	MBA	Marketing	Fulltime	4
29	Sumit Pradhan	MBA (Finance)	Corporate Finance	Fulltime	6
30	Suresh Panthi	MBS, M.Phil., Ph.D. Scholar	Financial Accounting	Fulltime	18
31	Tejeshwi Sharma	MBA	Business English	Fulltime	9
32	Urmila Rayamajhi	MA-Sociology	Sociology	Fulltime	13

Table 8.2: Part Time Faculty Details

S.N.	Name of Faculty	Academic Qualification	Teaching Area (Specialization)	Fulltime/ Parttime	Year of Experience
1	Anand Pant	MA, M.Phil. Economics	Economics	Parttime	9
2	Arjun Karki	MA- Economics	Economics	Parttime	7
3	Arun Kumar Yadav	MBA, M.Phil.	Operations and Service Management	Parttime	14
4	Binod Kumar Bista	MBA, M.Phil.	Human Resource Management	Parttime	25
5	Buddha Shrestha	ME (Computer)	Digital Systems	Parttime	7
6	Charu Sharma	M.Com	Entrepreneurship	Parttime	20
7	Dr. Kul Prasad Pandey	MBA, LLB, M.Phil. Ph.D.	International Business	Parttime	21
8	Krishna Nakarmi	M.Sc. (Statistics)	Statistics	Parttime	26
9	Madhav Bhatta	M.Sc. (Statistics)	Business Statistics	Parttime	14
10	Prajit Kumar Timalina	MBS, Ph.D. Scholar	Data Analysis for Decision Modeling	Parttime	14

11	Rachana Negi Rana	EMBA, MDES	Sociology	Parttime	16
12	Rajan Budhathoki	M.Sc. (Computer)	Computer & IT Application	Parttime	10
13	Raju Dhakal	M.A., M.Phil.	English	Parttime	12
14	Ram Gautam	MCA	Computer & IT	Parttime	13
15	Shankar Mishra	MBS	Investment Management	Parttime	22
16	Sudarshan Sharma	MBA	Banking and Insurance	Parttime	11
17	Vijay Kumar Yadav	MA, M.Phil. (English)	English and Communication	Parttime	20

For further details, please see the annexes as listed here:

[Annex 1.15.01: TOR of Full time Faculties](#)

(Refer to Annex 1.14.03)

16. Give the details of average number of hours/week (class load)

Table 9: Average number of hours/weeks

Name of the Programs/Courses	For Full Timers	For Part Timers	Total
BBA/BBA-BI	18 Hours/Week	9-15 hours /Week	
MBA/MBA (Finance)	12 Hours/Week	6 -9 hours /Week	

For further details, please see the annexes as listed here:

[Annex 1.16.01: Details of Academic Program](#)

(Refer to Annex 1.11.02)

[Annex 1.16.02: Details of annual and semester and trimester program \(Academic calendar\)](#)

[Annex 1.16.03: TOR of Full time Faculties](#)

(Refer to Annex 1.14.03)

17. Number of the non-teaching staff of the institution at present

Table 10: Number of the non-teaching staff of the institution

Particulars	Gender wise distribution of the staff			Grand Total
	Male	Female	Other	
Administrative Staff	15	10		25
Technical Staff	5			5
Total				30

For further details, please see the annexes as listed here:

[Annex 1.17.01: Copy of Appointment Letters with TORs \(JDs\) of teaching, non-teaching, executive staff and HODs](#)

(Refer to Annex 1.14.03)

[Annex 1.17.02: Prospectus of the College](#)

(Refer to Annex 1.11.02)

18. Regional profile of the students enrolled in the institution for the current academic year 2079/80 (2022/2023)

Table 11: Regional profile of the students

No of Students Enrolled	UG		PG		MPhil		PhD		Total
	F	T	F	T	F	T	F	T	
From the same district where the institution is located	31	109	27	45					
From other districts	9	31	16	30					
From SAARC countries									
From other countries									

Note: F= Female and T= Total

19. Details of the last two batches of students

Table 12: Details of the last two batches of students

Particulars	Batch 1: Year 2021/22			Batch 2: Year 2022/23		
	UG	PG	Others	UG	PG	Others
Admitted to the program	144	102		140	75	
Drop-outs (within 4 month of joining)	6	7		9	5	
Drop-outs (afterwards)						
Appeared for the final year/semester examinations	138	95		131	70	
Passed in the final examinations	119	75		89	65	
Pass % of number appeared (Total)	87.29	78.58		67.84	93.13	
Pass % with distinctions or Equiv.	31.89	49.78		21.99	58.12	
Pass % with (First class or Equiv.)	42.59	46.10		41.27	34.19	
Pass % with (Second class or Equiv.)	25.52	4.12		36.74	7.69	
Pass % with (Third class or Equiv.)	-	-	-	-	-	-

Note: For other types of evaluation system such as GPA, provide respective grades and brief explanation about their ranges in percentage.

For further details, please see the annexes as listed here:

[Annex 1.19.01: Record of Dropout Sheet](#)

[Annex 1.19.02: Record of Enrollment](#)

[Annex 1.19.03: Result analysis sheet](#)

20. Give the last annual budget of the Institution with details of income & expenditure

For further details, please see the annexes as listed here:

[Annex 1.20.01: Annual Budget 2078/79](#)

[Annex 1.20.02: Annual Budget 2079/80](#)

[Annex 1.20.03: Annual Budget 2080/81](#)

[Annex 1.20.04: Research Budget Allocation](#)

21. What is the institution's 'unit cost' of education? [unit cost = total annual expenditure budget (actual) divided by the number of students enrolled]. Also give unit cost calculated excluding salary component

Total Annual Expenditure FY 2078/79 (Actual) NRs. 131,358,976.26

Total Number of Students: FY 2078/79: 850

Unit Cost: Total Expenditure/Total Number of Students = Rs. 154,539.97

Total Teaching and Non-Teaching Staff Salary: Rs. 53,267,912.84

Expenditure deducting salary: Rs. 78,091,063.42

Unit Cost per student excluding salary: Total expenditure excluding salary/number of students = Rs. 91,871.84

For further details, please see the annexes as listed here:

[Annex 1.21.01: Audit Report of Uniglobe College 2078/79](#)

(Refer to Annex 1.20.01)

22. What is the temporal plan of academic work in the Institution?

- Semester System
- Annual System
- Any other (specify)

Trimester system for MBA general and MBA Finance.

Uniglobe College offer 4 programs namely, BBA, BBA – BI, MBA and MBA Finance. There is Semester system for BBA program and BBA BI program. In contrast, there is Trimester system for MBA and MBA Finance.

For further details, please see the annexes as listed here:

[Annex 1.22.01: Prospectus of the College](#)

(Refer to Annex 1.11.02)

[Annex 1.22.02: Calendar of operation 2022/23](#)

(Refer to Annex 1.16.02)

23. Tick the support services available in the institution from the following:

- Central library/Library
- Departmental library
- E - Library
- Computer centre
- Health centre/unit
- Play ground
- Printing press
- Seminar hall
- Hostel
- Guest house
- Canteen
- Common room for students
- Changing room for students

- Any other (specify) -----

For further details, please see the annexes as listed here:

[Annex 1.23.01: Prospectus of the College](#)

(Refer to Annex 1.11.02)

[Annex 1.23.02: Annual academic plan 2022/23 \(Annual bulletin\)](#)

(Refer to Annex 1.16.02)

And visit Uniglobe College website: <https://uniglobe.edu.np>)

24. Whether a duly formed Institution Management Committee is in place?

- Yes
- No

If yes provide the composition of the committee in separate sheet

Yes, the college has a duly formed College Management Committee. The committee comprises of 11 members which are shown below.

Table 13: College Management Committee (CMC)

S.N.	Name	Designation
1.	Dr. Nar Bahadur Bista	Chairman
2.	Dr. Gangadhar Dahal	Member Secretary
3.	Mr. Narayan Prasad Bhusal	Member
4.	Prof. Dr. Radhe Shyam Pradhan	Member
5.	Mr. Suresh Panthi	Member
6.	Mr. Diwakar Bist	Member
7.	Mr. Ram Krishna Dahal	Member
8.	Mrs. Annu Khanna Nakarmi	Member
9.	Mr. Rajesh Joshi	Member from Society
10.	Mrs. Anita Kumari Adhikari	Member from Guardian
11.	Mr. Min Bahadur Bista	Member Secretary

Similarly, following members are included in the Board of Directors. This is also duly formed committee of Sanchalak Samiti, that is Board of Directors (BOD).

Table 14: Sanchalak Samiti

S.N.	Name	Designation
1.	Dr. Nar Bahadur Bista	Chairman
2.	Dr. Gangadhar Dahal	Member
3.	Mr. Narayan Prasad Bhushal	Member

For further details, please see the annexes as listed here:

[Annex 1.24.01: Details about Institution \(Prabandapatra, Niyamabali, Company registration etc.\)](#)

[\(Refer to Annex 1.4.01\)](#)

[Annex 1.24.02: CMC Formation Minute](#)

[Annex 1.24.03: Board minute of decision on approval of Uniglobe’s organizational structure](#)

[Annex 1.24.04: Uniglobe’s organizational structure \(Organogram\)](#)

[\(Refer to Annex 1.24.03\)](#)

[Annex 1.24.05: BOD Reformation Minute](#)

[Annex 1.24.06: CMC Reformation Minute](#)

25. Furnish the following details (in figures) for the last three years

Table 15: Operating and assets information about Uniglobe College for the last three years

Particulars	Year I (2076/77)	Year II (2077/78)	Year III (2078/79)

Working days of the institution	120 Days COVID-19 started after half of FY	100 Days COVID-19 Disturbed	250 Days
Teaching days set by the university	Online	Online	180
Teaching days per semester/year	Online	Online	105
Teaching days per year	Online	Online	210
Working days of the library	Online	Online	250
Books in the library	16,042	16,844	17,685
<u>Journals/Periodicals subscribed by the library</u>			
National:	20	20	20
International:	5	5	5
Computers in the institution	83	90	112
Research projects completed	2,150	2,410	2,670
Teachers who have received national recognition for teaching/research/consultancy	NA	NA	1
Teachers who have received international recognition for teaching/research/consultancy	NA	NA	NA
Teachers who have attended international seminars	10	Webinar: 12	15
Teachers who were resource persons at national seminars/workshops	3	Webinar 4	5
No. of hours of instruction against the plan (per year or per semester)			

For further details, please see the annexes as listed here:

[Annex 1.25.01: Annual calendar of operations of the institution](#)

[Annex 1.25.02: Student Minute and Grant Guidelines](#)

[Annex 1.25.03: Faculty Research Guidelines](#)

26. Give the number of ongoing research projects and their total outlay.

Table 16: Number of ongoing research projects

SN	Name of the Project	Principle Researcher	Funding Agency	Funds (Rs.)

27. Does the Institution have collaborations/linkages with international institutions?

- Yes
- No

If yes, list the MoU signed and furnish the details of active MoU along with important details of collaborations.

Uniglobe College has signed in memorandum of understanding (MoU) with the following International Universities to be able to provide certain facility to the students of Uniglobe College.

1. Apeejay School of Management, New Delhi, India
2. Birla Institute of Management Technology (BIMTECH), India, Delhi
3. Department of Business Management, Stanley College of Engineering & Technology, Hyderabad, India
4. Dr. D.Y. Patil Institute of Management and Entrepreneur Development, Pune, Maharashtra, India
5. Fortune Institute of International Business (FIIB), New Delhi, India
6. Gitarattan International Business School (GIBS), Rohini, New Delhi, India
7. Haaga-Helia University of Applied Sciences, Helsinki, Finland
8. Infrastructure University (IUKL), Kuala Lumpur, Malaysia
9. International Management Institute (IMI), Bhubaneswar, India
10. J.Z. Shah Arts and H.P. Desai Commerce College, Amroli, Surat, India
11. K.J. Somaiya Institute of Management Studies and Research, Mumbai, India

12. Kalam Institute of Technology, Odisha, India
13. King's Own Institute (KOI), Sydney, Australia
14. Kongu Engineering College, Perudurai, Tamil Nadu, India
15. Mumbai Education Trust (MET)-Institute of Management, Bandra, Mumbai, India
16. Nilai University, Malaysia
17. Rukmini Devi Institute of Advanced Studies (RDIAS), New Delhi, India
18. Shikshan Prasaraksansthan's Sangamner, Sangamner College Nagarpalika, Arts, D.J. Malpani Commerce & B.N. Sarda Science College, Maharashtra, India
19. Shinawatra University, Thailand
20. Soprano Plc, Helsinki, Finland
21. Sruti Academy of Management, Bhubaneswar, Odisha, India
22. St. Joseph's Degree & PG College, Hyderabad, Telangana, India
23. University of Warsaw, Poland
24. Birla Global University, Bhubaneswar, Odisha, India

For further details, please see the annexes as listed here:

[Annex 1.27.01: Details of MoU between Uniglobe College and other international institution](#)

28. Does the management run other educational institutions besides the institution?

- Yes
- No

If yes, give details.

29. Give details of the resources generated by the institution in the last year through the following means

Table 17: Resources generated by the institution

Source of Funding	Amount (Rs.)
UGC/Government grants	
Donations	
Fund Raising Drives/Activities	
Alumni Association	
Research and Consultancy	

Fee from Self-financed/initiated courses	
Fees from regular programs	131,232,348
Any others (specify)	

For further details, please see the annexes as listed here:

[Annex 1.29.01: Annual Budget 2078/79](#)

(Refer to Annex 1.20.01)

[Annex 1.29.02: Annual Budget 2079/80](#)

(Refer to Annex 1.20.02)

[Annex 1.29.03: Annual Budget 2080/81](#)

(Refer to Annex 1.20.03)

SECTION B: BENCHMARK-WISE INPUTS FOR INSTITUTIONAL SSR

CRITERION 1: POLICY & PROCEDURES (15 MARKS)

In this section, the illustration of benchmark-wise inputs has been systematically presented across eight distinct volumes. These volumes encompass policy and procedures (indicators 1-15), curricular aspects (indicators 16-25), teaching-learning and evaluation (indicators 26-46), research, consultancy and extension (indicators 47-62), infrastructure and learning resources (indicators 63-90), student support and guidance (indicators 91-104), information system (indicators 105-112), and finally, public information (indicators 113-120).

1. Are there clearly defined vision, mission, goals, and objectives of the Institution in written?

Yes No If yes, mention and attach the document.

Yes, Uniglobe College affiliated to Pokhara University has clearly defined vision, mission, and objectives which are as follows:

Vision

Uniglobe College envisions to be a nationally and internationally reputed learning center recognized for its academic & professional excellence in research, management and economics.

Goals

Uniglobe College is committed to providing excellent education that meets the needs of the market and society. It aims to develop future leaders who are well-equipped with technical skills, ethical values, social responsibility, and sustainability. Uniglobe College's dedication to these values makes it an excellent choice for students who want to transform themselves into outstanding researchers, managers, and entrepreneurs, and socially responsible citizens.

Mission

The mission of Uniglobe College is to develop managers, entrepreneurs and market leaders through market-friendly, accessible, flexible and innovative academic programs; to develop management graduates who would be able to grasp local, national and international business needs and serve accordingly; to develop researchers in the area of management and economics.

Objectives

The objectives of Uniglobe College are to develop management graduates at various levels with sound management knowledge, skills and values along with positive leadership qualities; to install creativity and attentiveness in students through motivational approaches of personalized guidance and nurturing; to make learning and living at the college a wonderfully pleasant experience for our students to develop a strong sense of friendship and fraternity; to establish relations with universities, research institutes and corporate organizations in Nepal and abroad for the enhancement of academic excellence, research and professional work ability of the students and to produce self-motivated, innovative and creative entrepreneurs so as to reduce the widespread unemployment in the nation.

For further details, please see the annexes as listed here:

[Annex 2.1.01: Prospectus of the College](#)

(Refer to Annex 1.11.02)

[Annex 2.1.02: Code of Conduct of Uniglobe College \(Student and Staff Chartered\)](#)

2. Are there clearly defined plans, programs and strategies to achieve its specific goals and objectives?

Yes No If yes, mention and attach the document.

Yes, Uniglobe College has been implementing its strategic plan through annual, semester and trimester plan which is highlighted through Academic Calendar. Furthermore, faculties submit their individual subject plan before semester/trimester begins and they conduct the teaching learning activities by using their own work plan and teaching plan.

For further details, please see the annexes as listed here:

Annex 2.2.01: Board minute of approving 5 years strategic plan (2021/22-2026/27) of Uniglobe College

(Refer to Annex 1.24.02)

Annex 2.2.02: 5 Years strategic plan (2021/22-2026/27) of Uniglobe College

Annex 2.2.03: Calendar of operation 2022/23

(Refer to Annex 1.16.02)

Annex 2.2.04: Annual academic plan 2022/23

(Refer to Annex 1.16.02)

And visit Uniglobe College website: <https://uniglobe.edu.np/>)

Annex 2.2.05: Annual budget 2021/22, 2022/23

Annex 2.2.06: Board minute of approving 10 years of Master plan (2021/22-2031/32) of Uniglobe College

Annex 2.2.07: 10 Years of Master plan (2021/22-2031/32) of Uniglobe College

Annex 2.2.08: Board minute of new Construction plan

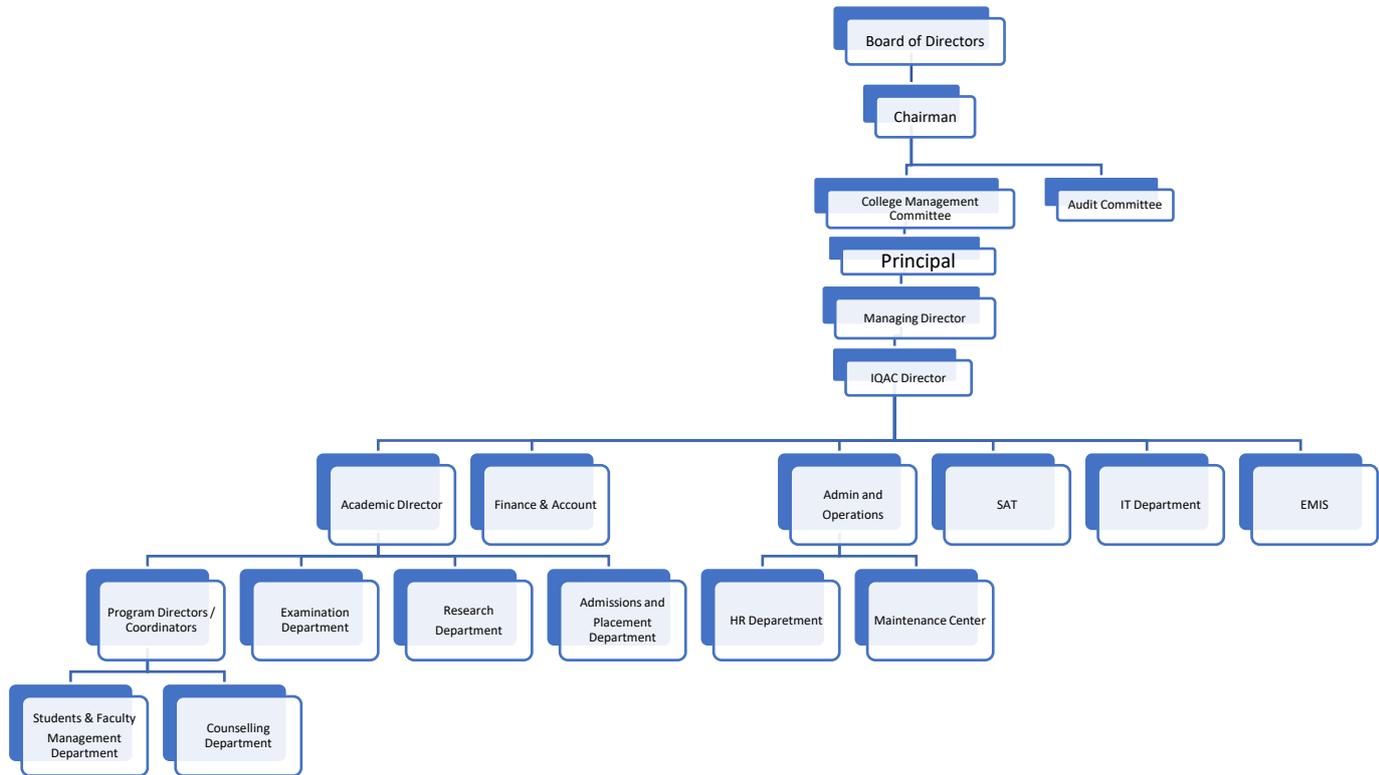
Annex 2.2.09: Uniglobe College New Construction Plan and Area with Tentative Costing

3. Are there duly formed organizational structures where the policies of the Institution are formulated, reflected, reviewed and updated?

Yes No If yes, mention the organizational chart and member compositions.

The College has a formal organizational structure duly approved by its Board. The Board also formulates policies and governance rules. The structure and policies have been reviewed and updated periodically which is as follows:

Figure 1: Organizational Structure



For further details, please see the annexes as listed here

[Annex 2.3.01: Board minute of decision on approval of Uniglobe’s organizational structure](#)

(Refer to Annex 1.24.03)

[Annex 2.3.02: Uniglobe’s organizational structure \(Organogram\)](#)

(Refer to Annex 1.24.03)

[Annex 2.3.03: List of Uniglobe’s board, management and internal committees containing the member details](#)

4. Has the Institution adopted any mechanism/process for internal quality monitoring and checks?

Yes No Justify with supporting documents.

The IQAC at Uniglobe College, established under the directives for 2021/22-2026/27, is designed as a regular mechanism to ensure a sustained quality culture within the institution. It is not a transitional tool but a permanent, facilitative structure aimed at planning, guiding, and monitoring quality assurance and enhancement activities, as aligned with the UGC’s vision for quality management in higher education. The IQAC’s functions, such as regular audits, annual reporting, and coordination with external quality assurance agencies, reflect its ongoing role in fostering academic excellence. Post-2026/27, we anticipate the IQAC will continue as an integral part of Uniglobe College’s framework. As per its mandate to develop a five-year Institutional QA Strategic Plan, we expect to formulate a new plan for 2027/28-2031/32, ensuring continuity while adapting to emerging educational needs and accreditation requirements. The IQAC will likely remain a dynamic entity, evolving to maintain quality standards, support accreditation compliance, and enhance institutional competitiveness, in line with national and international benchmarks.

For further details, please see the annexes as listed here:

[Annex 2.4.01: Board minute of formulation of IQAC](#)

[Annex 2.4.02: IQAC directives](#)

[Annex 2.4.03: Board minute of formulation of SAT](#)

[Annex 2.4.04: SAT directives](#)

5. Is there any document of the institution to specify the job responsibilities of departments, units and individuals?

Yes No If yes, give details/reference.

All the departments, units and individuals of the College have specified job descriptions with clearly mentioned job responsibilities.

For further details, please see the annexes as listed here:

[Annex 2.5.01: Copy of Appointment Letters with TORs \(JDs\) of teaching, non-teaching, executive staff and HODs](#)

(Refer to Annex 1.14.03)

[Annex 2.5.02: Minute of Appraisal form](#)

[Annex 2.5.03: Performance appraisal guidelines](#)

6. Is there any defined and written scheme to evaluate the pre-defined job responsibilities of departments, units and individual staff?

Yes No If yes, produce those schemes and examples of some practices

The College has clearly defined well documented scheme of evaluating the performance and job responsibilities of departments, units and individual staff.

For further details, please see the annexes as listed here

[Annex 2.6.01: Self-Appraisal by teachers](#)

[Annex 2.6.02: Performance Appraisal of Teachers from students](#)

[Annex 2.6.03: Performance Appraisal of Teachers from management](#)

[Annex 2.6.04: Staff evaluation from management](#)

7. Does the institution have strategic plan and action plan emphasizing on team work and participatory decision making and a scheme for information sharing?

Yes No If yes, give details.

Yes, Uniglobe College has the strategic plan and action plan emphasizing on team work and participatory decision making and a scheme for information sharing. Uniglobe College Strategic Plan 2021/22-2026/27 emphasizes teamwork and participatory decision-making through specific measures embedded in its strategic goals. These measures ensure that faculty, students, and stakeholders collaboratively contribute to the College's governance, teaching, research, and institutional development. A key area fostering collaboration is Governance and Management, which aims to enhance the College's effectiveness in policy formulation and execution. The governance structure is periodically reviewed to clarify roles and responsibilities among the Board of Directors, Management Committee, and sub-committees, ensuring transparency and accountability. Performance monitoring through key performance

indicators (KPIs) aligns stakeholders with institutional goals, while the internal audit function facilitates continuous improvement through feedback-driven decision-making. In Teaching and Learning Quality, teamwork is reinforced through training seminars and workshops that promote outcome-based learning and encourage faculty collaboration. The College also invites external experts and industry professionals to contribute to program development, ensuring diverse perspectives in decision-making. Furthermore, the Work-Integrated Learning Program strengthens partnerships between faculty, students, and industry professionals, integrating real-world experiences into academic curricula. The College's research initiatives, under Research Capability, emphasize teamwork through the establishment of a research cell that supports academic staff in obtaining research grants. Research seminars and workshops provide faculty with opportunities to collaborate on interdisciplinary projects, while joint research initiatives with renowned scholars ensure participatory decision-making in research priorities. For Student Development, teamwork is cultivated through international collaborations, student exchange programs, and internship opportunities. By involving students and faculty in designing these initiatives, the College ensures a participatory approach. Student clubs and activities further enhance teamwork and leadership skills, fostering an environment where students actively contribute to their personal and professional growth.

A strong financial and human resource foundation, as outlined in Finance and Human Resources, is integral to teamwork. The implementation of a performance appraisal system ensures that staff contributions are recognized, while professional development policies involve faculty in decision-making regarding their career growth. Cost-effective resource allocation strategies encourage staff participation in institutional sustainability efforts. Under Image and External Relations, the College engages stakeholders through public relations, media involvement, and employer surveys. These activities involve faculty, students, and industry partners in shaping the College's public image and ensuring programs align with market needs. The participatory decision-making process extends to Physical Planning and Institutional Sustainability, where students, faculty, and staff collectively contribute to sustainability initiatives such as green policies and energy-efficient practices. The introduction of Professional Training Courses supports faculty development through networking opportunities, shared learning, and collaborative teaching practices. The expansion of the Teaching Commons further encourages knowledge-sharing and teamwork among faculty members. Additionally, participatory decision-making in program development ensures that curricula remain market-relevant. Faculty, students, and industry experts contribute to program

reviews and the design of part-time training programs tailored to professional needs. Collaboration with stakeholders is a critical component of the strategic plan. The College actively engages in Memoranda of Understanding (MOUs) with national and international institutions, ensuring that faculty and students play a role in shaping collaborative initiatives. Strengthening the stakeholder network fosters inclusivity and shared decision-making, aligning institutional efforts with broader educational and professional landscapes.

Uniglobe College Strategic Plan 2021/22-2026/27 integrates structured governance, research collaboration, faculty and student development, and stakeholder engagement to promote teamwork and participatory decision-making. By ensuring the active involvement of all key participants, the College fosters a culture of inclusivity, innovation, and shared responsibility, ultimately working toward its vision of becoming a nationally and internationally recognized institution of excellence.

For further details, please see the annexes as listed here:

[Annex 2.7.01: Copy of Uniglobe's academic and operational plan calendar 2022/23](#)

[\(Refer to Annex 1.16.02\)](#)

[Annex 2.7.02: Decision of Board about 5 years strategic plan \(2021/22-2026/27\)](#)

[\(Refer to Annex 1.24.02\)](#)

[Annex 2.7.03: 5 Years strategic plan \(2021/22-2026/27\) of the college](#)

[\(Refer to Annex 2.2.02\)](#)

[Annex 2.7.04: Copies of special events as stipulated in the Uniglobe's academic calendar-2022/23](#)

[\(Refer to Annex 1.16.02\)](#)

[Annex 2.7.05: Board minute of approving 10 years of Master plan \(2021/22-2031/32\) of Uniglobe College](#)

[\(Refer to Annex 2.2.06\)](#)

[Annex 2.7.06: 10 Years of Master plan \(2021/22-2031/32\) of Uniglobe College](#)

[\(Refer to Annex 2.2.07\)](#)

[Annex 2.7.07: Uniglobe College New Construction Plan and Area with Tentative Costing](#)

(Refer to Annex 2.2.09)

8. Does the institution have program(s) to strengthen the regular academic programs through other self-sustaining programs/courses and others?

Yes No If yes, give details.

The College organizes regular training and workshops programs for the students that generate additional revenues. The college has incubation center to the students and outsiders to teach how to do businesses and in how to start new businesses. The College also organizes Faculty Development Programs (FDP) for upgrading teaching staff in various subject areas. Similarly, College has Management Development Program (MDP) which aim for upgrading existing business and developing and managing new business.

Programs and Seminars

- a. 5-days training session on social media marketing, June 23 to 27, 2024
- b. Training session on taxation and accounting software, June 23 to 27, 2024
- c. Career grooming session, June 26 to 28, 2024
- d. 5- days advanced excel training session, July 15 to 19, 2024
- e. Training session on R software, July 16 to 23, 2024
- f. 2-days training session on data science, August 3 & 4, 2024
- g. Flutter (Mobile App Development) workshop for BCSIT students, August 16, 2024
- h. 2-days training session on Banking & Stock Market, August 22 & 23, 2024
- i. Informative session on Cloud Computing for BCSIT students, August 27, 2024
- j. 2-days training session on Cyber Security, September 13 & 14, 2024
- k. 5- days Training Sessions on Social Media Marketing, January 21 to 25, 2024
- l. Career grooming session for MBA and MBA(Finance) students, January 28 to 30, 2024
- m. Uniglobe Placement Day 2024, February 1, 2024
- n. Sociology Field Visit, February 5, 2024
- o. Training Session on Taxation and Accounting Software, May 19 to 30, 2024
- p. Training session on Advance Excel, May 21 to 25, 2024
- q. Runway Training Program, December 24, 2024

- r. 5 Days Advanced Excel Training Session, December 29, 2024 - January 2, 2025
- s. Technical Analysis of Nepalese Stock Market, December 30, 2024 - January 3, 2025

For further details, please see the annexes as listed here:

[Annex 2.8.01: Detail of incubation center at Uniglobe College](#)

(Also refer to Uniglobe College website: <https://uniglobe.edu.np/uedc/>)

[Annex 2.8.02: Details of FDP and MDP program at Uniglobe College](#)

[Annex 2.8.03: Sample of Non-Credit Courses](#)

[Annex 2.8.04: Attendance sheet of the students for seminar workshop and training](#)

9. Are there any formal provisions under which the institution brings “stakeholders or community feed backs and orientation” in its activities?

Yes No If yes, give details.

The College conducts orientation programs to new students and parents every year. In addition, the parents of the students are invited for the meeting and also for the collection of mid terminal examination answer sheets after the completion of mid terminal examination. The meeting is held 2-3 times a year. Parents are also asked to fill an evaluation form, which gives us important feedback and suggestions from them.

For further details, please see the annexes as listed here:

[Annex 2.9.01: Parents Meeting Agenda](#)

[Annex 2.9.02: Parent’s Evaluation Form](#)

[Annex 2.9.03: A copy of annual plan of action on counselling, internship facilitation, job-placement, guest sessions](#)

(Refer to Annex 1.16.02)

[Annex 2.9.04: MOU with national and international academic institutions](#)

(Refer to Annex 1.27.01)

[Annex 2.9.05: Attendance sheet of parent meeting](#)

[Annex 2.9.06: Faculty feedback with attendance](#)

10. Were any committees/external agencies appointed during the last three years to improve the organization and management?

Yes No If yes, what were the recommendations?

Uniglobe college has appointed a full time IT staff to handle and update the overall management information and operations systems and to start E-library, digital literacy program, and virtual classes. Based on his suggestions, the College has started E-library and digital literacy programs. Virtual classrooms are also running smoothly in the Uniglobe College. For further consultation and update there is MOU between Uniglobe College and Dristi Tec which provides additional technical supports to the college. For the Job placement and student's orientation about placement there is MOU between Uniglobe College and Growth sellers. Similarly, there is MOU between Uniglobe College and Mero Job.

For further details, please see the annexes as listed here:

[Annex 2.10.01: Contract papers with the consultants](#)

[Annex 2.10.02: MOU between Uniglobe College and Growth sellers](#)

(Refer to Annex 2.10.01)

[Annex 2.10.03: MOU between Uniglobe College and Mero Job](#)

(Refer to Annex 2.10.01)

11. Are the students involved in institution management system and quality assurance?

Yes No If yes, give details.

Students are involved in institution management system and quality assurance like; performance appraisal of teachers and staff, participation of students in event management like welcome and farewell programs, blood donation programs, co-curricular and extracurricular activities, cultural programs, essay competitions, games and quiz competition.

College has also appointed class representative from every batch and sections as a part of management system. In the same way, college has appointed one student in IQAC and plays a vital role in internal quality assessment of the college. They provide feedback to the college

regarding the class room and other activities conducted in the college so that college can ensure quality of the program. For effectively run the activities Uniglobe College has developed the following centres/clubs

1. Uniglobe College Students Quality Circle
2. Uniglobe College Students Entrepreneurship Centre
3. Uniglobe College Students Research Centre
4. Uniglobe College Students Social Club
5. Uniglobe College Students Readers Club
6. Uniglobe College Students Incubation Centre
7. Uniglobe College Sports Club
8. Uniglobe Communication Club
9. Uniglobe College Management Fest
10. Uniglobe College Talk Series

For further details, please see the annexes as listed here:

[Annex 2.11.01: Calendar of operations and notices to students](#)

(Refer to Annex 1.16.02)

[Annex 2.11.02: Board Minute to form SQC and its guidelines](#)

[Annex 2.11.03: College Annual reports and Uniglobe Research Bulletin](#)

[Annex 2.11.04: A section mentioning IQAC formation represented by the students from student quality circle or class representatives](#)

(Refer to Annex 2.4.01)

[Annex 2.11.05: Guidelines of different Clubs of Uniglobe College](#)

[Annex 2.11.06: Action Plan of different Clubs of Uniglobe College](#)

[Annex 2.11.07: Board Minute of formation of Public Information Cell, Counselling cell and Placement Cell](#)

[Annex 2.11.08: Guidelines and Annual plan of Public Information Cell of Uniglobe College](#)

[Annex 2.11.09: TOR of club members of different Clubs of Uniglobe College](#)

[Annex 2.11.10: Different activities of Uniglobe College](#)

[Annex 2.11.11: Board minute of formulation of IQAC](#)

(Refer to Annex 2.4.01)

[Annex 2.11.12: SQC Formation Minute](#)

12. Has there been an academic audit? Justify it.

- a. by the university
- b. by the Institution

Pokhara University has recently formulated academic audit criteria to monitor the affiliated colleges. A team of experts led by Planning office of Pokhara University visited the college and for academic audit. Uniglobe College has also audit framework which serves as a comprehensive tool to evaluate and enhance the overall performance of the institution. This framework is designed to systematically assess the academic, administrative, financial, and operational aspects of the college, ensuring alignment with institutional standards and fostering continuous improvement.

For further details, please see the annexes as listed here:

[Annex 2.12.01: A copy of Academic Audit by the office of Planning of Pokhara University](#)

[Annex 2.12.02: Minute of Internal Audit](#)

[Annex 2.12.03 Uniglobe College Audit Framework](#)

[Annex 2.12.04 Annual Academic Report 2025](#)

13. Is there any specific mechanism to combine teaching and research?

Yes No If yes, give details

Yes, Uniglobe College has proper mechanism to Combine Teaching and Research at College. Uniglobe College has implemented a structured mechanism to integrate teaching and research, fostering an academic environment that encourages faculty members and students to engage in research-driven education. The college has developed various initiatives to ensure that research and teaching complement each other effectively.

Workshops, Conferences, and Seminars

1. Workshops and Training Sessions:

Regular workshops are organized to equip faculty members with advanced research methodologies and tools. These sessions also introduce innovative teaching strategies that incorporate research insights.

2. International Conferences:

The college hosts international conferences annually to promote research-oriented teaching. Faculty members and students are encouraged to present research papers and engage in scholarly discussions. This platform encourages faculty members and students to present their research findings and gain constructive feedback from scholars and practitioners. The conference also facilitates collaboration with academic institutions and industry experts, further enhancing research opportunities.

3. Seminars and Guest Lectures:

Academic seminars bring together researchers, educators, and industry experts to discuss emerging trends and best practices in research and education.

Opportunities for Faculty and Students

i. Participation in International Conferences and Seminars:

Faculty members and students are provided platforms to attend and present their research at global conferences. Such participation enhances their academic exposure and enriches classroom discussions with real-world research insights.

ii. Supervision of Research Reports:

The college actively monitors and supervises graduate research reports of master's students and research projects of bachelor's students. Faculty members play a crucial role in mentoring students throughout their research process, ensuring academic rigor and quality.

iii. Integration of Research into Curriculum:

The curriculum is designed to incorporate research-based assignments and projects, helping students develop analytical and problem-solving skills.

iv. Monitoring and Continuous Improvement

The college has a systematic process to assess the impact of research activities on teaching effectiveness. Regular evaluations and feedback mechanisms help improve research integration strategies in the teaching-learning process. The institution ensures that faculty members receive necessary support and resources to maintain high standards in both teaching and research.

Uniglobe College has established a comprehensive mechanism to merge teaching with research by organizing academic events, supporting faculty and student research, and ensuring continuous monitoring and evaluation. These efforts contribute to an enriched learning experience, fostering a research-driven academic environment that benefits both educators and learners.

For further details, please see the annexes as listed here:

[Annex 2.13.01: Various research activities organized by the college](#)

(Refer to Annex 2.11.03)

[Annex 2.13.02: Various research conferences organized by the college](#)

(Refer to Annex 2.11.03)

14. Have you observed any positive outcomes of combination of teaching and research?

Yes No If yes, give details.

Yes, there are some positive outcomes observed and calculated through the research activities for teaching and learning. The learning process for the students of bachelor's and master's degree have been improved which is reflected in the students' research. Due to research on different sectors like banks, cooperatives and industrial sectors, they are benefitted to get information about the real condition of those institutions.

In teacher's prospective also they are benefitted as they could updated themselves. Similarly, the attitude of the teachers and the students have been changed towards research and self-learning activities. Combination of theoretical and practical knowledge has brought positive changes in the academic performance of the students. Likewise, some teachers have been encouraged to pursuit their further study too.

For further details, please see the annexes as listed here:

[Annex 2.14.01: Some examples of M.Phil. and PhD faculties contributed to student's project work and research activities attached here with](#)

15. Provide institution specific other innovations which have contributed to its growth and development

- Publishing research Journals such as Nepalese Journal of Finance, Nepalese Journal of Management, Nepalese Journal of Economics and Nepalese Journal of Business.
- Internship program for students
- Industrial visits and observations
- Guest speakers from the business community

For further details, please see the annexes as listed here:

[Annex 2.15.01: Sample Journal of Finance, Management, Economics and Business](#)

[Annex 2.15.02: Sample list of internship program](#)

[Annex 2.15.03: Sample list of student's industrial visit and observation](#)

(Refer to Annex 2.11.03)

[Annex 2.15.04: List of speakers from the business community](#)

CRITERION 2: CURRICULAR ASPECTS (10 MARKS)

16. Is there any provision for ensuring consistency of teaching and learning with the academic goals and objectives of the institution? (0.5)

Yes No If yes, give details.

Yes, Uniglobe College has established several mechanisms to ensure that teaching and learning activities are consistently aligned with its institutional academic goals and objectives. These include:

1. **Planned Teaching:** Uniglobe College follows the curriculum prescribed by Pokhara University and prepares a detailed academic calendar annually. This calendar is aligned with both the university's schedule and the college's internal academic plans, ensuring timely and structured delivery of the curriculum.
2. **Integration of ICT in Teaching and Learning:** To enhance academic delivery, Uniglobe College integrates Information and Communication Technology (ICT) tools such as Learning Management Systems (LMS), multimedia-enabled classrooms, and online

resources. These technologies support both in-person and blended modes of learning, improving student engagement and learning outcomes.

3. **Pedagogical Enhancements:** Uniglobe College promotes innovative and student-centered pedagogical practices, including case-based learning, project work, field visits, seminars, workshops, and guest lectures. Faculty members regularly participate in training and professional development programs to upgrade their teaching methodologies in line with global trends and institutional goals.
4. **Strategic Planning Alignment:** Uniglobe College's Five-Year Strategic Plan (2021/22–2026/27) and the Ten-Year Master Plan (2021/22–2031/32) clearly define academic goals, quality benchmarks, and development strategies. Teaching and learning activities are periodically reviewed to ensure alignment with these strategic documents.
5. **Quality Assurance Mechanism:** The Internal Quality Assurance Cell (IQAC) monitors the academic process to ensure compliance with institutional goals, including consistency in teaching methods, curriculum coverage, and learning outcomes.

These measures collectively ensure that teaching and learning at Uniglobe College are coherent, targeted, and effectively aligned with its academic goals and objectives.

For further details, please see the annexes as listed here:

[Annex 3.16.01: An extract copy of objectives of Uniglobe College specified in its 5 years strategic plan \(2021/22-2026/27\)](#)

[\(Refer to Annex 2.2.02\)](#)

[Annex 3.16.02: A copy of annual calendar of signature events signed by the college principal](#)

[\(Refer to Annex 1.16.02\)](#)

[Annex 3.16.03: A copy of the Uniglobe College annual calendar-2022/23](#)

[Annex 3.16.04: Board minute of approving 10 years of Master plan \(2021/22-2031/32\) of Uniglobe College](#)

[\(Refer to Annex 2.2.06\)](#)

[Annex 3.16.05: 10 Years of Master plan \(2021/22-2031/32\) of Uniglobe College](#)

[\(Refer to Annex 2.2.07\)](#)

[Annex 3.16.06: Uniglobe College New Construction Plan and Area with Tentative Costing](#)

(Refer to Annex 2.2.09)

17. Are programs flexible enough to offer students the following benefits? (0.5 x 3 = 1.5)

- a. Time frame matching student convenience
 - b. Horizontal mobility
 - c. Elective options
-
- a. Uniglobe College offers flexible academic schedules for MBA and MBA finance students with morning and day shifts and makeup classes on weekends and holidays. BBA and BBA-BI programs have morning and day shifts classes, allowing students to have part-time jobs and internships as well.
 - b. Uniglobe College promotes horizontal mobility by allowing students to attend guest sessions of other programs if they add value to their learning.
 - c. Uniglobe College provides elective options at Bachelor and Master level with equal regularity as foundation, core, and specialization subjects. Specialization areas include human resource management, marketing, finance, accounting, and entrepreneurship management for BBA, BBA-BI, MBA and MBA finance programs.

For further details, please see the annexes as listed here:

[Annex 3.17.01: A copy of daily class routine of Spring and summer intakes 2023](#)

(Refer to Annex 1.25.01)

[Annex 3.17.02: Course cycles of MBA, MBA Finance, BBA, BBA-BI program wise from university course outline](#)

18. Indicate the efforts to promote quality of education with provision of skills transfer among the students such as (0.5 x 5 = 2.5)

- a. Capacity to learn
- b. Communication skills
- c. Numerical skills
- d. Use of information technology
- e. Work as a part of a team and independently

Please give evidence

To promote the quality of education with provision of skills transfer among the students' following efforts have been made:

- **Capacity to Learn:** Uniglobe College motivates for the interaction between students via workshops, seminars, paper writing, field visit, quiz contest, tutorial classes for the needy ones and counselling are conducted to enhance the students' learning capacity.
- **Communication skills:** To enhance the communication skills of the students, college has established communication lab within the college premises which students can enhance their communication by the use of software. Similarly, college organizes different communication enhancing competition within the college such as: presentation, debate, quiz, case analysis, field visit report presentation competition and so on.
- **Numerical skills:** To enhance numerical knowledge in the students, college has established finance lab where students can learn and solve the numerical subjects with real market practical exposure. For example: In investment subject, students can learn the theoretical aspects in the class room and use it in real market in finance lab. Likewise, for needy students' college provides tutorial for the numerical subjects. Similarly, college provides specialized training in fundamental and technical analysis of stock market, Financial and Accounting Software, Taxation, SPSS and E-Views and so on.
- **Use of information technology:** College has created a great environment for teaching learning process by providing high speed internet facility, physical and online library system, computer lab, management information system and study room with computer. In all the class rooms projector and computer are installed.
- **Work as a part of a team independency:** College conducts career counselling and grooming sessions along with orientation program which enables team independency.

For further details, please see the annexes as listed here:

[Annex 3.18.01: Uniglobe calendar and annual academic work plan 2022/23](#)

[\(Refer to Annex 1.16.02\)](#)

[Annex 3.18.02: Publications of Uniglobe College](#)

[\(Refer to Prospectus on Annex 1.11.02\)](#)

[\(Refer to Nepalese Journals on Annex 2.15.01\)](#)

(Refer to Annual Report and Research Bulletin on Annex 2.11.03)

Annex 3.18.03: Sample of Session Plan Indicating Multi-Mode Teaching Learning approach and practices

Annex 3.18.04: Visuals of classroom proceedings and ECAs

(Refer to Annex 3.18.03)

19. Are there any additional focused programs and electives offered by the institution?

(1)

Yes No If yes, give details.

Yes, along with the University designed courses, college provides specialized training in Financial and Accounting Software, Taxation, SPSS and E-Views, fundamental and technical analysis of stock market, public speaking, CV Writing and career grooming session. The College provides Digital Literacy Training, Leadership Training, Banking and Corporate Training, Entrepreneurship Training, SPSS Training, Communication workshops and Personality Development Training to its students. In addition, students are encouraged to take part in numerous extra-curricular activities for enhancing their physical and intellectual development.

For further details, please see the annexes as listed here:

Annex 3.19.01: Prospectus of the College

(Refer to Annex 1.11.02)

Annex 3.19.02: Uniglobe Research Bulletin

(Refer to Annex 2.11.03)

Annex 3.19.03: ECAs and CCAs calendar activities of 2022/23

(Refer to Annex 1.16.02)

20. Has the institution taken any initiative to contribute/feedback to the curriculum of the university? Give evidence with the examples of last 4-5 years (1)

Yes No Give evidence with the examples of last 4-5 years

Senior faculty members of the College are actively engaged in curriculum development of Faculty of Management of Pokhara University. They have made significant contribution to the curriculum development process.

The College updates the teaching-learning activities, offers non-credit courses and revision classes, and renews the list of the prescribed textbooks as well as teaching pedagogy regularly.

For further details, please see the annexes as listed here:

[Annex 3.20.01: Participation of faculty of Uniglobe College in curriculum development of BBA-BI program](#)

[Annex 3.20.02: Appointment of Dr. Nar Bahadur Bista as a subject committee member of Pokhara University, Faculty of Management](#)

[Annex 3.20.03: Dr. Nar Bahadur Bista participated in Report Submission of Economics/Econometrics Cluster](#)

[Annex 3.20.04: Participation of Uniglobe, A Study Report on Concentration and Elective Courses: Execution and Evaluation Undergraduate Programs Under Faculty of Management Studies, Pokhara University](#)

21. Is there any mechanism to obtain feedback from academic peers and employers? (1)

Yes No If yes, give details.

Yes, College always obtains feedback of retired professors and professors of Pokhara University along with other Universities all over the world, and teaching and non-teaching staff of Uniglobe College through different seminar and programs.

Generally, professors from other universities give positive feedbacks. Professors appreciate the relevance of the topics covered in the international conference organized by Uniglobe College. Professors evaluate the networking opportunities provided by Uniglobe College's events. They generally ask the College management for the faculty exchange program. They say that if the events facilitate meaningful interactions and networking among attendees, it would be considered a valuable aspect. For international conferences, professors consider the level of international collaboration and participation. If the conference attracts renowned scholars and researchers from around the world, it would enhance the college's reputation and credibility. Overall, feedback from other university professors depend on various factors such

as the content, organization, networking opportunities, and the overall contribution of the events to the academic community.

Uniglobe College also receive appreciation feedbacks from the chairman of UGC, dean and registrar of Pokhara University, Ministry of Education for conducting different programs and conferences. College also has maintained visitors' book. Also, it gets feedbacks and suggestions from guardians, peers, stakeholders as well as from suggestion box, face book page and email. Further, the institution publishes different documents through the campus website (www.uniglobe.edu.np) and academic peers as well as employers read and provide feedback on them. The institution also holds formal meeting with academic peers of different colleges, universities and schools of the catchment area & also visits employers (Banks, factories and schools) every year for the purpose of obtaining feedback for the further improvement in different areas. The institution makes academic policies and then avails necessary facilities in accordance with such feedbacks and suggestions.

For further details, please see the annexes as listed here:

[Annex 3.21.01: Copy of feedback form from the organization for internship students](#)

[Annex 3.21.02: Copy of parent's feedback form](#)

[Annex 3.21.03: Copy of sample log book of visitors'](#)

[Annex 3.21.04: Uniglobe International Management Conference Photos](#)

[Annex 3.21.05: Uniglobe International Management Conference Souvenir](#)

[Annex 3.21.06: Faculty feedback with attendance](#)

[\(Refer to Annex 2.9.06\)](#)

[Annex 3.21.07: Student Satisfaction Report](#)

[Annex 3.21.08: Uniglobe College Feedback Report](#)

[\(Refer to Annex 2.9.07\)](#)

22. Give details of institution-industry-neighborhood networks if any? (1)

Uniglobe College has maintained connection with different institutions in the market. It has established good relationship with bank and financial institutions, corporate houses and HR companies. Uniglobe College has signed internship MOU with different banks, insurance companies, and finance and microfinance companies such as: Everest Bank, NABIL Bank, Prabhu Bank, Citizens Bank, Mahalaxmi Bikash Bank, Nepal Re-Insurance Company, and so on. Similarly, College has signed MOU with Siprodi, Merojob, and Growth Sellers and many other corporate and HR companies.

Uniglobe College has effectively capitalized on its institution-industry-neighborhood networks to enhance both institutional growth and student development. These networks provide students with valuable industry exposure through internships, job placements, and professional development programs. MoUs with banks, financial institutions, and corporate houses such as Everest Bank, NABIL Bank, Prabhu Bank, Nepal Re-Insurance Company, Siprodi, Merojob, and Growth Sellers ensure that students gain hands-on experience, improving their employability and career prospects. Additionally, these collaborations facilitate guest lectures, workshops, and industry visits, allowing students to gain insights into real-world business practices. For the institution, these networks strengthen academic-industry linkages, enhance research opportunities, and support curriculum development aligned with market needs. Furthermore, partnerships with corporate and financial organizations help in securing sponsorships, organizing career fairs, and promoting collaborative projects. Through these strategic engagements, Uniglobe College bridges the gap between academia and industry, ensuring holistic student development while reinforcing its position as a leading academic institution.

For further details, please see the annexes as listed here:

[Annex 3.22.01: MOU between Uniglobe College and different Corporate houses and recruitment companies](#)

[\(Refer to Annex 2.10.01\)](#)

23. Does the institution inculcate civic responsibilities among the students? Give brief explanation in terms of activities (0.5)

Yes. The College is very conscious of the fact that every student must be responsible towards the society. On regular basis, the College organizes Personality Development and Awareness

Building programs designed to inculcate a sense of civic responsibility among students like, Personality Development, Saraswati Puja, Teachers Day Celebrations, Teej Festival Dance Competition, Blood Donation Programs, Bagamati Safai and Donation to Old Aged Homes etc.

The college is encouraging the students to launch mini social entrepreneurship ventures (e.g., waste recycling projects, financial literacy campaigns for underprivileged communities, etc.). Similarly, the college is also encouraging the students to use social media to run campaigns on mental health awareness, environmental sustainability, road safety, or gender equality. Instead of just guest lectures, college is working hard to encourage the students to participate in real-world job-shadowing opportunities with business leaders. Collaborating with international institutions for virtual debates, joint research projects, or cross-cultural leadership workshops. In collaboration with BCSIT students, college is planning to organize workshops on cybersecurity, AI bias, ethical digital practices, and online privacy.

For further details, please see the annexes as listed here:

[Annex 3.23.01: Publications about above programs with pictures](#)

(Refer to Annex 2.11.03)

[Annex 3.23.02: College annual calendar of activities](#)

(Refer to Annex 1.16.02)

24. What are the efforts of the institution towards all-round personality development of the learners? Give brief explanation in terms of activities. (0.5)

The institution organized different personality development programs for the students in different times. CA Karan Bist and CA Prasiddha Acharya provided accounting and tax related training program every year. A talk series held by Uniglobe Entrepreneur Cell was organized where Mr. Ullekh Niraula a digital market expert talked about the ups and down about being an entrepreneur. Besides that, The College has various co-curricular and extra-curricular activities to enhance students' personality. Various activities are organized such as quiz contest, subject wise presentations, debate competition, art competition, group discussion, business plan preparation, etc. for the overall academic development. In addition, every year, Uniglobe

College organizes Motivation and Personality Development classes by inviting motivational speakers to enhance the personality of students.

For further details, please see the annexes as listed here:

[Annex 3.24.01: College annual calendar of activities](#)

(Refer to Annex 1.16.02)

[Annex 3.24.02: Publications of above programs with pictures](#)

(Refer to Annex 2.11.03)

25. What are the practices of the institution to impart moral and ethical value-based education? Give examples of some practices (0.5)

The College ensures that the students have ethical value-based education. Faculty members as part of their course work also give this message to students. Ethical norms and codes are fully observed by the college administration. Important social, cultural and religious events are regularly celebrated by the College. Similarly, the college also invites resource persons from Art of Living to teach them to manage stress, increase happiness, and how to lead happy life. Also, the college organized a guest lecture with Ms. Sadichha Shrestha (Miss Nepal 2010) on increasing productivity.

For further details, please see the annexes as listed here:

[Annex 3.25.01: College annual calendar of activities](#)

(Refer to Annex 1.16.02)

[Annex 3.25.01: Publications of above programs with pictures](#)

(Refer to Annex 2.11.03)

CRITERION 3: TEACHING LEARNING AND EVALUATION (15 MARKS)

26. Which of the following methods do you apply in admitting the new graduates? Select as many as apply. (1)

- through academic records
- through written entrance tests
- through group discussions

- through interviews
- through combination of above all

The students who pass PUMAT exam conducted by Pokhara University (PU) Dean Office and interview by Uniglobe College can enroll in Master's Level. Similarly, the students who pass Uniglobe entrance exam and interview conducted by Uniglobe College can enroll in Bachelor Level. The institution has its own systematic guidelines to enroll students on the basis of PU policy and criterion for the new students. Basically, it considers academic records, written entrance tests and interview. As per the decision of the institution, it has developed counselling department to inform the students regarding enrolment and many others in the campus.

For further details, please see the annexes as listed here:

[Annex 4.26.01: Prospectus for admission eligibility](#)

(Refer to Annex 1.11.02)

[Annex 4.26.02: Sample Entrance Examination Questions](#)

27. Is there any provision for assessing students' needs and aptitudes for a course? (0.5)

Yes No If yes, cite examples.

Yes, there is provision for assessing students' needs and aptitudes for a course.

For MBA, the students are interviewed one to one by the program director. Program director of MBA conduct individual interviews with students to discuss their educational goals, motivations, and expectations. This can provide qualitative insights into their needs and aspirations.

For BBA and BBA-BI, the students are interviewed and also, they are requested to fill up the questionnaire. Program director of BBA and BBA-BI administer questionnaires to gather information about students' interests, learning styles, and prior knowledge related to the course content. In fifth, sixth, seventh and eight semesters, the students take specialization subject, therefore, at the end of semester four, they are interviewed and fill up the questionnaire.

Similarly, if some student feels difficulties in particular subject or unit, then college facilitates extra classes to those students. College also requests the senior batches students to help them or urge the respective faculty to solve the queries of those students.

For further details, please see the annexes as listed here:

[Annex 4.27.01: Questionnaire to assess students' interest on specialization subject.](#)

[Annex 4.27.02: Supporting documents send to MBA students regarding individual interviews with students to discuss their educational goals, motivations, and specialization subject](#)

[Annex 4.27.03: Photographs of senior students and faculty taking extra classes to weak students.](#)

28. Does the institution provide bridge/remedial courses to the academically weak and disadvantaged students? (0.5)

Yes No If yes, cite examples (UGC or other supports received in this regard may be indicated).

General course and program orientations are given to students. Prior to the start of regular classes, students are assessed for their strengths and weaknesses in different subject matters. Weaker students are provided with revision and extra-classes. Students are also encouraged to have consultation with concerned faculty members mitigate their subject weaknesses.

Similarly, the college program coordinators and members of exam department identify academically weak and disadvantaged students and provides the obtained marks of the weak students to the HODs and recommends for the remedial classes to them. Then the departments decide officially to conduct remedial classes.

For further details, please see the annexes as listed here:

[Annex 4.28.01: Calendar and annual academic plan 2022/23](#)

(Refer to Annex 1.16.02)

[Annex 4.28.02: Attendance sheet of Bachelor Students extra classes](#)

[Annex 4.28.03: Attendance sheet of Remedial class for weak students of MBA and MBA Finance](#)

29. Does the institution encourage the teachers to make a teaching-plan? (0.5)

Yes No If yes, gives details.

Yes, each teacher is required to submit the teaching plan in a standard format before the start of the academic session. These plans are thoroughly discussed with HODs. For inter-departmental coordination, workshops of faculty members are organized. Once finalized, these are put to implementation. Students also get a copy of these course plans.

For further details, please see the annexes as listed here:

[Annex 4.29.01: Sample course plans](#)

(Refer to Annex 3.17.02)

30. Are syllabi in harmony with the academic/teaching calendar? (0.5)

Yes No If yes, give details of implementation in terms of monitoring, coverage, correction, etc.

The syllabi are in harmony with the teaching calendar. The Internal Quality Monitoring Team headed by the Principal regularly monitors the work progress. The lesson plan prepared and followed by the teachers are monitored by the academic head and program coordinator. Besides, faculties teach in harmony with the academic calendar of the institution. They complete 50% course in five months (Bachelors)/ two months (Masters) and remaining 50% just one month before the final exam. The institution runs every day teaching activities according to the academic calendar and if hindered by any external factors to complete the course in time, it manages the extra classes during winter and summer vacation by giving extra payment to the faculties.

For further details, please see the annexes as listed here:

[Annex 4.30.01: Course Plans 2022/23](#)

(Refer to Annex 3.17.02)

[Annex 4.30.02: Academic Calendar 2022/23](#)

(Refer to Annex 1.16.02)

31. How does the institution supplement the lecture method of teaching with other teaching methods with specific weightage in terms of hours (directed studies, assignments, presentations)? Produce some examples. (0.5)

The institution is providing proper teaching periods in all the levels. The institution is not only based on providing theoretical knowledge but the teaching pedagogy is more inclined towards practical areas of the subject. The institution facilitates practical knowledge through case studies, project work, individual assignment, guest lectures, training related to certain subject. Each of this method is directed towards certain subject area. Similarly, the institutions provide various case study analysis, notes for the students. The institutions students participate in various national and international conferences for paper presentation. The institution encourages students for paper presentation in such conferences. Such paper presentation has been rewarded national and international awards. The institution also teaches the student to follow sustainable practices while doing business such as getting involved in various donation program as a part of the CSR activity of the business. The institution has facilitated the student to start up their own ventures through establishing an incubation centre where the student gets various ideas to open their own business. To enhance the financial knowledge, institutions has established finance lab where institution provides financial and investment related trainings and workshop. Institution also has established communication centre where students can enhance their language and boost their confidence.

The evaluation pattern is as follows:

Table 18: Evaluation pattern of Uniglobe College

Test Item	Number	% Of Marks (Weights)
Attendance and class participation	-	5
Quiz/Unit Test	3	5
Home assignment	3	5
Research paper/field work/project work	1	10
Case Study/Guest lecture	2	10
Presentation	3	5
Midterm exam	1	20
End term exam (Board Examination)	1	40
Total		100

For further details, please see the annexes as listed here:

[Annex 4.31.01: Copy of teaching learning approach extract from prospectus](#)

[\(Refer to Annex 1.11.02\)](#)

[Annex 4.31.02: Course plan prepared by the faculties](#)

(Refer to Annex 3.17.02)

[Annex 4.31.03: Pictures and publications of the student's field visits such as village program and industrial visit](#)

32. Is there a facility to prepare audio visuals and other teaching aids? (0.5)

Yes No If yes, give details about the facilities.

Yes, the college provides facilities to prepare audio visuals and other teaching aids Each classroom is equipped with multimedia projectors. The library has audio-visual section along with resources for teaching aid. The college also has the provision of the Interactive Board which is used for teaching technical subjects like statistics and mathematics. Students are free to use the computer lab for additional audio-visual learning. Also, the college has its own communication cab where different audio visuals and other teaching aids can also be facilitated

For further details, please see the annexes as listed here:

[Annex 4.32.01: List of the projectors, laptops, computers along with internet facility availed at the college.](#)

[Annex 4.32.02: Visual images of visual aids used by the teachers in classroom teaching.](#)

(Refer to 3.18.03)

33. Furnish the following for the last two years (1.5)

Work load per week (for full time teachers): -----

Work load per week (for part time teachers): -----

Ratio of full-time teachers to part-time teachers: -----

Ratio of teaching staff to non-teaching staff: -----

Percentage of classes taught by full-time faculty: -----

Number of visiting professors/practitioners: -----

Table 19: Faculty workload at Uniglobe College

S.N.	Particular	Year 2021/22	Year 2022/23
1.	Teaching days per semester or per Trimester per subject against the requirement	On an average 40 days per semester for BBA and BBA-BI for 3 credit course and for MBA and MBA Finance 40 days per trimester for 3 credit course and 24 days per trimester for 2 credit course and 12 days per trimester for 1 credit course.	On an average 40 days per semester for BBA and BBA-BI for 3 credit course and for MBA and MBA Finance 36 days per trimester for 3 credit course and 24 days per trimester for 2 credit course and 12 days per trimester for 1 credit course.
2.	Working days per week against the requirement.	6 days	6 days
3.	Work load per week (for full time teachers)	Min. 3 period per subject per section and Max. 4 subject per week	Min. 3 period per subject per section and Max. 4 subject per week
4.	Workload per week (for part time teachers)	Min. 3 period per subject per section	Min. 3 period per subject per section
5.	Ratio of full-time teachers to part time teachers	1.5:1 60% are Full time Faculty 40% are Part time Faculty	1.5:1 60% are Full time Faculty 40% are Part time Faculty
6.	Ratio of teaching staffs to non-teaching staffs	2.56:1 72% are Teaching Staff 28% are Non-teaching Staff	2.56:1 72% are Teaching Staff 28% are Non-teaching Staff
7.	Percentage of classes taught by fulltime faculty.	70% of Classes are taught by Fulltime faculty	70% of Classes are taught by Fulltime faculty
8.	Number of visiting professors /Practitioners	42 National and 16 International	38 National and 14 International

For further details, please see the annexes as listed here:

[Annex 4.33.01: Details of faculties participate in the program](#)

[Annex 4.33.02: Details of calendars of academic activities](#)

(Refer to Annex 1.16.02)

34. (a) Are the students oriented to the program, evaluation system, codes of conduct other relevant institutional provisions and requirements? (0.5)

Yes No If yes give evidence.

Yes, before the start of academic session, all new students are required to participate in orientation sessions where students are informed of the college codes of conduct, college rules, and ethical standards. Subject teachers orient them to curriculum, evaluation system and other course requirements.

For further details, please see the annexes as listed here:

[Annex 4.34.01: Orientation schedule](#)

[Annex 4.34.02: Code of Conduct \(Student and Staff chartered\)](#)

(Refer to Annex 2.1.02)

[Annex 4.34.03: SOP of the Uniglobe College](#)

(Refer to Annex 1.14.01)

34. (b) Are evaluation methods communicated to students at the beginning of the academic session? (0.5)

Yes No If yes give evidence.

Yes, during the orientation program each student is given the College Calendar and Annual Plan, which clearly states the evaluation method, used in addition to the examination codes of conduct. Similarly, it is also informed to the students by the lecturers in the first class of every subject.

For further details, please see the annexes as listed here:

[Annex 4.34.04: Course plans](#)

(Refer to Annex 3.17.02)

[Annex 4.34.05: Calendar for academic activities](#)

(Refer to Annex 1.16.02)

Annex 4.34.06: SOP of Uniglobe College

(Refer to Annex 1.14.01)

35. Does the institution monitor the overall performance of students periodically? (0.5)

Yes No If yes, give details

Yes, Uniglobe College actively monitors the overall performance of its students on a regular basis through systematic approach. The monitoring process is primarily overseen by the respective Program Directors, Coordinators, Academic Director and Principal of the college. This team plays a crucial role in ensuring that the institution maintains high academic standards and consistently supports the academic development of students throughout their educational journey.

One of the primary means of monitoring is through student attendance. Regular attendance in classes is considered a significant indicator of a student's commitment to their studies and their engagement with the curriculum. The monitoring team ensures that students are consistently attending their classes, as frequent absenteeism can negatively affect their academic performance and understanding of the course material. In addition to class attendance, student performance is evaluated through mid-term examinations. These exams are strategically placed during the semester to assess students' comprehension of the content taught up until that point. The results of the mid-term examinations give the teaching staff and the monitoring team an early indication of how well students are grasping the course material. It also serves as an opportunity to identify students who may be struggling with the subject matter, allowing for timely interventions, such as additional tutoring or academic counseling, to provide the necessary support.

Finally, the performance of students in the board examinations conducted by Pokhara University serves as the ultimate assessment of their academic achievements. The monitoring team tracks students' results from these board exams and assesses them against the set standards of the college. The concerned program coordinator prepare the report on the basis of the performance of students in the board examinations. This allows the institution to evaluate the effectiveness of its teaching methods, curriculum, and the overall academic environment. In cases where students face difficulties in board exams, the college takes steps to understand

the root causes of their challenges, offering tailored support mechanisms to ensure improved outcomes in subsequent exams.

By continuously monitoring students' progress through these various stages, class attendance, mid-term assessments, and final board examinations, Uniglobe College ensures that its students are receiving the support they need to succeed.

For further details, please see the annexes as listed here:

[Annex 4.35.01: Academic calendar](#)

(Refer to Annex 1.16.02)

[Annex 4.35.02: Annual academic plan](#)

(Refer to Annex 1.16.02)

[Annex 4.35.03: Analysis of BBA students' performance in Pokhara University board examination](#)

36. In the case of new appointments of the teaching faculty made by the institution itself, select among the following funding criteria that are evidential in your institution. (1.5)

Table 20: Operational Mechanism for faculty appointment at Uniglobe College

Vacancy Category	Operational Mechanism					
	Job Advertisement	Selection Committee Formation	Examination by Selection Committee	Evaluation of Demo Classes	Interview by Selection Committee	Job Contract Through Formal Appointment Letter
Self-Funded	√	√	√	√	√	√
Government Funded						
Any other category						

For further details, please see the annexes as listed here:

[Annex 4.36.01: Minutes of faculty selection committee formation](#)

[Annex 4.36.02: Recruitment process of the faculty](#)

37. Provide the following information (in number) about the teaching staff recruited during the last two years. (0.5)

Table 21: Teaching staffs recruited during the last two years

Year	Teaching staff recruited from	
	the same district it operates	other districts
Year I: 2021/22	4	3
Year II: 2022/23	6	4

The recruitment of 10 new faculty members at Uniglobe College during the 2022/23 period can be attributed to a combination of factors. Firstly, some existing faculty members have moved abroad for personal or professional reasons, leading to vacancies that needed to be filled. Additionally, certain faculty members have faced time constraints, which affected their ability to continue with their teaching duties. Another factor is the discontinuation of a few faculty members based on student feedback, which might have indicated a need for change in teaching style, subject expertise, or overall effectiveness.

However, it's important to emphasize that the recruitment of new faculty members does not indicate a problem with faculty retention at Uniglobe College. On the contrary, the college is regarded as one of the best business schools in Nepal, offering an attractive work environment. The remuneration packages are competitive, and the teaching environment is friendly and conducive to professional growth. This supportive environment helps retain talented faculty members, ensuring that turnover is not a significant issue. Therefore, the increase in faculty recruitment appears to be more related to specific, external factors rather than an internal faculty retention problem.

38. (a) Does the institution have the freedom and the resources to appoint and pay temporary/ad hoc teaching staff? Are such provisions defined in the institution act/board decision/minute?

Yes No If yes, give details of their salary structure and other benefits. (0.5)

The College is free to appoint temporary staff as and when needed. The Human Resource Policy, 2021 outlines the provisions for the appointment and pay of temporary and ad-hoc teaching staff.

For further details, please see the annexes as listed here:

[Annex 4.38.01: Human Resource Policy of Uniglobe College 2021](#)

(Refer to Annex 1.14.02)

38 (b) Does the institution have provision and practice for inviting visiting/guest faculty on regular basis?

Yes No if yes give details (0.5)

From time-to-time guest faculties are invited, which is a regular practice of the College. On an average, about 50-60 guest speakers and visiting faculty are invited to give lectures to BBA, BBA-BI, MBA and MBA finance students. In addition, every year few personality development seminars are conducted using external experts.

For further details, please see the annexes as listed here:

[Annex 4.38.02: Copy of schedule of foreign faculties and guest speakers](#)

39. Number of teaching staff who have attended seminars/conferences/workshops as participants/resource persons/organizer in the last two years: (1.5)

Table 22: Teaching staff who have attended seminars/conferences/workshops

Particulars	Title of the seminars/conferences/workshops	Participants	Resource persons	Organizer
Institutional level	11th Uniglobe International Management Conference: Changing perspectives of business. April 19 & 20, 2023	562	8	Uniglobe College affiliated to Pokhara University
	International Conference on Innovation and Sustainability in Business April 6 and 7, 2022	835	10	Uniglobe College affiliated to Pokhara University
National level	PURC Workshop September 5-7, 2022	1		Pokhara University Research Cell
International level	Economics to Earthonomics: Shifting Paradigms, Policy	38	2	Department of Economics, Bhagat

	Paralysis, and Worsening Sustainability			Phool Singh Women University, Sonapat, India
	First Bodoland International Knowledge Festival 2023	2	2	Bodoland University, Kokrajhar, BTC, Assam <i>India</i>

For further details, please see the annexes as listed here:

Annex 4.39.01: Program Schedule of 10th International Conference on Innovation and Sustainability in Business

Annex 4.39.02: Program schedule of 11th international conference on “Changing Perspectives of Business” (UIMC CPB).

Annex 4.39.03: Brochure of 11 Uniglobe International Management Conference

Annex 4.39.04: Letter of nomination of faculty/staff to participate in PURC workshop

Annex 4.39.05: Related photographs

(Refer to Annex 4.39.04)

40. Does the institution follow the self-appraisal method to evaluate the performance of the faculty in teaching, research, and extension programs? (0.5)

Yes No

If yes, how are teachers encouraged to use the feedback? Provide justifications.

Yes. The institution implements a form as the self -appraisal method to evaluate the performance of the faculties in teaching, research, and extension programs. The form is distributed to all the faculties at the end of academic session and they are asked to fill it up. Then, the filled-up forms are collected and discussed in the administrative bodies. After that, the required feedback is provided to them. The institution then follows the ways to evaluate their performance on these aspects by discussing the completion of their assigned tasks, style of teaching, regular activities, pass out rate of the students and involvement in research work.

For further details, please see the annexes as listed here:

Annex 4.40.01: Sample of Self-Appraisal Form of faculty in teaching, research and extensive programs.

Annex 4.40.02: Minute of Appraisal Form

(Refer to Annex 2.5.02)

Annex 4.40.03: Performance Appraisal Guidelines

(Refer to Annex 2.5.03)

41. Does the institution follow any other teacher performance appraisal method? (0.5)

Yes No If yes, give details of the same and state how the results of the appraisal are used.

Students fill the questionnaire for the performance appraisal of teachers. Exam results are also reviewed. Teachers are given feedback based on their performance every year. The best teacher is also awarded every year and are also entitled to get promotion and extra allowances.

For further details, please see the annexes as listed here:

Annex 4.41.01: Human Resource Policy of the college

(Refer to Annex 1.14.02)

Annex 4.41.02: Performance Appraisal Form of faculty

Annex 4.41.03: Minute of Appraisal Form

(Refer to Annex 2.5.02)

Annex 4.41.04: Performance Appraisal Guidelines

(Refer to Annex 2.5.03)

42. Does the institution collect student evaluation on institution experience? (0.5)

Yes No

If yes, what is the significant feedback from students and how has it been used?

The College regularly collects student evaluation forms about their institutional experiences at the end of every trimester and semester. Informally also, feedbacks are sought from students by faculty members, HODs and the Principal.

For further details, please see the annexes as listed here:

[Annex 4.42.01: Performance Appraisal of Teachers from students](#)

(Refer to Annex 2.6.02)

[Annex 4.42.02: Copy of parent's feedback form](#)

(Refer to Annex 3.21.02)

[Annex 4.42.03: Student Satisfaction Report](#)

(Refer to Annex 3.21.07)

43. Does the institution conduct refresher courses/seminars/conferences/symposia/workshops/programs for faculty development? (0.5)

Yes No If yes, give details.

Every year, Faculty Development Program (FDP) is conducted by the College for faculty members and staff using senior faculty members and external trainers. The FDP program is conducted at the beginning of each academic year. The College makes the provision for the financial resources required for such seminars and workshops. Similarly, the Uniglobe College, every year organizes the international conference for the faculties and students, in which many national and international including faculties and students of Uniglobe College also present their research outcomes. Time and again faculties are also participated international conference and workshop.

For further details, please see the annexes as listed here:

[Annex 4.43.01: Copy of detailed FDP program](#)

(Refer to Annex 2.8.02)

[Annex 4.43.02: Detail of international conferences](#)

[Annex 4.43.03: Detail of faculties participated in international conference and workshop](#)

(Refer to Annex 4.39.04)

44. Give details faculty development programs and the number of teachers who benefited out of them, during the last two years. (0.5)

Table 23: List of faculty development programs at Uniglobe College

	No. of Beneficiaries
Faculty Development Program on July 22 to 31, 2020	38
Faculty Development Program on May 9, 2022	22
Faculty Development Program on May 22, 2022	26
Training to attend IIM Ahmedabad	
Conference participation in various countries by faculties	
Participate in International Conference organized by Bhagat Phool Singh Women University (BPSWU), Sonapat, Haryana, India on March 9 to 11, 2022	5
Participated in Bodoland International Knowledge Festival organized by Bodoland University on Feb 27, 2023	3
Training to attend IIM Ahmedabad	
Scholarship to pursue MPhil studies	
Scholarships for Ph.D. studies	
Post-doctorate scholarship received	

For further details, please see the annexes as listed here:

[Annex 4.44.01: Details of faculty development program](#)

(Refer to Annex 2.8.02)

45. Furnish information about notable innovations in teaching. (0.5)

Internships, field visits, case analysis, article reviews, project work and seminar presentations by students are being regularly practiced teaching methods. The blending of these teaching methods has contributed to raise interests of students in their studies and personality development.

For further details, please see the annexes as listed here:

[Annex 4.45.01: Calendar and class schedules](#)

(Refer to Annex 1.16.02)

46. What are the national and international linkages established for teaching and/or research? (0.5)

The college has invited guests from India, Bangladesh, USA, Poland, Netherland and Germany are brought to deliver guest lecture. The students have presented their paper in various university across India. The College has established very good network of collaborations with the following institutions for joint teaching and research activities:

Foreign Faculties at Uniglobe College:

The college also invites the visiting foreign faculties to the college and the following faculties have delivered their valuable visiting lectures to students of Uniglobe College till date:

1. Prof. Dr. Alojzy Z. Nowak, Vice Rector- University of Warsaw, Poland
2. Prof. Dr. Alok Saklani, Apeejay School of Management, India
3. Prof. Dr. Boguslaw Zaleski, University of Warsaw, Poland
4. Prof. Dr. I. C. Gupta, Oriental University, India
5. Prof. Dr. Jayanta Parida, Utkal University, India
6. Prof. Dr. Laxmiprada Pattnaik, Utkal University, Odisha, India
7. Prof. Dr. M. H. Sharieff, Institute of Finance and International Management (IFIM), Bangalore, India
8. Prof. Dr. Muhammad Z. Mamun, University of Dhaka, Bangladesh
9. Prof. Dr. Parameshwar Nayak, Birla Global University, India
10. Prof. Dr. Ruth Taplin, LSOE, London, UK
11. Prof. Dr. Santosh Kumar Tripathy, Utkal University, Odisha, India
12. Prof. Dr. Shaji Kurian, IFIM, Bangalore, India
13. Prof. Dr. Sommonoy Ghosh, BIMTECH, India
14. Prof. Dr. Supriti Mishra, International Management Institute (IMI), India
15. Prof. Dr. Yochanan Shachmurove, City College of New York, USA
16. Dr. Arindem Banerjee, BIMTECH, India

17. Dr. Dhurba Chak, BIMTECH, India
18. Dr. Gagan Katiyar, BIMTECH, India
19. Dr. John Walsh, Shinawatra University, Thailand
20. Dr. K.C. Arora, BIMTECH, India
21. Dr. Monika Bansal, Delhi University, India
22. Dr. Pankaj Priya, BIMTECH, India
23. Dr. Purva Shah, NMIMS (NGASCE), India
24. Dr. Rashmi Soni, Somaiya Vidyavihar University, Mumbai, India
25. Dr. Shweta Jha, Apeejay School of Management, Delhi, India
26. Dr. Srinath Ramnath, Assumption University, Thailand
27. Dr. Srirang Jha, Apeejay School of Management, Delhi, India
28. Mrs. Latika Tandon, Management Consultant, New Delhi, India
29. Mrs. Runa Maitra, Director People Talent International, New Delhi, India.
30. Prof. Dr. Jagbir Singh Kadyan, University of Delhi, Shradhananda College
31. Dr. Scott H. Hipsher, Webster University, Thailand
32. Mrs. Jayanti Jagannath, Founder (People Zenn)
33. Prof. Dr. Malvika Desai, Ex Prof. of Indian Institute of Management, Shilong
34. Dr. Nitin Saxena, Jayapuriya school of Business
35. Dr. P. Karthikeyan, Associate Professro, School of Management Studies, Kongu Engineering College, Tamilnadu, India
36. Dr. Krishn A. Goyal, Director, Institute of Evening Studies & Professor, Business Finance and Economics, Jai Narain Vyas (State) University, Jodhpur, India
37. Prof. Dr. Kinnary Thakkar, Mumbai University, Mumbai, India
38. Dr. Pragya Arya, Apeejaya Institute of Management, Delhi, India
39. Ms. Swati Sinha, New Delhi, India
40. Prof. Dr. Rajeshwori Dahiya Mallik, Woxsen University, Maastricht, Netherlands

For further details, please see the annexes as listed here:

[Annex 4.46.01: National and international linkages established for teaching and/or research](#)
(Refer to Annex 1.27.01)

CRITERION 4 RESEARCH, CONSULTANCY AND EXTENSION

47. Research budget of the institution in % of total operating budget. (1)

The research budget of Uniglobe College, as a percentage of the total operating budget, has shown a consistent upward trend over the fiscal years 2080/81 to 2085/86. Starting at 6% in 2080/81, the allocation increased to 7% in 2081/82, 7.7% in 2082/83, 8.47% in 2083/84, and 9.317% in 2084/85, and reached 10% in 2085/86. This steady growth reflects the institution's increasing emphasis on research and development, indicating a strong commitment to fostering academic excellence, promoting innovation, and supporting faculty and student research initiatives.

For further details, please see the annexes as listed here:

[Annex 5.47.01: Schedule 18 of Audit report 2078/79](#) (Refer to Annex 1.20.01)

and [Audit report 2079/80](#) (Refer to Annex 1.20.02)

and [Audit report 2080/81](#) (Refer to Annex 1.20.03)

[Annex 5.47.02: RMC Annual Report 2081-82](#)

[Annex 5.47.03: Board minute of Institutional consultancy policy](#)

[Annex 5.47.04: Consultancy Policy of Uniglobe College](#)

[Annex 5.47.05: Documents of income generated via Research department activities](#)

[Annex 5.47.06: Financials with Research 2080/81-85/86](#)

(Refer to Annex 1.20.04)

48. How does the institution promote research? (1)

- ✓ Encourage PG students doing project work
- ✓ Through Research Department
- ✓ Through International Conference

- **Encourage PG students doing project work:** The institution does have a policy to encourage Graduates and post graduate (PG) students with their project works and carry out research in campus as well as outside. Bachelor's level students are encouraged to conduct research or project work to fulfil partial requirements of their syllabus.
- **Through Research Department:** The institution has a separate research department which regularizes supports, and monitors research and project works. Uniglobe College calls for the thesis/project proposals and supports the research person to co-operate with experts. It frequently conducts orientation, seminar, and training programme as the institution has already accomplished one day research article writing orientation programme.
- **Through International Conference:** The institution conducts and participates in many international conferences inside and outside the country where students from both Bachelors and Masters present their papers.

For further details, please see the annexes as listed here:

[Annex 5.48.01: Details about PG student's project work](#)

[Annex 5.48.02: Details about research department at Uniglobe College](#)

(Refer to Annex 5.48.01)

[Annex 5.48.03: Details about international conferences at Uniglobe College](#)

(Refer to Annex 4.43.02)

[Annex 5.48.04: Nepalese Journal of Finance published in NEPJOL by Uniglobe College](#)

[Annex 5.48.05: Nepalese Journal of Business published in NEPJOL by Uniglobe College](#)

[Annex 5.48.06: Nepalese Journal of Management published in NEPJOL by Uniglobe College](#)

[Annex 5.48.07: Nepalese Journal of Economics published in NEPJOL by Uniglobe College](#)

[Annex 5.48.08: Minute of BOD for Uniglobe College RMC Guidelines](#)

[Annex 5.48.09: RMC Guidelines](#)

49. Is the institution engaged in Ph. D. level programs? (1)

No, the institution does not offer Ph.D. level program

50. What percent of teachers is engaged in active research, guiding research scholars, operating projects, publishing regularly, etc.? Give details. (0.5)

6 full-time teaching staff are engaged in research supervision and publication of their work. The Uniglobe College has the provision of managing full time research faculties also who normally focused on student's research and research related activities. Similarly, six faculty members have published books which are prescribed by the various universities of Nepal. They are also actively engaged in publishing articles in local and international journals.

For further details, please see the annexes as listed here:

[Annex 5.50.01: Few publications of faculties in international journals](#)

[Annex 5.50.02: Percentage of faculties engaged in research](#)

51. Mention the admission status of the M.Phil. / Ph.D. graduates in your institution. (0.5)

Uniglobe College is affiliated from Pokhara University. The college has the affiliation of Bachelor's and Master's program only.

52. How many Ph. D. Have been awarded the last five years? (1)

We don't have Ph.D. Program. But we have many faculty members who have received their Ph.D. award from outsides in the last five years.

53. Does the institution provide financial support to research students? (0.5)

Yes No If yes, give % of financial support from recurring cost.

Yes, Uniglobe College has the provision of providing financial support to the students when they participate in international conference or research and industrial filed visit to the students of Bachelor's and Master's level. Uniglobe College provide 25 % of financial support from recurring cost.

For further details, please see the annexes as listed here:

[Annex 5.53.01: Copy of provision made by college for research students](#)

(Refer to Annex 5.48.01)

[Annex 5.53.02: Minute and Student grant guideline](#)

[Annex 5.53.03: Financials with Research](#)

(Refer to Annex 1.20.04)

54. Provide details of the ongoing research projects: (0.5)

2 students were awarded Research Grants with Rs 100000 each by Nepal Re-insurance Company Limited. They are conducting research projects under the guidance of the Research Management Cell. Beside this, 100 of students do research as part of the Graduate research project. The students have been applying for the grants from University Grant Commission Nepal. More than 15 students have received the funds of NPR 30000 from UGC Nepal. Similarly, Uniglobe College has also conducted 11th International Conference on March 2023. For this, Uniglobe College has prepared report and other necessary documents for the funds. The college has received fund of NPR 200000 from University Grant Commission Nepal. Under Small Research Development and Innovation Grant, two of our faculties have received grant of Rs 100000 from University Grant Commission Nepal.

Uniglobe college has recently prepared the Unilgobe College Faculty Grant Guideline 2025 which will enhance the research culture in the college as well as promote and support the faculties regarding the research activities.

For further details, please see the annexes as listed here:

[Annex 5.54.01: Details of Nepal Re Fellowship Program 2079/80 Merit list](#)

[Annex 5.54.02: Details of student's name selected for Master Research Support 2077 by UGC Nepal](#)

[Annex 5.54.03: Detail of Uniglobe college selected for grants by UGC Nepal](#)

[Annex 5.54.04: Detail of Uniglobe college faculties selected for SRDI grants by UGC Nepal](#)

[Annex 5.54.05: Minute of Faculty research guidelines](#)

[Annex 5.54.06: Faculty research guidelines 2025](#)

55. Give details of ongoing research projects funded by external agencies. (0.5)

Table 24: List of ongoing research projects funded by external agencies

Funding agency	Amount (Rs.)	Duration (Years)	Collaboration, if any
University Grant Commission	200000	1	No any collaboration

[Annex 5.55.01: UGC Grant](#)

56. Does the institution have research/academic publication? If yes, give details of Publications in the last two years. (0.5)

Yes, the college has been publishing different journals every year. The journal that the institution publishes include Nepalese Journal of Business, Nepalese Journal of Finance and Nepalese Journal of Management. 12/13 articles are published in each journals. Recently, on August 20, 2024, Nepalese Journal of Economics, Nepalese Journal of Management, Nepalese Journal of Finance, and Nepalese Journal of Business has been indexed in Nepjol. Moreover, Volume 11, Issue 2 of Nepalese Journal of Management, Nepalese Journal of Finance, and Nepalese Journal of Business and Volume 8, Issue 2 of Nepalese Journal of Economics has been uploaded and can be accessed through online in NepJol. At the same time college also publishes Uniglobe Research Bulletin on yearly basis.

On 2023, the college has published following journals:

- i. Nepalese Journal of Economics Volume 7 Issue 1, January 2023
- ii. Nepalese Journal of Economics Volume 7 Issue 2, April 2023
- iii. Nepalese Journal of Economics Volume 7 Issue 3, July 2023
- iv. Nepalese Journal of Economics Volume 7 Issue 4, October 2023
- v. Nepalese Journal of Finance Volume 10 Issue 1, January 2023
- vi. Nepalese Journal of Finance Volume 10 Issue 2, April 2023
- vii. Nepalese Journal of Finance Volume 10 Issue 3, July 2023
- viii. Nepalese Journal of Finance Volume 10 Issue 4, October 2023
- ix. Nepalese Journal of Business Volume 10 Issue 1, January 2023
- x. Nepalese Journal of Business Volume 10 Issue 2, April 2023
- xi. Nepalese Journal of Business Volume 10 Issue 3, July 2023
- xii. Nepalese Journal of Business Volume 10 Issue 4, October 2023

- xiii. Nepalese Journal of Management Volume 10 Issue 1, January 2023
- xiv. Nepalese Journal of Management Volume 10 Issue 2, April 2023
- xv. Nepalese Journal of Management Volume 10 Issue 3, July 2023
- xvi. Nepalese Journal of Management Volume 10 Issue 4, October 2023

Similarly, on 2024, the college has published following journals:

- i. Nepalese Journal of Economics Volume 8 Issue 1, January 2024
- ii. Nepalese Journal of Economics Volume 8 Issue 2, April 2024
- iii. Nepalese Journal of Economics Volume 8 Issue 3, July 2024
- iv. Nepalese Journal of Economics Volume 8 Issue 4, October 2024
- v. Nepalese Journal of Finance Volume 11 Issue 1, January 2024
- vi. Nepalese Journal of Finance Volume 11 Issue 2, April 2024
- vii. Nepalese Journal of Finance Volume 11 Issue 3, July 2024
- viii. Nepalese Journal of Finance Volume 11 Issue 4, October 2024
- ix. Nepalese Journal of Business Volume 11 Issue 1, January 2024
- x. Nepalese Journal of Business Volume 11 Issue 2, April 2024
- xi. Nepalese Journal of Business Volume 11 Issue 3, July 2024
- xii. Nepalese Journal of Business Volume 11 Issue 4, October 2024
- xiii. Nepalese Journal of Management Volume 11 Issue 1, January 2024
- xiv. Nepalese Journal of Management Volume 11 Issue 2, April 2024
- xv. Nepalese Journal of Management Volume 11 Issue 3, July 2024
- xvi. Nepalese Journal of Management Volume 11 Issue 4, October 2024

For further details, please see the annexes as listed here:

[Annex 5.56.01: Sample copies of recent journals](#)

(Refer to Annex 2.15.01)

[Annex 5.56.02: Sample copies of research bulletins](#)

(Refer to Annex 2.11.03)

[Annex 5.56.03: Call for Paper](#)

[Annex 5.56.04: Copyright agreement form](#)

[Annex 5.56.05: Style and Format of Uniglobe Journals](#)

[Annex 5.56.06: Process to publish your article](#)

[Annex 5.56.07: Journals indexed in Nepjol](#)

57. Does the institution offer consultancy services? (0.5)

Yes No If yes, give details.

Senior faculty members of the College provide academic consultancy services to different academic institutions like TU, PU, KU etc. Similarly, some senior faculty members provide their advisory and consultancy services to different financial institutions and corporate houses.

For further details, please see the annexes as listed here:

[Annex 5.57.01: Few sample examples of consultancy services](#)

(Refer to Annex 2.10.01)

58. Does the institution have a designated person for extension activities? (0.5)

Yes No If yes, indicate the nature of the post as –

Full-time Part-time Additional charge

The Program coordinators and one senior staff Mr. Madhav Subedi are designated for extension activities of the College.

For further details, please see the annexes as listed here:

[Annex 5.58.01: TOR of related Staffs for extension activities](#)

59. Indicate the extension activities of the institution and its details. (0.5)

Uniglobe College has organized various extension activities. Among them few are as follows.

Blood Donation programme

Community development

Environment awareness

Interaction and oratory activities

Blood Donation programme: The institution time and again conducts blood donation. This year blood donation was accomplished in collaboration with Social Cell of the College.

Community Development: The institution extends its service to the community working in collaboration with the local NGOs regarding basic legal information, providing fund for the people with poor financial status.

Health, Hygiene Sanitation Program: The institution has managed free sanitary pad to the girls in need, regular check-up for all the students and staff. The institution has conducted blood donation program and health camp with various hospitals and institutions.

Environment Awareness: The institution has initiated plantation to keep the campus environment fresh healthy and green with the active involvement of students.

Interaction and Oratory Activities: The institution has accomplished the interaction with the principals of boarding schools and campuses to improve the quality and to increase students' enrolment and awareness of dengue. The institution time and again conducts various kinds of activities to aware the schools and colleges regarding the different health hazards that occur by different diseases.

List of Extension Activities Conducted by Uniglobe College during last year

S.N.	Name of the activity	Year of the activity
1	Entrepreneurship Development Awareness Program	January 06, 2025
2	Animal Care Campaign	January 3, 2025
3	Exploring Alternative Education and Community Living: A Sociology Field Trip	December 27, 2024
4	Runway Training Program	December 24, 2024
5	Social Awareness and Cloth Donation Program	December 16, 2024
6	Uniglobe Start-Up Mela	June 30 to July 3, 2024
7	Positive Thinking, Self-Motivation and Appreciative Enquiry	April 26, 2024
8	Community Engagement and Experiential Learning Visit to Shikharapur	February 5, 2024
9	Health Camp – IV 2024	May 17, 2024
10	Community sanitation 2024	April 12, 2024

Our faculty members and students frequently participate in extension activities like Bagmati Safai Abhiyan, Support to Old Age Homes, and Nagar Safai programs. Students frequently organize Blood Donation Programs facilitated by the college administration in coordination with external agencies and organizations.

For further details, please see the annexes as listed here:

[Annex 5.59.01: Supporting documents](#)

(Refer to Annex 2.11.03)

[Annex 5.59.02: Uniglobe Research Bulletin Volume – 25 | May, 2024](#)

[Annex 5.59.03: Uniglobe Research Bulletin Volume – 26 | September, 2024](#)

[Annex 5.59.04: Uniglobe Research Bulletin Volume – 27 | March, 2025](#)

60. Are there any outreach programs carried out by the institution (for example, Population Education Club, Adult Education, National Literacy Mission, etc.)? (0.5)

Yes No If yes, justify.

As outreach activities, the College supports educational programs such as sponsoring Kantipur Quiz Mania Program, Career Counselling of Meeting Point, and participation in Educational Fairs.

Yes. The social club usually conducts awareness program, provide fund for financially poor people in the community. The social club usually conducts awareness program, provide funds for financially poor people in the community.

- Financial support to Security guard of Uniglobe College on March 21 2025
- Social Awareness and Cloth Donation Program, December 16, 2024
- Securities Market Scenario and Emerging Trends on November 28, 2023
- Creators Champion Program is association with Nepal Republic Media on December 21 2023 focusing on the theme ‘I am a citizen, I will build Nepal.

For further details, please see the annexes as listed here:

[Annex 5.60.01: Supporting documents of activities](#)

(Refer to Annex 2.11.03)

[Annex 5.60.02: Uniglobe Research Bulletin Volume – 24](#)

61. How are students and teachers encouraged to participate in extension activities? Any defined approaches? (0.5)

The ECA department on regular basis maintains relations with the social organizations involved in social work, social development, disaster management and in similar areas. This creates an environment for the college to get an offer to serve through them. Sometimes, the ECA staff of the college manage a link directly with the target populations in the community

and then faculties and students are mobilized to participate actively in the extension programs as coordinated by the college.

Similarly, from student side there is Social Cell, ECA Cell that makes arrangement for the faculties and the students to participate in such activities. The participants, on the basis of their performance, are awarded and honored by the institution. They are encouraged by requesting, giving them responsibility, inviting experts and conducting interaction between students, teachers and experts.

For further details, please see the annexes as listed here:

[Annex 5.61.01: Supporting documents and photos](#)

(Refer to Annex 2.11.03)

[Annex 5.61.02: ECA Activities Guidelines of Uniglobe College](#)

62. Does the institution work and plan the extension activities along with NGOs and INGOs? Give details of last 3 years. (0.5)

The College has been engaged in different social activities like Nagar Safai, Bagmati Safai, visits and support to old age homes, donation collection to support flood and earthquake victims. These extension activities are being organized through NGOs.

The institution has conducted basic legal information program like tax awareness program, value-based education, financial literacy program in campus in collaboration with Chartered Accountants and Bankers of Kathmandu Valley respectively.

For further details, please see the annexes as listed here:

[Annex 5.62.01: Supporting documents with photos](#)

(Refer to Annex 2.11.03)

CRITERION 5: INFRASTRUCTURE AND LEARNING RESOURCES

A. General Physical Infrastructure

63. Does the institution have a comprehensive master planning indicating the existing buildings and the projected expansion in the future? (0.5)

Yes No If yes, give details.

Uniglobe College follows the planned approach for development and management of the institution for which it uses strategic plan along with annual action plans as essential tools to guide the overall management of the institution.

Uniglobe College, affiliated from Pokhara University established in 2009 in New Baneshwor ward number 31 acquired 7 ropani and 9 anna land. In total land 1 ropani 9 anna is belongs to college itself and remaining 6 ropani land is in long term lease of 20 years. The college is spread over 5 buildings i.e. Block A, Block B, Block C, Block D and Block E.

Academic facilities at Uniglobe College are: Resourceful Library, Comfortable Reading Lounge, Faculty Cabins, Research and Publications Department, Student ECA Hall, Well Equipped Auditorium, Free wifi Facility, College Own MIS, Well equipped class rooms with multimedia projectors and laptops, Student Counselling Department, Examinations Department, IT Department, Finance and Accounts Department, and Guest House for International Faculties.

Uniglobe College has following labs and resources to provide practical education to the students.

- 1. Amiable College Premises:** The eco-friendly environment creates a better learning environment at Uniglobe College. The premises are kept tidy and intellectually friendly in order to maintain furnishing standard up-to-date in order to support a sound academic environment
- 2. Computer Lab:** It is established for the practical work of computer related courses and also used for computer related works of the students. This lab contains 45 Lenevo brand computers connected to local area network (LAN) with high-speed internet facility.
- 3. Finance Lab:** This lab is set up for the research and development in finance and economics areas. There are eight computers with high-speed internet facility and stock and financial market analysis related software are installed.
- 4. Communication Lab:** This lab has 25 Acer branded computers with high-speed internet connections. The computers are installed with business communication practicum related software to enhance the communication skill of the students.
- 5. Reading Lounge:** Uniglobe, the best management college has a reading section attached to the library which has sophisticated furnishing, high-speed internet, reading cabinets, and separate computers. Students involved in studying and research from morning to evening

- 6. Auditorium Hall:** At Uniglobe College, management college in Nepal has an auditorium hall named ‘Sagarmatha Hall’ at the top floor of the academic building. It is equipped with ultra-modern technologies like multimedia, audio-visuals, internet/Wi-Fi, air conditions and comfortable sitting arrangements. It can be set as a round table sitting for seminars and theatre setting for lectures. It accommodates 200 persons in a theater setting. Another small seminar hall is also available on the first floor of the building availing all the facilities.
- 7. Resources in Library:** The best part of college, it has Information Resource Centre serves the information needs of both students and faculty. It houses about 15,000 volumes of relevant textbooks, international subscriptions like Harvard Business Review, Business Week and other dailies and magazines. Connected with Internet facilities. http://library.uniglobe.edu.np/opac_css/index.php

There are five buildings in the premises and their room allocations are listed below.

Table 25: Room allocations at Uniglobe College

Administrative Building (Block A)	No. of Rooms
Academic Director	1
Principal	1
Program Director	1
Research Director	1
Account Section	1
Academic and Research Sections (Cabins)	5
Faculty Room	1
Management Information System (MIS) section	2
Reception and lobby	1
Alumni Association	1
Store	1
Security Guard	3
Reading Lounge	1
Library Section	2
Class Rooms (with 48 persons capacity)	2

Academic Building (Block B)	No. of Rooms
Class Rooms 48 students capacity	12
Auditorium Hall (150 persons Capacity)	1
Computer Lab (45 computer capacity)	1
Academic Building (Block C1)	
Class Rooms 48 students capacity	4
Administrative Building (Block C)	
Examination Office	2
Program Coordinator Office	2
Executive Office	1
Counselling Room	1
Guest Rooms	2
Academic Building (Block D)	
Class Rooms (35 persons capacity)	5
Business Incubation Center	1
Finance Lab	1
Program Coordinator Office	2
Meeting Room	1
Academic Building (Block E)	
Computer Lab (with 25 computers)	1
Class rooms (48 persons capacity)	3
Class rooms (40 persons capacity)	2
Total class rooms	28

In its pursuit to become an internationally recognized school of excellence, Uniglobe College has developed its five-year strategic plan to serve as a framework of action for 2021/22 to 2026/27. The plan is designed to provide an overarching guide for Uniglobe's actions to achieve its mission and vision, where the achievement of a major goal is considered an indicator of the college's endeavors to achieve its vision. Uniglobe College's strategic Plan 2021/22

2026/27 is anchored in the primary goals and purpose of Uniglobe to provide outstanding teaching and learning, scholarly research, and community engagement. The plan is a somewhat organic document that is subject to change depending on changing conditions, new challenges, environmental ambiguities, and unanticipated requirements. Hence, depending on changing circumstances, it is subject to future changes whenever necessary.

Strategic Plan 2021/22-2026/27

a) To promote digital technology in the area of teaching-learning, management, administration and research. b) To focus a new method of student and faculty training. c) To carry out the research based on integrated methodology. d) To produce graduates equipped with comprehensive and problem-solving skills. e) To provide intellectual leadership to feeder institution. f) To help the nation creating the culture of sustainable development to alleviate the poverty. g) To help in creating employment opportunity to the student inside and outside the country. h) To offer academic leadership to the modernization of rural society. i) To ensure equal access and self-respectable opportunity to higher education. j) To participate MOU with national and foreign universities. k) To strengthen the network with different stakeholders inside and outside the country. l) To introduce new programs on the basis of international and national needs and trends. m) To develop and provide the various professional trainings such as IT, Entrepreneurship, Communication, Finance, MDP, FDP etc. to the students, faculty and outsider as well. n) To create new building and premises with ultra-modern technology and full facilities. o) To purchase land more than 10 ropani around Kathmandu valley for long run sustainable planning of the institution. p) To develop principled and insightful leaders who can transform organization and society, we live in through innovation, research and networking.

For further details, please see the annexes as listed here:

[Annex 6.63.01: Land lal purja and supporting documents of college](#)

[Annex 6.63.02: College website: \[www.uniglobe.edu.np\]\(http://www.uniglobe.edu.np\)](#)

[Annex 6.63.03: Strategic Plan 2021/22-2026/27](#)

[\(Refer to Annex 2.2.02\)](#)

[Annex 6.63.04: Board minute of approving 10 years of Master plan \(2021/22-2031/32\) of Uniglobe College](#)

[\(Refer to Annex 2.2.06\)](#)

[Annex 6.63.05: 10 Years of Master plan \(2021/22-2031/32\) of Uniglobe College](#)

[\(Refer to Annex 2.2.07\)](#)

[Annex 6.63.06: Uniglobe College New Construction Plan and Area with Tentative Costing](#)

[\(Refer to Annex 2.2.09\)](#)

64. a) How does the institution plan to meet the need for augmenting the infrastructure to keep pace with academic growth? Produce plan if any. (0.5)

The College is seriously working on expansion of both physical and educational programs. For expansion of the physical infrastructure, the college is going to construct a new building in the existing premises having capacity of 20 class rooms, additional seminar hall, one more library and with underground parking facility. At the same time the college is planning to purchase more than ten ropani land in Kathmandu valley in this fiscal year 2022/23 for further expansion of the college. Similarly, college is applying for additional programs from Pokhara University. For details use following annexes.

For further details, please see the annexes as listed here:

[Annex 6.64.01: Uniglobe's 5 years strategic plan](#)

[\(Refer to Annex 2.2.02\)](#)

[Annex 6.64.02: New application for Pokhara University](#)

[\(Refer to Annex 1.3.01\)](#)

[Annex 6.64.03: Board minute of approving 10 years of Master plan \(2021/22-2031/32\) of Uniglobe College](#)

[\(Refer to Annex 2.2.06\)](#)

[Annex 6.64.04: 10 Years of Master plan \(2021/22-2031/32\) of Uniglobe College](#)

[\(Refer to Annex 2.2.07\)](#)

[Annex 6.64.05: Uniglobe College New Construction Plan and Area with Tentative Costing](#)

[\(Refer to Annex 2.2.09\)](#)

64 (b) What support facilities are available for conducting the education programmers in the institution? (0.5)

- Amiable College Premises: The eco-friendly environment creates a better learning environment at Uniglobe College. The premises are kept tidy and intellectually friendly in order to maintain furnishing standard up-to-date in order to support a sound academic environment
- Computer Lab: It is established for the practical work of computer related courses and also used for computer related works of the students. This lab contains 45 Lenevo brand computers connected to local area network (LAN) with high speed internet facility.
- Finance Lab: This lab is set up for the research and development in finance and economics areas. There are eight computers with high-speed internet facility and stock and financial market analysis related software are installed.
- Communication Lab: This lab has 25 Acer branded computers with high speed internet connections. The computers are installed with business communication practicum related software to enhance the communication skill of the students.
- Reading Lounge: Uniglobe, the best management college has a reading section attached to the library which has sophisticated furnishing, high-speed internet, reading cabinets, and separate computers. Students involved in studying and research from morning to evening
- Auditorium Hall: At Uniglobe College, management college in Nepal has an auditorium hall named ‘Sagarmatha Hall’ at the top floor of the academic building. It is equipped with ultra-modern technologies like multimedia, audio-visuals, internet/Wi-Fi, air conditions and comfortable sitting arrangements. It can be set as a round table sitting for seminars and theatre setting for lectures. It accommodates 200 persons in a theater setting. Another small seminar hall is also available on the first floor of the building availing all the facilities.
- Resources in Library: The best part of college, it has Information Resource Centre serves the information needs of both students and faculty. It houses about 15,000 volumes of relevant textbooks, international subscriptions like Harvard Business Review, Business Week and other dailies and magazines. Connected with Internet facilities. http://library.uniglobe.edu.np/opac_css/index.php
- Others- Uniglobe Centers (Clubs)

The center assists the college management in conducting the programs. The centers have the required number of members to oversee such programs. Also, the college has halls that can

occupy sufficient student to conduct such programs. In addition to that, the college has dedicated communication lab and library to facilitate education programs.

For further details, please see the annexes as listed here:

[Annex 6.64.03: College website](#)

<https://uniglobe.edu.np/>

65. Does the institution have provision for regular maintenance of its infrastructure?

Provide scheme. (0.5)

Yes, the institution has provision for regular maintenance of its infrastructure. The College has regular maintenance budget. The head of admin and operations is responsible for the day-to-day operations of the college activities including proper maintenance of the total physical infrastructures.

The budget allocated for maintenance in 2078/79 is Rs. 473,505.75 and in 2079/80 is Rs. 1,080,814.25 which is in schedule 22 of both years Audit Reports.

The college doesn't just focus on academic excellence, but also prioritizes a clean and well-maintained environment for its students and staffs. This is ensured by a dedicated team of full-time cleaning and maintenance staffs. For everyday tasks, five female staff members diligently work to keep the college sparkling clean and sanitary. They are supported by two male colleagues who tackle broader infrastructure maintenance needs, ensuring everything from classrooms and other rooms to walkways and grounds remain in good condition. However, for larger or specialized projects, the college doesn't hesitate to bring in external expertise from relevant fields. This collaborative approach guarantees a consistently clean, safe, and functional learning environment for everyone on campus.

For further details, please see the annexes as listed here:

[Annex 6. 65.01: TOR of technical staffs](#)

[Annex 6. 65.02: TOR of cleaning and maintenance staffs](#)

[Annex 6. 65.03: Schedule 22 of Audit report 2079/80](#)

(Refer to Annex 1.20.02)

[Annex 6.65.04: Schedule 22 of Audit report 2078/79](#)

(Refer to Annex 1.20.01)

[Annex 6.65.05: Schedule 22 of Audit report 2080/81](#)

[\(Refer to Annex 1.20.03\)](#)

66. How does the institution ensure optimum utilization of its infrastructure facilities?

Produce the plan. (0.5)

The institution has used its infrastructures in an optimum way by making plans that ensures that programs are conducting in an efficient manner. The institution runs four programs such as BBA, BBA-BI, MBA- Finance and MBA-General. The institution runs Bachelors program in two shifts- morning and day whereas the Master's program is runs in one shift that is morning only. The library runs both in the morning from 6:30 A.M- 5:00 P.M. in the evening and is equipped with proper internet for the students to do their thesis and project work. Besides the programs, the institutions also make the building and other facilities available for University examination and other local bodies as well.

For further details, please see the annexes as listed here:

[Annex 6.66.01: ShiftWise routine](#)

[\(Refer to Annex 1.25.01\)](#)

67. Does the institution encourage use of the academic facilities by external agencies?

Yes. The institution encourages the use of academic facilities by external agencies. It usually conducts job fairs with various job agencies such merojob, froxjob and growth sellers. Similarly, Pokhara University also uses the physical facilities to conduct board examinations of Bachelors and Masters. Sometimes community leaders, local authorities, and spiritual activities providers also use the academic facilities.

68. What efforts are made to keep the institution clean, green and pollution free? Give details (0.5)

Uniglobe College's commitment to environmental sustainability is truly commendable. An excellent illustration of an organization that places a high priority on environmental sustainability and providing its employees and students with a clean, green, and pollution-free environment is Uniglobe College. Uniglobe recognizes the value of readily available, clean water. They have made investments in cutting-edge RO and water filter technologies for water purification. These lessen the need for single-use plastic bottles and cut down on water waste by guaranteeing a consistent supply of clean drinking water for all students on college.

Uniglobe isn't just about buildings and classrooms; it's about nurturing a connection with nature. The college is dotted with vibrant flowerbeds, manicured lawns, and flourishing trees. This verdant beauty isn't just aesthetically pleasing; it also filters the air, and serves as a valuable educational tool. A dedicated team of gardeners carefully tends to these green havens, ensuring their health and vibrancy.

A clean and sanitary environment is essential for everyone's well-being. Uniglobe takes sanitation seriously, employing a team of five female staff members who diligently maintain the cleanliness of the college. They ensure proper waste disposal through strategically placed dustbins and regular cleaning of classrooms, hall, and common areas. This commitment to hygiene creates a healthy and pleasant learning environment for all. Uniglobe College understands that a clean and hygienic environment is crucial for the well-being of its students and staff. They take sanitation seriously, prioritizing clean and well-maintained restrooms throughout the college. At the forefront of this effort is a dedicated team of five female staff members. These sanitation heroes take pride in their work, ensuring that restrooms are sparkling clean and hygienic. They meticulously clean and disinfect toilets, sinks, and other surfaces two times a day, exceeding recommended hygiene standards. Uniglobe College equips its restrooms with readily available handwash liquid and Dettol, promoting sanitation and preventing the spread of germs.

Uniglobe College's commitment to environmental sustainability is truly commendable. Their efforts serve as an inspiration to other educational institutions and demonstrate that creating a clean, green, and pollution-free environment is not just possible but essential for a healthy and sustainable future. One of the most notable efforts is the college's extensive waste management system. Uniglobe has implemented a well-organized segregation system for wet and dry waste, ensuring proper disposal. Kathmandu Metropolitan City ensures the efficient collection and disposal of these materials. Dedicated waste management teams regularly collect the dry waste bins, transporting them to designated recycling facilities. By taking these steps, Uniglobe College is creating a more sustainable and healthy future for its students, staff, and the surrounding community.

For further details, please see the annexes as listed here:

[Annex 6.68.01: TOR of Gardener](#)

[Annex 6.68.02: TOR of cleaning and maintenance staffs](#)

[\(Refer to Annex 6.65.02\)](#)

[Annex 6.68.03: Pictures of cleanliness and green environment of Uniglobe College](#)

[Annex 6.68.04: Pictures of water purifier and filter in Uniglobe College](#)

69. Are there computer facilities in the institution that is easily accessible to students and faculty? (0.5)

- Laptops accessible to the faculty: 25
- Number of desktop computers accessible to the students: 70
- Internet accessible to all the faculties: All
- Internet accessible to all the students: All
- Internet speed: 130 MBPS (International)

The institution has provided a total of 70 desktop and 25 laptops to be used by all the faculties and staff. The students can use 25 desktops in the communication lab that falls under Department of IT. The internet facilities are available to all the staff, faculties and students. The details of the computers and laptops available to faculty and students are given below in the annexes.

For further details, please see the annexes as listed here:

[Annex 6.69.01: Detail of computer facilities in the institution](#)

[\(Refer to Annex 4.32.01\)](#)

70. Give the working hours of the computer centre and its access on holidays and off hours. (0.5)

Mostly, the library computers remain open 6 days a week 10 hours each day. The operation of computer and internet facilities by the teaching and non-teaching staff depends upon their need during class hours. E-mail & internet facilities for the teachers and students are made available in location that are inside campus premises. The internet facilities are wireless and can be accessed whenever there is a need.

71. (a) How many departments have computers of their own? Give details. (0.5)

The department which has computers of their own are shown below:

Table 26: Departments and total computers

Departments	Desktop	Laptops
Department of IT/Lab	70	25
Department of Management	4	0
Department of Research	4	0
Department of Examination	2	0
Department of Administration	2	0
Department of Revenue	3	0
Library	2	0
Total	87	25

For further details, please see the annexes as listed here:

[Annex 6.71.01a: Total departments with total computers \(pictures\)](#)

71 (b) Does the institution have provisions of internet/intercom/CC TV/other facilities Give details (0.5?)

The college administration has the following provision of the facilities:

- Internet facility (Available for all)
- 2 Landline phone
- 2 Reading rooms
- 18 Intercom
- Web browsing for the campus information
- Notice on the notice board
- 30 CCTV in and around the administrative block, basketball ground and library
- Digital LED Board

72. Explain the output of the centre in developing computer aided learning packages in various subjects during the last three years? (0.5)

The outputs of a college developing computer-aided learning (CAL) packages can be numerous and impactful, benefiting both the college and its students. Interactive computer-aided learning packages can make learning more fun and engaging, leading to increased student participation and a deeper understanding of concepts. Adaptive learning features can tailor the learning

experience to individual needs and learning pace, catering to diverse learning styles and abilities. CAL packages can be accessed anytime, anywhere, making education more accessible to students with busy schedules, disabilities, or geographical limitations. COVID-19 pandemic forced educational institutions around the world to close their doors, leaving students and teachers scrambling to adapt to a new reality: online learning. This is where computer-aided learning (CAL) stepped in as a vital tool, providing a lifeline for education to continue.

Students could access learning materials and complete assignments from anywhere with an internet connection, overcoming geographical barriers and time constraints. The impact of CAL during COVID-19 was undeniable. It provided a critical bridge for education to continue when traditional methods were not possible. While challenges remain, CAL has proven its potential to revolutionize education, making it more accessible, engaging, and effective for both students and teachers. Beyond the immediate response to the pandemic, CAL is likely to continue playing a significant role in education. As technology advances and educators become more skilled in its use, we can expect to see even more innovative and effective CAL tools emerge, shaping the future of learning for generations to come.

The University exam was also conducted online during the pandemic. The results of those students who studied on computer-aided learning have satisfactory results.

Uniglobe College has its own Management Information System (MIS) that facilitates computer-aided learning (CAL). Having its own system allows Uniglobe to tailor CAL to its specific needs and provide a seamless learning experience for its students. The system can be customized to fit the specific curriculum, teaching methods, and learning needs of Uniglobe's students and faculty. The students can upload their assignment and other resources and the respective faculty can check it, give feedbacks and also upload the course resources through MIS.

For further details, please see the annexes as listed here:

[Annex 6.72.01: Results of students who have studied online during Covid 19](#)

[Annex 6.72.02: MIS interface of Uniglobe College](#)

73. Is there any provision for maintaining/updating the computer facilities? Provide the details of the system. (0.5)

The institution always has the provision of maintaining and updating the computer related all facilities as per the company policy. For this, the institution has dedicated professional Mr. Bishal Singh Bist. The College is very conscious about updating and maintenance of technology. So, every 2 years it upgrades the entire computer system of the college to keep up with the latest development in the technology. Critical upgradation is being planned to keep up with the ever-changing ICT advancement.

74. Does the institution make use of the services of inter-university facilities? (0.5)

Yes, the institution makes use of the services of inter-university facilities. Uniglobe College and Swami Rama Himalayan University have jointly conducted different development programs. On May 9, 2022, Dr. Alok Saklani, serving as the Dean of the School of Management at Swami Rama Himalayan University, played a key role in facilitating a significant Faculty Development program. This program held substantial importance for the academic community at Uniglobe College, as it aimed to enhance the professional development of both teaching and non-teaching staff members. Dr. Saklani's expertise and insights, as showcased during the session, contributed significantly to the enrichment of knowledge and skills among the faculty. The program served as a valuable platform for the exchange of ideas, strategies, and best practices in the field of education. Participants, including teaching and non-teaching faculties from Uniglobe College, had the opportunity to gain insights into the latest advancements and trends in management education. The fruitful session, led by Dr. Alok Saklani, undoubtedly played a pivotal role in furthering the academic growth and excellence of Uniglobe College by empowering its faculty with valuable knowledge and expertise.

With the ever-evolving landscape of managerial decision-making in key areas such as marketing, accounting and finance, human resource management, organizational behavior, and corporate governance, Uniglobe College took a proactive approach by organizing the 7th Uniglobe International Management Conference on 'Emerging Trends in Business: A Challenge for Competitive Markets (UIMC ETBCCM - 2020).' The conference, held on March 4 and 5, 2020, served as a crucial platform for addressing the dynamic challenges posed by the changing roles in management decision-making. The academic partner for this prestigious event was the Fortune Institute of International Business (FIIB), an esteemed institution established in 1995 and situated in Vasant Vihar, Delhi. Recognized for its commitment to excellence, FIIB is approved by the All-India Council for Technical Education (AICTE) and holds accreditation from the National Board of Accreditation (NBA). The collaboration

between Uniglobe College and FIIB underscored a shared dedication to fostering academic discourse and exploration of emerging trends in the business landscape. The conference brought together scholars, practitioners, and experts in the field to deliberate on the challenges and opportunities posed by the evolving dynamics of business environments. By creating a platform for intellectual exchange, Uniglobe College aimed to contribute to the advancement of knowledge in management and provide valuable insights to address the complexities of contemporary business scenarios. Through this collaborative initiative, participants had the opportunity to engage with cutting-edge research and discussions that were instrumental in shaping the future of managerial decision-making practices in the realm of business.

On August 11, 2023, Uniglobe College marked a significant milestone through a Memorandum of Understanding (MOU) signing with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The MOU signing ceremony was attended by Prof. Dr. Syed Azharuddin from the Department of Commerce at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, who represented and signed the agreement on behalf of the university. This collaboration aimed at fostering academic cooperation and exchange between the two institutions. Moreover, as part of this collaborative initiative, on the same day, Prof. Dr. Syed Azharuddin shared his extensive expertise through a special guest lecture at Uniglobe College. The lecture, titled "Application of International Trade Theories & Changing Business Environment," was conducted on August 11, 2023. The session was attended by faculty and students from the MBA and BBA programs at Uniglobe College, providing them with a valuable opportunity to delve into the complexities of international trade theories and the evolving business landscape. The lecture not only enriched the academic experience of the attendees but also facilitated a platform for insightful discussions and knowledge exchange. The collaboration and the guest lecture served as a testament to Uniglobe College's commitment to providing its academic community with exposure to diverse perspectives and expertise, ultimately contributing to the holistic development of its students and faculty.

Uniglobe College hosted an exclusive session on "Branding and Marketing Trends: Pandemic and Beyond," featuring Prof. Ujjwal K Chowdhury, Secretary of the Global Media Education Council, India. The event took place on November 12, 2021, within the premises of Uniglobe College. During this insightful session, Prof. Chowdhury, renowned for his expertise in the field, shared valuable perspectives on the evolving landscape of branding and marketing trends, particularly in the context of the challenges posed by the global pandemic and the subsequent transformations in the business world. The session served as an enriching opportunity for the

attendees, comprising students, faculty, and professionals, to gain insights into the dynamic strategies and approaches employed in the realm of branding and marketing. Prof. Ujjwal K Chowdhury's wealth of experience and knowledge contributed to a comprehensive exploration of the shifts in consumer behavior, technological advancements, and innovative marketing practices that have emerged both during the pandemic and as part of the broader contemporary business landscape. By organizing this exclusive session, Uniglobe College demonstrated its commitment to providing its academic community with exposure to thought leaders and industry experts, fostering a deeper understanding of current trends and challenges in the field of branding and marketing. The event aimed to equip attendees with valuable insights that could be applied not only in navigating the complexities of the pandemic but also in shaping strategies for the future of the business world.

On February 21, 2022, Uniglobe College had the honor of hosting esteemed guests, including the Vice Chancellor of Mid-Western University of Nepal, Prof. Dr. Nanda Bahadur Singh, and a distinguished professor from India. Their visit was marked by a significant event wherein they conducted a one-hour session, sharing their insights and expertise with the faculties of Uniglobe College. The session provided a valuable platform for an exchange of knowledge and ideas between the faculties of Uniglobe College and the visiting dignitaries. Prof. Dr. Nanda Bahadur Singh, in his capacity as the Vice Chancellor of Mid-Western University, likely contributed to the session with his rich experience and perspectives on higher education in Nepal. The presence of the Indian professor added an international dimension, potentially bringing diverse insights to the academic discourse. This collaborative initiative not only facilitated professional development for the faculties of Uniglobe College but also fostered a spirit of academic exchange and cooperation between institutions. Such interactions play a crucial role in broadening the horizons of education and promoting a global perspective within the academic community. The event served as a testament to Uniglobe College's commitment to providing its faculties with opportunities for continuous learning and exposure to diverse perspectives in the ever-evolving field of education.

Uniglobe College, in collaboration with various universities in India, offers a unique opportunity for its students to participate in international conferences hosted in India. This collaborative effort aims to provide Uniglobe College students with a platform to engage in global academic discourse, fostering the development of their knowledge and research skills. Through this alliance, students have the chance to attend international conferences, where they can gain insights into the latest trends, research findings, and innovations in their respective

fields of study. Participation in international conferences not only enhances students' understanding of their subjects but also exposes them to diverse perspectives and methodologies. It provides a valuable opportunity for networking with scholars, researchers, and professionals from around the world, contributing to the enrichment of their academic and professional experiences. By facilitating students' involvement in these international conferences, Uniglobe College demonstrates its commitment to providing a holistic and globally-oriented education. This initiative not only broadens the horizons of students but also equips them with the skills and knowledge needed to excel in an increasingly interconnected and competitive academic landscape. It emphasizes the college's dedication to nurturing well-rounded individuals capable of making meaningful contributions to their respective fields on an international scale.

For further details, please see the annexes as listed here:

[Annex 6.74.01: Picture and details about the services from inter university.](#)

[Annex 6.74.02: Details about Uniglobe College's participation in international conference in foreign countries](#)

75. What are the various health services available to the students, teacher, and other staff? Give details. (0.5)

Uniglobe College is dedicated to prioritizing the health and well-being of its students, teachers, and staff by offering a range of comprehensive health services. For students, the college provides a well-equipped sick room complete with a first-aid kit and necessary supplies, ensuring immediate attention to any health concerns that may arise. In the event of more serious health issues, the dedicated staff at Uniglobe College takes prompt action by transporting the affected student to the nearby Civil Hospital, always with the prior consent of the student's parents.

Additionally, the college takes a proactive approach to healthcare by organizing annual health camp programs. These initiatives are designed to benefit not only students but also teachers and other staff members. Unfortunately, due to the global Covid-19 pandemic, health camp programs were temporarily halted between 2020 and 2022 to prioritize safety and adhere to public health guidelines.

In a commendable effort to address the mental health needs of students, Padam Raj Joshi, a faculty member at Uniglobe College, plays a pivotal role by providing psychological

counseling services. This valuable support system aims to assist students in navigating the various challenges they may encounter, promoting overall well-being within the college community. Through these comprehensive health services, Uniglobe College actively contributes to fostering a safe and supportive environment for its academic community.

For further details, please see the annexes as listed here:

[Annex 6.75.01: Picture of annual health camp programs at Uniglobe College](#)

[Annex 6.75.02: TOR of Padam Raj Joshi, a faculty member at Uniglobe](#)

[Annex 6.75.03: Picture of sick room at Uniglobe College](#)

[Annex 6.75.04: TOR of Sick Room in charge along with CV](#)

76. What are the physical and infrastructural facilities available in the sports and physical education center? Give details. (0.5)

A variety of recreational amenities are available to students at Uniglobe College, many of which are conveniently located on college. A well-kept basketball court, two table tennis table, and a badminton and volleyball court are a few of these facilities that serve the varied interests and preferences of the student body. Basketball court, two table tennis table, and a badminton and volleyball court are beside the B Block of the college. These sporting facilities provide a feeling of community and solidarity in addition to improving the students' general well-being. The basketball court provides a venue for spirited and competitive games, encouraging students to participate in team sports and physical exercise. For those who appreciate the fast-paced, strategic aspect of the game, the table tennis board offers a space that fosters agility and quick reflexes. To further improve the students' total leisure time, the badminton court provides an area for both recreational and competitive play. These Uniglobe College amenities foster social contact and the acquisition of important life skills in addition to encouraging an active and healthy lifestyle.

Apart from providing within college sports facilities, Uniglobe College understands the value of providing a variety of athletic options for its students. Students' general leisure experiences are further enhanced by the active participation in a variety of sports and games outside the college grounds. Interestingly, a few of these events are held outside at locations like Pulchowk Ground and Mulpani Cricket Ground. These outdoor spaces offer students a big and vibrant space to play a range of sports, developing a wider range of interests and promoting

involvement in more significant athletic events. Uniglobe College makes sure that its students have access to a thorough and well-rounded athletic experience by expanding the range of available sports outside of the College walls. This fosters a feeling of community involvement, skill development, and physical fitness.

For further details, please see the annexes as listed here:

[Annex 6.76.01: Photographs of various sports related activities played within the physical space in Uniglobe College](#)

77. What are the incentives given to outstanding sports persons? (0.5)

The institutions provide certificates and medals to the outstanding sports person. Every year, the College organizes sports-meet in which various track and field events as well as games such as badminton, football, basketball, futsal, cricket, volleyball, table tennis, chess etc. are held. In these competitive games, the players display their abilities and good sportsmanship, adding to the lively mood of the athletic event. Winning teams and individual students receive well-earned awards, including trophies, medals, and certificates, in appreciation of their exceptional accomplishments. This custom celebrates and draws attention to the outstanding achievements of our gifted athletes while also promoting a culture of healthy competition and physical exercise among the academic community.

For further details, please see the annexes as listed here:

[Annex 6.77.01: Some photography related to sports and outstanding achievers](#)

78. Give details of the student participation during the last year at the university, regional, national and international events. (0.5)

Table 27: Students participants during last year

Particulars	Participation	Number of Students	Outcomes
District	Stock Pitching Competition organized by Kathmandu University	4	3rd
National	Badminton tournament	1	3rd

International	International Conferences held in Haryana, India	38	Paper presentation and participation
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For further details, please see the annexes as listed here:

[Annex 6.78.01: Photographs of the events](#)

79. Give details of the hostel facilities available in the institution? (0.5)

There are guest rooms for foreign faculties and college guest inside and outside the college. The arrangement for maximum 7-8 people The College does not have the hostel facilities of its own but it helps students by outsourcing the near-by hostels to provide accommodation. Such hostels are regularly monitored to ensure the quality for food and board.

80. Give details of the facilities for drinking water and toilets. (0.5)

The College has the facilities of drinking water for 24/7. The water tap is treated with the latest modern treatment plant to supply 100% fit drinking water. In addition, separate toilet facilities exist for girls and boys. Toilets are cleaned with a frequency of every 2 hours and with ample water facilities. The toilets have the provision of all the sanitary facilities such as soaps, Dettol water, wipers, cleaners etc. Total of four employees are employed to maintain the sanitation of toilet and classroom. Drinking water is available in all the blocks of the college and in each floor.

Details of Total Toilets/Washroom

Block	Number of toilets
A	6 toilets
B	3 toilets for boys and 3 toilets for girls (there are 4 extra urinal pan in each floor)
C	4 toilets
D	3 toilets
E	1 toilet for boys and 3 toilets for girls (there are 4 extra urinal pan for both) and also 3 toilets in first and second floor
Ground	2 toilets for boys and 2 toilets for girls (there are 4 extra urinal pan for both)

For further details, please see the annexes as listed here:

[Annex 6.80.01: Cleaning items purchase details](#)

[Annex 6.80.02: TOR of Cleaning Staffs](#)

(Refer to Annex 6.65.02)

[Annex 6.80.03: Water Quality Test Report](#)

B. Library as a Learning Resource

81. (a) What are the working hours of the library? (0.25)

The library operates for 10 hours each day, except on Saturdays and public holidays when it remains closed. Librarians are required to begin their work before 6:30 AM, ensuring they check in on time. They must remain on duty throughout the day and can only check out after 4:30 PM. This schedule applies on all regular working days. However, on Saturdays and officially recognized public holidays, the library does not open, meaning no services are available to the public on those days.

For further details, please see the annexes as listed here:

[Annex 6.81.01a: Terms of Reference \(TOR\) of Librarians](#)

81 (b) Does the library provide open-access to students? (0.25)

The open access to offline depository can be done through visiting the library. Students can simply borrow the desired books, newspaper, magazines or journals which they are looking for from the library. They are only allowed to read it or can take the photocopy then after they need to return it. Uniglobe library store historical newspapers, rare books, or theses in an offline depository. If a student needs access to these materials, they can request them, and the librarians will retrieve the items for use in a designated reading area.

All enrolled students are given access to the library's services, which promote inclusivity and give them the chance to use the e-resources for academic work. For this, the students must have the MIS access id, from where they can have direct access to the e-resources uploaded by their respective subject teachers and other e-resources uploaded by Library.

Academic resources found in college libraries often include books, journals, periodicals, multimedia content, and other teaching aids. Students are not subject to severe limitations like membership fees or policies granting exclusive access to certain resources or facilities. The library helps students in their academic endeavors by giving a vast array of resources that can support research, studying, and general learning through free access.

The library is operated through PMB software from which the librarians can track the record of the book, borrowed date, returned date, renewed date etc. The students must follow the rules of the library which is to return the books, journals, periodicals, multimedia content etc within

30 days of the borrowed date and then they can renew it and keep it for whole Semester or Trimester.

The students can also have access to the abstracts and summary of the research, Graduate Research Report titles, author name through PMB software and accordingly they can have the hardcopy for reading purpose if needed.

For further details, please see the annexes as listed here:

[Annex 6.81.02b: Physical layout of Library](#)

[Annex 6.81.03b: Student's engagement in Library](#)

[Annex 6.81.04b: PMB Software](#)

[Annex 6.81.05b: Library Resources \(online\)](#)

82. Mention the total collection of documents. (3.5)

The total collection of documents is mentioned below:

Table 28: Total collected documents in the library of Uniglobe College

Description		Number	Remarks	
Books	Text	6,782		
	Reference	8,524		
	Others	736		
Institutional Publication	Journals	4	We Publish 4 different journals quarterly	
	Prospectus	3	3 Issues a Year	
	Brochure	3	3 Issues a Year	
	Occasional Papers	4		
Journals	National	1,200	Collection of National and Self-Published Journals	
	International	72	HBR Journals and Other International	

Description	Number	Remarks	
E-resources	5,300	We have E-books and Paid Website	
Research Reports	2,150	Thesis and other reports	
Government Documents	125	CBS Data and other governmental	
Others	243		
Total	25,147		

For further details, please see the annexes as listed here:

[Annex 6.82.01: Detail records of library documents](#)

Annex 6.82.02: Library website for online resources: <https://library.uniglobe.edu.np/>

83. Give the number of books/journals/periodicals that have been added to institution library during the last two years and their cost. (1)

The number of books/journals/periodicals that have been added to the institution library during the last two years and their cost is shown below:

Table 29: Number of books/journals/periodicals

	2077/078		2078/079		Total Number
	Number	Total cost (NRS)	Number	Total cost (NRS)	
i. Books	355	2,13,000	545	3,27,000	
ii. Journals/periodicals	16	301,129	16	386,705	
iii. Daily newspapers	13	32,500	13	32,500	
iv. Magazines	4	1,00,000	4	1,00,000	

For further details, please see the annexes as listed here:

[Annex 6.83.01: Audit report 2078/79 \(Schedule 11 for library books\)](#)

(Refer to Annex 1.20.01)

[Annex 6.83.02: Audit report 2079/80 \(Schedule 11 for library books\)](#)

(Refer to Annex 1.20.02)

Annex 6.83.03: Audit report 2078/79 (Schedule 21 for library references)

(Refer to Annex 1.20.01)

Annex 6.83.04: Audit report 2079/80 (Schedule 21 for library references)

(Refer to Annex 1.20.02)

84. Mention. (1)

- Total carpet area of the institution library (in sq. ft):

Table 30: Area of library

Space	Area (Sq. ft.)	Equipment / Furniture
Book Store	250	Furnished
News Paper and Magazine	100	Furnished
Journals	150	Furnished
Study Room 1	375	Furnished
Study Room 2	450	Furnished
Store	100
Computers for Online resources	10 pcs	Equipped with branded computers

- Total number of departmental libraries:
 1. Book Section
 2. Issue Section
 3. Journal Section
 4. News Paper and Magazines section
 5. Reading Section
 6. Store Section
 7. Computer Section
- Seating capacity of the library:
 1. Study Room 1 Seating Capacity: 25 Students
 2. Study Room 2 Seating Capacity: 30 Students
- Open student access to library:
 1. Open access to Book Section

2. Open access to Journal Section
3. Open access to News Paper and Magazines section
4. Open access to Reading Section
5. Open access to Computer Section

For further details, please see the annexes as listed here:

[Annex 6.84.01: Photograph of Department Mini Library](#)

85. Give the organizational structure of the library. (0.5)

The total staffs in the Uniglobe library consist of 2 employees. One is the Library Manager and the latter one is the Assistant Librarian. The structure is relatively flat hierarchy due to the small size of the library. The library head oversees day-to-day operations, and the assistant contribute to the core functions of the library, and the advisory committee provides external input and perspective. This organizational structure allows for efficient communication and collaboration within a small team while leveraging the expertise and insights of the advisory committee to enhance the library's overall effectiveness and community impact. Library Manager is responsible for managing staff, budgeting, collection development, and ensuring the library's services align with the needs of its users. Moreover, Assistant Librarian is involved in daily library operations, including assisting users with finding resources, managing checkouts and returns, and contributing to the overall functioning of the library. Similarly, there is also Advisory Committee of the library who offers insights and recommendations on matters such as library policies.

For further details, please see the annexes as listed here:

[Annex 6.85.01: Terms of Reference \(TOR\) of Librarians](#)

[\(Refer to Annex 6.81.01\)](#)

[Annex 6.85.02: Minute of forming Advisory Committee of the library](#)

86. Staff development programs for library. (0.5)

- Refresher/orientation courses attended. Yes
- Workshops/seminars/conferences attended. Yes
- Staff Development Program attended on 18th May 2022 provided within the college
- Workshop/seminars/conferences: (Held every year)

- Other special training programmes attended: Yes

Since, Uniglobe College allocate 1 percent in the library, therefore the college allow the librarian to attend different courses, participate in workshop, seminar and conferences. Participating in orientation courses is a sign of a dedication to remaining up to date with the newest methods, technologies, and trends in library services and management. Participating in seminars and workshops affords librarians the chance to broaden their knowledge base, acquire novel skills, and augment their professional proficiency. Library users may immediately benefit from the librarian's exposure to cutting edge concepts and innovations through orientation classes and seminars. It might result in the application of enhanced resource management, user engagement, and service delivery initiatives. Librarians are also given opportunity to participate in staff development program and other related training programs. A proactive approach to professional development is the librarian's attendance at orientation courses, seminars, and workshops, which guarantees that they stay knowledgeable, flexible, and capable of delivering first-rate services in an information landscape that is changing quickly.

For further details, please see the annexes as listed here:

[Annex 6.86.01: Certificate of Participation of Library Staff](#)

(Refer to Annex 6.82.01)

[Annex 6.86.02: CV of Library Staffs](#)

87. Are the library functions automated? (0.5)

The library functions are automated. The institution has installed PMB Software. This software has been installed in the Library Section. All the information related to library is safely recorded in the computer. Books are being kept in the library in Dewey Decimal Classification (DDC) system. Under this system barcode and spine labels are generated. All transaction of books issued and returned are done by barcode reading. Daily newspapers are also updated in the entry record.

For further details, please see the annexes as listed here:

[Annex 6.87.01: Students interface in PMB software](#)

[Annex 6.87.02: Librarian interface in PMB software](#)

88. What is the percentage of library budget in relation to the total budget of the institution? (0.5)

The College spends about 1% of its total budget for up-keeping of its library. The College has not been able to spend more due to the space constraints. This year there is a massive investment on library as the college plans to purchase 10,000 volumes of e-books and procure more than 100 management related journals. In addition, the college is also working on plans to upgrade the library into e-library.

For further details, please see the annexes as listed here:

[Annex 6.88.01: Annual budget of Uniglobe College 2078/79 \(Schedule 11 and 21\)](#)

[\(Refer to Annex 1.20.01\)](#)

[Annex 6.88.02: Annual budget of Uniglobe College 2079/80\(Schedule 11 and 21\)](#)

[\(Refer to Annex 1.20.02\)](#)

[Annex 6.88.03: Plan for Library Investment at Uniglobe College](#)

[Annex 6.88.04: Annual budget of Uniglobe College 2080/81\(Schedule 11 and 21\)](#)

[\(Refer to Annex 1.20.03\)](#)

89. Does the library provide the following services/facilities? (10×0.1=1)

- Circulation services: Yes
- Maintenance services: Yes
- Reference/referral service: Yes
- Information display and notification services: Yes
- Photocopying and printing services: yes
- User orientation/information literacy: yes
- Internet/computer access: yes
- Inter-library loan services: yes
- Networking services: yes
- Power backup facility: Yes

The library at Uniglobe College takes a holistic approach to serving the wide variety of needs of its students, as seen by the services it provides. The loaning and returning of library materials is a component of circulation services. With this service, students can check out books, magazines, and other materials for a predetermined amount of time. Referral services include helping patrons find pertinent materials both inside and outside the library. When needed, librarians help students find materials or point them in the direction of other departments or specialists. Library patrons can utilize computers for research, digital resource access, and other academic reasons thanks to computer access services. In the digital age, this is particularly crucial for a variety of educational endeavors. Interlibrary loans allow the students to check out books and other resources that are not available which expands the range of resources accessible to users. Power backup facilities ensure uninterrupted library services during power outages. This is crucial to maintain access to digital resources, computer services, and lighting within the library. Networking services involve the provision of a reliable and efficient network infrastructure. This supports computer access, online research, and communication within the library. Notification services keep users informed about important events, due dates for borrowed materials, and any changes in library policies. This helps users stay updated and organized. The combination of these services indicates that Uniglobe College library is committed to offering a holistic and modernized library experience. Students not only have access to a diverse collection of resources but also benefit from supportive services such as guidance, technological infrastructure, and efficient communication channels. This multifaceted approach enhances the overall effectiveness of the library in supporting the academic and research needs of the college community.

For further details, please see the annexes as listed here:

[Annex 6.89.01: Photo of power back up facility, students networking, inter library loan, computer access.](#)

[Annex 6.89.02: Record book of library to show the circulation service and notification service](#)

[Annex 6.89.03: Report on log book of Uniglobe Library](#)

90. Furnish details on the following (1 to be equally distributed)

- Average number of books issued/returned per day. **(90-100)**
- Average no. of users visited/documents consulted per month. **(1300)**

- Please furnish the information on no. of log-ins into the E-library services/E-documents delivered per month. **(400 plus)**
- Ratio of library books to number of students enrolled. **(12.36)**

CRITERION 6 STUDENT SUPPORT AND GUIDANCE

91. Furnish the following details: (0.25×4=1)

Table 31: Students regular/dropouts/progression to further study

S. No.	Particulars	Programs				Remarks
		BBA	BBA-BI	MBA	MBA(F)	
1	Percentage of regular students appearing for the exam:	99	99	96	98	
2	Dropout rate (Drop out from the course)	1	1	4	2	
3	Progression to further study:	98	98	5	5	

Regarding prominent positions held by alumni, almost all the students of Uniglobe College are in banking and financial institutions. Few alumni are doing their own business and some are doing good in foreign countries which are detailed in the respective annexes

For further details with documentary evidences, see the annexes as given here:

[Annex 7.91.01: Attendance records of semester-end exams appeared students forwarded from Uniglobe College sent to Pokhara University.](#)

[Annex 7.91.02: Record sheet of Uniglobe-alumni regarding their current positions held at different job centers \(Tracer study report\)](#)

[Annex 7.91.03: Tracer Report](#)

92. How many students have passed the following examinations in the last five years?

(0.25×4=1)

- Nepal civil services examinations:
- Other employment related examinations:
- International level entrance examination:
- Others (Self Employed):

We are running MBA/MBA Finance and BBA/BBA-BI programs affiliated from Pokhara University.

Reviewing the 5-year data of Pass out students of MBA and MBA Finance, out of 786 students, 157 students had cleared Nepal civil service examinations; 393 students are employed in private organizations including, banking and financial institutions, manufacturing companies, school and colleges, trading business and so on; 141 students are for abroad study and 66 students are self-employed.

Similarly, reviewing the 5-year date of pass out students of BBA and BBA-BI, out of 635 students, 108 students had cleared Nepal civil service examinations; 192 students are employed in private organizations including, banking and financial institutions, manufacturing companies, school and colleges, trading business and so on; 268 students are for abroad study and 17 students are self-employed. It is shown in the following short tabular form.

Table 32: Passed students and their placement in various areas

Programs	MBA/MBA Finance	BBA/BBA-BI
Total Passed students during past 5 years	786	635
Service Sectors		
Nepal civil services examinations:	157	108
Other employment related examinations:	393	192
International level entrance examination	141	268
Others (Self Employed):	66	17

For further details with documentary evidences, see the annexes as given here

[Annex 7.92.01: Our placement record of the college](#)

(Refer to Annex 7.91.02)

Annex 7.92.01 : Tracer Report

(Refer to Annex 7.91.03)

93. Does the institution publish its updated prospectus annually? If yes, what are the contents of the prospectus? (Attach a copy)

Yes, the institution publishes its updated prospectus with the following contents:

- a. About the College
- b. Management Profile
- c. Message from the Academic Director
- d. Academic Excellence
- e. Message from the Principal
- f. Academic Programs
- g. Message from MBA Program Director
- h. About MBA Program
- i. MBA (Finance)
- j. Message from BBA Program Director
- k. About BBA program
- l. Message from BBA-BI Program Director
- m. About BBA-BI program
- n. Teaching Approach
- o. Examinations and Evaluation
- p. Research and Publications
- q. International Exposure
- r. Entrepreneurship Development
- s. Leadership Development
- t. Facilities and Supports
- u. Discipline & Ethics
- v. Human Resources

w. Training & Placement

For further details with documentary evidences, see the annexes as given here

[Annex 7.93.01: Recent prospectus of the college](#)

(Refer to Annex 1.11.02)

94. What kind of financial aids are available to students from the government, the institution and others? Give details. (0.5)

The following scholarship schemes are being implemented at Uniglobe College since 2015 till date. The scholarship schemes mentioned in point (2) and (3) can be changed by the management as per need.

1. Pokhara University provides the 10% of approved quota in Bachelors and Masters programs. It is 100% free scholarship in tuition and any other fees charged by the college. They should not have to pay university fees as well. There are 15 students in bachelors' level and 9 students are studying in Masters level in each intake.
2. Batch toper students in Bachelors and Masters level programs are receiving Rs. 40,000/- and Rs. 45,000/- waiver in tuition fees respectively for the particular semester/trimester. If more than one student receiving the top position in final exams, the total amount of scholarship will be divided proportionately.
3. During admissions, there are some scholarships as following:
Merit based scholarship of 25% in total fees provided to top 3 students in entrance and interview.
Waiver/scholarship of 25% in total fees provided to deprived and financially poor student.
Waiver/scholarship of 25% in total fees provided to national players.

For further details, please see the annexes as listed here.

[Annex 7.94.01: Financial Aid and Scholarship Policy at Uniglobe College](#)

[Annex 7.94.02: Board Minute of Uniglobe College Scholarship Guidelines](#)

[Annex 7.94.03: Uniglobe College Scholarship Guidelines](#)

95. Does the institution have an employment cell and a placement officer who offers career counseling to students? If yes, give details of the cell and its office. (0.25 x 2 = 0.5)

Yes, the institution has an employment cell and a placement officer who offers career counseling to students.

Certainly, at Uniglobe College, a robust support system is in place to assist students in their transition from education to employment. The college boasts an active employment cell and a dedicated placement officer who provide valuable career counseling services to students. Working collaboratively, Diwakar Bista, the MBA Program coordinator, Sujan Khadka, the MBA Assistant Program coordinator, and Pranoy Shrestha, BBA and BBA BI Program coordinator, orchestrate various initiatives aimed at enhancing students' employability skills. They also facilitate career counseling to students along with Madhav Subedi who is the head of ECA and Career counselling department in the Uniglobe College. These efforts culminate in the organization of diverse events such as job fairs and placement days, all meticulously coordinated with the college administration. Notably, the college recently celebrated the success of its 6th job fair and placement day, marking another milestone in its commitment to supporting students' career aspirations.

Furthermore, Uniglobe College has established strong connections with a myriad of job providers, ensuring a steady flow of employment opportunities for its students. Collaborative efforts with institutions like Growth Seller Pvt. Ltd further underscore the college's dedication to nurturing students and facilitating their access to job prospects. Through these strategic partnerships and proactive initiatives, Uniglobe College endeavors to empower its students with the necessary skills and resources to excel in the competitive job market. By bridging the gap between academia and industry, the college strives to equip its graduates with the tools they need to thrive in their chosen career paths.

For further details, please see the annexes as listed here.

[Annex 7.95.01: Agreement with Growth Seller Pvt. Ltd](#)

[Annex 7.95.02: Pictures of job fair and placement day](#)

[Annex 7.95.03: TOR of Coordinator and head of ECA and Career counselling department](#)

(Refer to Annex 5.58.01)

[Annex 7.95.04: Uniglobe Placement Cell Minute](#)

[Annex 7.95.05: Uniglobe Placement Cell Guidelines](#)

96. Mention the number of students who have received financial aid during the last two years. (0.5)

Uniglobe College provide full scholarship to the 10% students of the total allocated quota based on the policy of Pokhara University. Our institution also provides other type of scholarship opportunities on the basis of college scholarship policy guidelines.

For further details, please see the annexes as listed here.

[Annex 7.96.01: Board Minute of Uniglobe College Scholarship Guidelines](#)

(Refer to Annex 7.94.02)

[Annex 7.96.02: Uniglobe College Scholarship Guidelines](#)

(Refer to Annex 7.94.03)

[Annex 7.96.03: Scholarship Data](#)

97. Do teachers participate in academic and personal counselling? (0.5)

Yes No If yes, give details as to how they are involved.

Yes, teachers do participate in academic and personal counselling. In Uniglobe College, Full-time teachers and Student counsellor actively participate in academic and personal counseling. Full-time teachers play a crucial role in both academic and personal counseling, contributing to the overall well-being and success of their students.

- i. Full-time teachers and student counsellor actively participate in academic and personal counseling through following activities:
- ii. Develop strong relationships with students to create a comfortable and trusting environment.
- iii. Actively engage with students in and out of the classroom to understand their concerns and needs.
- iv. Allocate specific office hours for counseling sessions, making it clear to students that they are available for both academic and personal discussions. Encourage students to seek assistance during these hours.

- v. Integrate discussions on academic challenges and personal development into regular class sessions coordinating with subject teachers.
- vi. Create an open environment where students feel comfortable expressing their concerns and offer guidance on where to find additional support services.
- vii. Collaborate with counselors to develop strategies for supporting students both academically and personally.
- viii. Facilitate group discussions or activities that encourage students to share their experiences and learn from each other.
- ix. Participate in extracurricular activities, events, and clubs to connect with students in a more informal setting.
- x. Assist students in setting academic goals and developing plans to achieve them.
- xi. Provide guidance on study habits, time management, and effective learning strategies.

Similarly, Uniglobe College organize job fair in which different organizations provide job and counseling services to the students. Moreover, during the preparation of Graduate Research Report, Research Management Cell of Uniglobe College provide the required counseling services to the students for the completion of the report in time.

For further details with documentary evidences, see the annexes as given here

[Annex 7.97.01: Pictures of the participation of faculty and other staffs in extracurricular activities, events, and clubs to connect with students.](#)

[Annex 7.97.02: Uniglobe Research Management Cell Report](#)

[Annex 7.97.03: Pictures of the participation of students in job fair and counseling services from different company](#)

[\(Refer to Annex 7.95.02\)](#)

Annex 7.97.04: Pictures of the participation of students in self-motivation, positive thinking program and career guidance and employability prospects in Nepal in coordination with college

[\(Refer to Annex 7.95.02\)](#)

[\(Refer to Annex 7.97.01\)](#)

[Annex 7.97.05: TOR of ECA related staffs](#)

[\(Refer to Annex 5.58.01\)](#)

98. How many students were employed through placement service during the last year?

(1)

Table 33: Last year's placement

	UG students	PG students	Research scholars
i. Local firms/companies	7	14	
ii. International firms/companies	2	3	
iii. Government	0	0	
iv. Public (semi-government) sector	0	0	
v. Private sector	9	17	

For further details with documentary evidences, see the annexes as given here

[Annex 7.98.01: Details of Placement cell](#)

99. Does the employment cell motivate the students to seek self-employment? (1)

Yes No If yes, how many are self-employed (data may be limited to last 5 years)?

The College has been effortful to motivate its graduates for entrepreneurship and self-employment ventures.

For further details with documentary evidences, see the annexes as given here

[Annex 7.99.01: Student Placement Status](#)

(Refer to Annex 7.91.02)

[Annex 7.99.02: Uniglobe Placement Cell Minute](#)

(Refer to Annex 7.95.04)

[Annex 7.99.03: Uniglobe Placement Cell Guidelines](#)

(Refer to Annex 7.95.05)

100. Does the institution has an Alumni Association? (0.5)

Yes No If yes, indicate the activities of the Alumni Association.

Yes, there is Alumni Association in Uniglobe College. The Alumni Association of Uniglobe College is a vibrant and active organization that plays a pivotal role in fostering a lifelong connection between the college and its graduates. Established with the primary objective of maintaining strong ties among former students, the association contributes significantly to the college's sense of community, and support network. The Alumni Association was founded with the mission to promote a sense of unity, pride, and engagement among alumni, as well as to support the college's ongoing development and success. The association is committed to fostering a lifelong connection between alumni, facilitating meaningful interactions, and providing valuable resources and opportunities for personal and professional growth.

Uniglobe College Alumni Association has organized the Health Camp on May 16, 2025 in association with the Uniglobe College.

For further details with documentary evidences, see the annexes as given here

[Annex 7.100.01: Alumni reformation and committee](#)

[Annex 7.100.02: Alumni Working procedure and guidelines](#)

(Refer to Annex 7.100.01)

[Annex 7.100.03: Application of Alumni association registered at CDO office of Kathmandu and Ward No 31 of Kathmandu metropolitan city](#)

[Annex 7.100.04: Bidhan of Alumni Association](#)

[Annex 7.100.05: Alumni Health Camp Report](#)

**101. How the policies and criteria of admission are made clear to prospective students?
(0.5)**

The policies & criteria are made clear to the prospective students in the follows ways:

- Using prospectus, hording board, flex banner etc.
- Through media (local newspapers, F.M. & social media)
- Through counselling.
- Through notice board
- Through orientation.
- Through admission guidelines.

- Through formal interaction with different school head teachers.
- Through website www.uniglobe.edu.np

For further details with documentary evidences, see the annexes as given here

[Annex 7.101.01: Admission guideline](#)

[Annex 7.101.02: SOP](#)

(Refer to Annex 1.14.01)

[Annex 7.101.03: Prospectus of the college](#)

(Refer to Annex 1.11.02)

102. State the admission policy of the institution with regard to international students.

Till now, we have not admitted international students but as an affiliated college of Pokhara University, the International Students admission criteria will be the same as per Pokhara University regulations.

103. What are the support services given to international students? (0.5)

- | | | | |
|--------------------------------------|--------------------------|---------------------------|--------------------------|
| International student service office | <input type="checkbox"/> | Special accommodation | <input type="checkbox"/> |
| Induction courses | <input type="checkbox"/> | Socio-cultural activities | <input type="checkbox"/> |
| Welfare program | <input type="checkbox"/> | Policy clearance | <input type="checkbox"/> |
| Visa Support | <input type="checkbox"/> | | |

104. What are the recreational / leisure time facilities available to students? (1)

- Outdoor games: Football, Futsal, Basketball, Cricket and many other outside games.
- Nature Clubs: Social and Entrepreneur cell also takes the responsibility of nature club
- Cultural Programs: Dancing and Singing,
- Audio Video facilities: High speed internet with computer that are avail with faster processors
- Canteen: Hygienic food with proper refreshment facilities.

[Annex 7.104.01: Various photographs of various activities](#)

CRITERION 7: INFORMATION SYSTEM (10 MARKS)

105. Is there any cell in the institution to analyse and record various academic data? (2)

Yes, Management Information System (MIS) Department of Uniglobe College records and analyzes the academic data of the students. These data are available to departments and other units of the College for planning, administrative and decision-making purposes.

The head of the Management Information System (MIS) Department of Uniglobe College is Mr. Bishal Singh Bist. There are total 3 employees who are working under this department coordinated by Mr. Bishal Singh Bist.

For further details with documentary evidences, see the annexes as given here

[Annex 8.105.01: Decision minutes of Formation of EMIS](#)

[Annex 8.105.02: ToR of MIS Department employees](#)

[Annex 8.105.03: Uniglobe's organizational structure \(Organogram\)](#)

[\(Refer to Annex 1.24.03\)](#)

[Annex 8.105.04: MIS related activities meeting minutes](#)

[Annex 8.105.05: Faculties Profile \(Digital\)](#)

[Annex 8.105.06: Staff Profile \(Digital\)](#)

106. What are the areas on which such analysis is carried out? (1.5)

Management Information System (MIS) are used for many purposes. Some of the analysis carried out for knowing the internal marks. The faculties will assign the internal marks of the students in MIS based on their performance and assignments. These internal marks are transparent to students, academic staffs of the college and exam department staffs.

Similarly, students' attendance is also done through MIS and all the records are maintained in MIS systematically. Moreover, students can fill up their board exam form through MIS. Exam department will analyze the data entered by the students and make sure that the forms are correctly filled up.

For further details with documentary evidences, see the annexes as given here

[Annex 8.106.01: Exam forms in MIS](#)

[Annex 8.106.02: Attendance in MIS](#)

[Annex 8.106.03: Internal marks and evaluation](#)

107. How these analyzed data are kept in the institution records? (1)

Uniglobe College has agreement with Dristi Tech for providing storage support. Dristi Tech has been providing secure cloud space for the past few years.

MIS of Uniglobe College has the capacity of 500 GB which can be expandable as per the requirement.

Beside this, the data are also recorded by the respective department in the physical form which are safe from fire and water.

For further details with documentary evidences, see the annexes as given here

[Annex 8.107.01: Agreement with Dristi Tech](#)

[Annex 8.107.02: Photos of Filing Cupboard](#)

108. Are these information open to the stakeholders? (1)

Yes, except the very confidential data, the rest can be shared with its stakeholders. These informations are open to stakeholders through notice boards displayed in college, website, newspaper, YouTube and Facebook page. The information are also transferred to the respective stakeholders through annual meetings. Some information relating to published results are published through result, during admission opening and examination schedules are shared in college websites and Facebook page.

For further details with documentary evidences, see the annexes as given here

[Annex 8.108.01: Picture of Student MIS interface](#)

[Annex 8.108.02: Notice of results of MBA and BBA](#)

[Annex 8.108.03: Bulletin](#)

[\(Refer to Annex 2.11.03\)](#)

[Annex 8.108.04: Screenshot of Facebook, Instagram post](#)

[Annex 8.108.05: Uniglobe website link and screenshot:](#)

<https://uniglobe.edu.np/>

109. Are the methods of study and analysis also open to the stakeholders? (1)

Yes, any information sought by the stakeholders is provided to them with explanation. When any of the stakeholders are interested in knowing about the analysis done by the institutions the stakeholders can get information from the exam department, front desk. Also, any of the academic result of the institutions are also available in any of the social media, prospectus of the institution. The study and analysis are also available through yearly bulletin published by the college.

For further details with documentary evidences, see the annexes as given here

[Annex 8.109.01: Screenshot of website, social media and MIS](#)

[Annex 8.109.02: Excel results published by Exam Department](#)

110. Is there any mechanism to receive comments or feedbacks on the published data? (1)

Yes, there is the mechanism to receive comments or feedbacks on the published data. The interested stakeholders can look for contact information on the official website, which may include email addresses, phone numbers, or physical addresses.

They can also send an email to the college's official email address with the comments or feedback.

The interested stakeholders can also Check an official presence on social media platforms. One can leave comments or send messages through their social media accounts.

For further details with documentary evidences, see the annexes as given here

[Annex 8.110.01: Notice of Parents Meeting](#)

[Annex 8.110.02: Google Review](#)

[Annex 8.110.03: Sample copy of parents meeting comments](#)

[Annex 8.110.04: Screenshot of Facebook, Instagram post](#)

[\(Refer to Annex 8.108.04\)](#)

[Annex 8.110.05: Uniglobe website: <https://uniglobe.edu.np/>](#)

**111. What are the impacts of such information system on decision making process? (1.5)
Produce in brief the impact analysis.**

The performance appraisal system in use allows the College to evaluate the performance of faculties and staff. The appraisal allows the faculty members to get feedback and improve their teaching. We also use this data to promote or demote the faculty based on their performance as determined on the basis of the outcome of the evaluation process.

At the same time, the College also collects feedback from the parents on their view about the college. This is the major feedback and suggestion process which is usually used for further decision making about job design, retaining or discharging the faculty members and system correction of the college.

- The campus has realized the need of counselling, feedback and placement committee that helps students to find a proper place in the job market.
- Different students' group have been formed (named as Cell) that conducts various programs in the institutions with the help of the management which helps the students in show casing their leadership and management skills.
- Day to day monitoring of student attendance is conducted and evaluated.

For further details with documentary evidences, see the annexes as given here

[Annex 8.111.01: Faculty Evaluation Report](#)

(Refer to Annex 2.6.03)

[Annex 8.111.02: Parent's Evaluation Form](#)

(Refer to Annex 3.21.02)

112. Give examples of quality improvements initiated due to the use of information system. (1)

The following quality improvements have been identified due to the use of information through evaluation:

1. Student regularity and discipline
2. Students' progress
3. Improvements in teaching learning methods

4. Initiation of faculty development programs where needed
5. Regular monitoring & evaluation of the quality improvements
6. Promotion or demotion of the faculties based on the performance evaluation

For further details with documentary evidences, see the annexes as given here

[Annex 8.112.01: Uniglobe College feedback report](#)

CRITERION 8: PUBLIC INFORMATION (10 MARKS)

113. Is there public information cell within the institution? (2)

The College has technically and technologically well-equipped reception and public relations cell which deals with dissemination of information to the public. In addition, the principal acts as the spokesperson of the College.

For further details with documentary evidences, see the annexes as given here

[Annex 9.113.01: Public information cell minute](#)

[Annex 9.113.02: Guideline of the public information minute](#)

[Annex 9.113.03: Public information Cell Committee minute](#)

[Annex 9.113.04: Action plan with minute](#)

114. What are the areas of information published by the cell? (1)

Academic (0.25) Administration (0.25) Financial (0.5) **All** (1.0)

The College is transparent on the administrative, academic, and financial matters. It is sensitive to public opinion and suggestions. In the AGM and get together programs of the stakeholders, the college administration disseminates the improvements made by the College based on the feedback it gets from the stakeholders. This has very positive impact on planning the future academic activities of the College. The institution publishes: Academic, Administrative and Financial information which are published through Journal, Audit Reports, Calendar and Prospectus.

115. Where are these information's published? (1.5)

Newspapers (0.5)

Magazines (0.5)

Institutional special magazine dedicated for this (0.5)

Different information are published in newspaper, prospectus and calendar. Also, the institution disseminates all kinds of reports, notices and photographs of different programs in the website. Some administrative announcement like vacancy announcement, tender invitations, and quotations are published in the local and national newspapers. The financial information is usually published in campus annual report. Research oriented and academic articles are published in journal article of the campus.

For further details with documentary evidences, see the annexes as given here

[Annex 9.115.01: Audit report 2078/79](#)

(Refer to Annex 1.20.01)

[Annex 9.115.02: Uniglobe research bulletin](#)

(Refer to Annex 2.11.03)

[Annex 9.115.03: Prospectus of the college](#)

(Refer to Annex 1.11.02)

[Annex 9.115.04: Research Journals](#)

(Refer to Annex 2.15.01)

116. How often are this information published? (1)

Yearly (1) in 4 years (0)

The institution publishes the information on yearly basis.

117. Mention all such publication of last two years (1)

Table 34: Publications of 2 years

Areas	Year 1	Year 2
-------	--------	--------

Financial Discloser	Audited Financial Report 2021/22	Audited Financial Report 2022/23
Academic Publication	<ol style="list-style-type: none"> 1. Nepalese Journal of Finance 2. Nepalese Journal of Economics 3. Nepalese Journal of Management 4. Nepalese Journal of Business 5. Prospectus 6. Academic Calendar 	<ol style="list-style-type: none"> 1. Nepalese Journal of Finance 2. Nepalese Journal of Economics 3. Nepalese Journal of Management 4. Nepalese Journal of Business 5. Prospectus 6. Academic Calendar
Activity Report	<ol style="list-style-type: none"> 1. Research Bulletin 	<ol style="list-style-type: none"> 2. Research Bulletin
Activity Report	<ol style="list-style-type: none"> 1. Uniglobe Annual Publication 	<ol style="list-style-type: none"> 2. Uniglobe Annual Publication

For further details with documentary evidences, see the annexes as given here

[Annex 9.117.01: Sample audited report 2021/22](#)

(Refer to Annex 1.20.01)

[Annex 9.117.02: Sample Nepalese Journal of Finance](#)

(Refer to Annex 2.15.01)

[Annex 9.117.03: Sample Nepalese Journal of Economics](#)

(Refer to Annex 2.15.01)

[Annex 9.117.04: Sample Nepalese Journal of Business](#)

(Refer to Annex 2.15.01)

[Annex 9.117.05: Sample Nepalese Journal of Management](#)

(Refer to Annex 2.15.01)

[Annex 9.117.06: Prospectus of the college](#)

(Refer to Annex 1.11.02)

[Annex 9.117.07: Academic Calendar 2022/23](#)

(Refer to Annex 1.25.01)

[Annex 9.117.08: Research Bulletin 2022/23](#)

(Refer to Annex 2.11.03)

[Annex 9.117.09: Uniglobe Annual Report 2022/23](#)

(Refer to Annex 2.11.03)

118. Does the cell also collect response, if any, on the published information?

The administration department collects feedback about the functioning of the college from the concerned stakeholders including parents, faculty members, students, Pokhara University as well as journalists and senior professors.

For further details with documentary evidences, see the annexes as given here

[Annex 9.118.01: Parents Evaluation Form](#)

(Refer to Annex 3.21.02)

[Annex 9.118.02: Faculty Evaluation form from students](#)

(Refer to Annex 2.6.03)

119. Is there any system to evaluate the impact of public information on quality improvements? (1)

Yes (1) No (0) If yes, how these impacts are measured?

There is a system to analyse public information gathered through suggestion box, newspapers, televisions, e-mail, Facebook and the like. This information is discussed in faculty meetings. Any public information related to quality gets priority for impact assessment. The college conducts meeting to discuss and decide on the matters raised by different stakeholders. The college also considers the opinions and suggestions given by different stakeholders at the time of formulation of annual plan and budget.

120. Mention some positive impacts made by the public information practice. (1.5)

The College is transparent on the administrative, academic, and financial matters. It is sensitive to public opinion and suggestions. In the AGM and get together programs of the stakeholders, the college administration disseminates the improvements made by the College based on the

feedback it gets from the stakeholders. This has very positive impact on planning the future academic activities of the College.

The public information practice has made the below mentioned positive impacts on overall development of the campus.

- Improvement in teaching and learning activities.
- Increment in the student enrolment.
- Setting up help desk and suggestion box in campus.
- Parents have increased their awareness towards the study of their children.
- Installation of pure drinking water.
- Presence of guardians during various functions & occasions in campus.

PART TWO

DATA ANALYSIS

This section provides analyses of the data presented in the first part of the Self-Study Report (SSR), structured into three closely interconnected sections. These include a preamble, criterion-wise analysis, and a summary of the Self-Study Report (SSR).

Section I

Preamble

Uniglobe College, established in 2009, centrally located at New Baneshwor, Kathmandu, affiliated to Pokhara University, runs Bachelor of Business Administration (BBA), Bachelor of Business Administration-Banking and Insurance (BBA-BI), Master of Business Administration-Finance (MBA- Finance) and Master of Business Administration (MBA) programs. The promoting team members of Uniglobe College are academically sound and have proven track records of success in education entrepreneurship in Nepal. Uniglobe College management firmly believes that effective dissemination of knowledge and skills to students is possible only when efforts of subject experts, learned teachers and researchers are backed by much needed technology, infrastructure and facilities. The college is able to establish it as the best business school in Nepal and internationally reputed management institution in short span of time.

Recognition of the College

In recognition of Uniglobe College has received “The Best Business School Awards” in 2018, 2019 and 2022 by Newbiz B-Schools Conclave and Awards. Three of Uniglobe College Students received Best Graduate Research Project (Thesis) awards from Security Board of Nepal (SEBON). Master level theses of nineteen students of the college have been selected and supported some amounts of grants by University Grants Commission. More than 300 students of Uniglobe College have participated in more than thirty international conferences till 2022 under the leadership of Prof. Dr. Radhe Shyam Pradhan. Uniglobe College has graduated 2550+ students till 2022. Most of the Uniglobe Alumni are working in different financial institutions, Nepal Rastra Bank, Government and Non-government organizations at the leading position.

Uniglobe College have received 14 Gold Medals securing the highest score in BBA and MBA programs under Pokhara University till February 2022 and six additional gold medals are also confirmed for upcoming convocation of the university securing 4/4 CGPA. Large number of students of Bachelor and Master levels from Uniglobe College fall under the category of Dean's list in each convocation ceremony.

With more than 30 universities and instructions in India, Bangladesh, Thailand, Malaysia, Singapore, Sri Lanka, Poland, Finland and others till 2022. Uniglobe College has started its incubation center in 2016 for the first time in case of business college in Nepal. Uniglobe College has organized 12th international conference till 2024 which most probably the highest number in the country organized by a single instruction.

Programs and its management

Uniglobe College – BBA and BBA-BI programs are four- year semester system programs and their primary aim is to prepare middle level managers to meet the needs of business, industry, government and non-government organizations in different functional areas of management. The

Uniglobe College - MBA and MBA (Finance) programs are two-year trimester-based aiming to prepare managers and executives who have a sound knowledge and practice as per the need of organizations in the area of business, government, non-government and other industrial as well as business enterprises. The MBA program is expected to idealize the value of future entrepreneurship in the graduating students in place of preparing them as job seekers. The teaching team of Uniglobe College is highly competent, dedicated and renowned in the academic field. Led by Prof. Dr. Radhe Shyam Pradhan, a renowned professor of Finance in Nepal and a Full Bright Visiting Faculty to Florida State University, USA, there are many faculties associated with the college who are trained in well renowned foreign universities. The college also invites faculty to teach regular courses from foreign countries like USA, UK, Poland, Thailand, Bangladesh and India. The college also arranges guest lectures and training sessions of practitioners and reputed personalities. It conducts many skill development activities in and outside the college for the practical exposure of the students. Uniglobe College management firmly believes that effective dissemination of knowledge and skills to students is possible only when efforts of subject experts, learned teachers and researchers are backed by much needed modern equipment and facilities. The college imparts education to students in fully equipped and facilitated set-up comprising of comfortable class rooms, computer lab, Wi-

Fi facility around the entire premises of the college, audio – visual facilities and resourceful library with comfortable reading lounge. The college team is always committed to ensure the quality education to meet the needs of competitive business environment.

Physical Planning

Uniglobe College follows the planned approach for development and management of the institution for which it uses strategic plan along with annual action plans as essential tools to guide the overall management of the institution.

Uniglobe College, affiliated from Pokhara University established in 2009 in New Baneshwor ward number 31 acquired 7 ropani and 9 anna land. In total land 1ropani 9 anna is belongs to college itself and remaining 6 ropani land is in long term lease of 20 years. The college is spread over 5 buildings i.e. block A, Block B, Block C, Block D and Block E.

Academic facilities at Uniglobe College are: Resourceful Library, Comfortable Reading Lounge, Faculty Cabins, Research and Publications Department, Student ECA Hall, Well Equipped Auditorium, Free wifi Facility, College Own MIS, Well equipped class rooms with multimedia projectors and laptops, Student Counselling Department, Examinations Department, IT Department, Finance and Accounts Department, and Guest House for International Faculties.

Uniglobe College has following labs and resources to provide practical education to the students.

1. Amiable College Premises: The eco-friendly environment creates a better learning environment at Uniglobe College. The premises are kept tidy and intellectually friendly in order to maintain furnishing standard up-to-date in order to support a sound academic environment
2. Computer Lab: It is established for the practical work of computer related courses and also used for computer related works of the students. This lab contains 45 Lenevo brand computers connected to local area network (LAN) with high-speed internet facility.
3. Finance Lab: This lab is set up for the research and development in finance and economics areas. There are eight computers with high-speed internet facility and stock and financial market analysis related software are installed.

4. Communication Lab: This lab has 25 Acer branded computers with high-speed internet connections. The computers are installed with business communication practicum related software to enhance the communication skill of the students.
5. Reading Lounge: Uniglobe, the best management college has a reading section attached to the library which has sophisticated furnishing, high-speed internet, reading cabinets, and separate computers. Students involved in studying and research from morning to evening
6. Auditorium Hall: At Uniglobe College, management college in Nepal has an auditorium hall named ‘Sagarmatha Hall’ at the top floor of the academic building. It is equipped with ultra-modern technologies like multimedia, audio-visuals, internet/Wi-Fi, air conditions and comfortable sitting arrangements. It can be set as a round table sitting for seminars and theatre setting for lectures. It accommodates 200 persons in a theater setting. Another small seminar hall is also available on the first floor of the building availing all the facilities.
7. Resources in Library: The best part of college, it has Information Resource Centre serves the information needs of both students and faculty. It houses about 15,000 volumes of relevant textbooks, international subscriptions like Harvard Business Review, Business Week and other dailies and magazines. Connected with Internet facilities. http://library.uniglobe.edu.np/opac_css/index.php

The important milestones of the Uniglobe College are as follows:

Table 35: Important milestone of the Uniglobe College

Year	Activities
2066/04/25	Inception of Uniglobe College
2066/05/22	Got permission to start BBA program from Pokhara University
2067/04/19	Got permission to start MBA Finance program from Pokhara University
2069/09/25	Got permission to start BBA-BI program from Pokhara University
2073/12/24	Got permission to start MBA program from Pokhara University

Vision, Mission, Core Values and Objectives

Vision

Uniglobe College envisions to be a nationally and internationally reputed learning center recognized for its academic and professional excellence in management, economics and research.

Mission

- To develop managers, entrepreneurs and market leaders through market-friendly, accessible, flexible and innovative academic programs;
- To develop management graduates who are able to grasp local, national and international business needs and serve accordingly; and
- To develop researchers in the area of management and economics.

Core Values

The values of Uniglobe College provide the foundation for all its academic endeavors and student-related programs and activities. The core values of Uniglobe College that guide in fulfilling its mission are:

- Integrity and honesty
- Commitment to excellence
- Creative expression
- Discipline
- Equality
- Accountability
- Ethics and social responsibility

Objectives

The academic and research programs of the college are carried out with the following prime objectives:

- To develop management graduates at various levels with sound management knowledge, skills and values along with positive leadership qualities;
- To install creativity and innovativeness in the students through motivational approaches of personalized nurturing guidance;

- To make learning and living at the college a wonderfully pleasant experience for our students to develop a strong sense of friendship and fraternity;
- To establish relations with universities, research institutes and corporate organizations in Nepal and abroad for the enhancement of academic excellence, research and professional work ability of the students; and
- To produce self-motivated, innovative and creative entrepreneurs so as to reduce the widespread unemployment in the nation.

Uniglobe College: Future Strategies and Challenges

Having established and consolidated its national standing for teaching and learning, research, and community engagement since 2009, Uniglobe College has entered a dynamic, new phase of strategic development and educational growth. Being the market leader in business education, Uniglobe College continuously strives to elevate its strategic position through regular improvements to its programs, teaching and learning performance, research contributions, corporate and academic partnerships, and service to the local and world community.

In its pursuit to become an internationally recognized school of excellence, Uniglobe College has developed its five-year strategic plan to serve as a framework of action for 2021/22 to 2026/27.

The plan is designed to provide an overarching guide for Uniglobe's actions to achieve its mission and vision, where the achievement of a major goal is considered an indicator of the college's endeavors to achieve its vision. Uniglobe College's strategic Plan 2021/22-2026/27 is anchored in the primary goals and purpose of Uniglobe to provide outstanding teaching and learning, scholarly research, and community engagement. The plan is a somewhat organic document that is subject to change depending on changing conditions, new challenges, environmental ambiguities, and unanticipated requirements. Hence, depending on changing circumstances, it is subject to future changes whenever necessary.

SWOT Analysis of Uniglobe College

Strength, Weaknesses, Opportunities, and Threats (SWOT) Analysis

Although Uniglobe College is the market leader in Nepalese business education, it continuously strives to elevate its strategic position through regular improvements to its

programs, teaching and learning performance, research contributions, corporate and academic partnerships, and service to the local and world community. However, Uniglobe College recognizes its weaknesses as well as strengths. It is strongly committed to taking advantage of the many emerging opportunities from its position as the leading business school in Nepal. It will be able to mitigate ongoing and emerging threats.

As part of the strategic planning process, the following is an examination of Uniglobe College's internal operating environment. Its resources and capabilities, and its external and competitive environments to identify strengths and weaknesses, and opportunities and threats, respectively. The following figure shows the SWOT Analysis produced through the active collaboration of all Uniglobe College departments, units, and key stakeholders.

Strengths

- i. Uniglobe College is situated at the heart of Kathmandu city and it benefits from a prime location, offering convenient access for students and faculty alike. It boasts a strong faculty team, contributing to the quality of education provided.
- ii. Consistently achieving good academic results and performances, Uniglobe College maintains a positive reputation. It has fostered good international relations with foreign colleges and universities, facilitating opportunities for collaboration and exchange programs.
- iii. Uniglobe College boasts good infrastructure and ample physical resources to support its academic endeavors. With a strong brand image, it enjoys recognition and credibility within its industry.
- iv. Additionally, Uniglobe College has a high presence in research and development, positioning itself as a leading research business school both domestically and internationally.

Weakness

- i. Uniglobe College suffers from a lack of a proper alumni network, hindering potential opportunities for mentorship and career advancement for current students.
- ii. Operating costs are a significant weakness, posing challenges to financial sustainability.
- iii. Inadequate budget allocation for internationalization efforts hampers the institution's global reach. Additionally, Uniglobe College face challenges with an insufficient credit transfer process, potentially limiting student mobility and academic flexibility.

Opportunities

- i. Uniglobe College stands to benefit from an increasing number of female graduates, tapping into a growing demographic. There is a high demand for master's studies, presenting opportunities for program expansion and enrollment growth.
- ii. With a large pool of bachelor pass students, the institution has the potential to attract new students and expand its academic offerings.
- iii. Increasing academic collaborations offer avenues for knowledge exchange and program development.
- iv. The impact of COVID-19 and also rigid requirements of the foreign universities have resulted in more students staying within the country for education, providing a chance to capture this market.
- v. Furthermore, expanding online programs can reach a wider audience and adapt to changing educational trends.

Threats

- i. Uniglobe College faces intense competition in the market, requiring strategic differentiation to maintain its position. The presence of numerous national and foreign-affiliated colleges poses a threat to enrollment numbers and market share.
- ii. A significant number of students opting to study abroad reduces the potential domestic student pool.
- iii. The increasing popularity of part-time education poses a threat to traditional full-time programs, requiring adaptation to changing student preferences and lifestyles.

Quality Assurance and Accreditation (QAA) and SSR Process

Why QAA?

QAA system would help Uniglobe College to:

- Regularly provide information to its stakeholders like students, parents, government, affiliating university, media and general public regarding quality status of the college,
- Strengthen the system capacity for institutionalized quality monitoring and feedback,
- Inspire the staff and faculties to create an environment for better quality teaching, learning and research,
- Encourage the college to maintain educational standards and transparency,
- Develop a culture of compliance to academic quality standards, and

- Assert confidence and establish accountability in college management towards educational outcomes.

The college submitted a Letter of Intent to the University Grants Commission (UGC) on 2078/09/27.

The table given below reflects the activities that took place during the QAA process:

Table 36: Activities during the QAA process

Date	Activity	Participants	Results
2077/12/10	Formation of QAA team	Coordinator and Members	Approval from Board of Uniglobe College
2078/01/15	Formation of SAT Team	Coordinators and Members	Approval from Board of Uniglobe College
2078/03/15	Formation of IQAC	Coordinator and Members	Approval from Board of Uniglobe College
2078/08/05	Submission of Letter of Intent to UGC	Principal: Dr. Nar Bahadur Bista Executive Director: Dr. Gangadhar Dahal and Executive Staff: Mr. Madhav Subedi	Approval from UGC On 2078/09/27
2079/01/10	Dissemination of information about Quality Assurance and Accreditation (QAA)	To all Board of Directors (BoD); meetings with staff and faculties by QAAC team members	Conceptual clarity Among faculty and staff about QAA
2079/02/30	SSR Report drafting committee was formed	Dr. Gangadhar Dahal coordinated the committee and gathered all information necessary for preparing the SSR report QAA Team Members	Draft Report prepared for submission to University Grants Commission
2079/06/20	Interaction with students and parents	Students and their parents were briefed about QAA procedure by the Principal.	Conceptual clarity among students and parents about QAA
2080/01/12	Reformation of SAT Team	Coordinators and Members	Approval from Board of Uniglobe College
2080/01/20	Reformation of QAA team	Coordinator and Members	Approval from Board of Uniglobe College

2080/02/29	First draft of SSR report completed and sent for review to UGC	IQAC Team and SAT Team	Submitted to the QAAD of UGC
2080/10/03	Obtained feedback from technical team of UGC via email.	Received email by the principal of Uniglobe College and informed to the SSR Committee	Now SSR is on the process of revision
2080/12/01	Submitted revised version of SSR to UGC, Sanothimi, Bhaktapur.	Dr. Nar Bahadur Bista via email.	Updated all the issues which were reported in the feedback form
2081/01/20	PRT Formation	PRT Team	For visit to Uniglobe College
2081/02/22-24	Preparatory (Pre) Visit	PRT Team, Uniglobe College and other stakeholders	For the pre-assessment
2082/02/04	Response of Pre-visit submitted	Uniglobe College	Responded to the feedbacks and suggestions of PRT team.
2082/03/17-20	PRT Assessment Visit	PRT Team, Uniglobe College and other stakeholders	For the final assessment.

Formation of IQAC and SSR Teams

Upon receiving the Letter of Intent from the University Grants Commission, the college formed a IQAC Team that comprised the members from the Board of Directors, the administration staff and heads of department to conduct a very comprehensive assessment of the college and prepare the Self Study Report (SSR). The following members were part of the IQAC team.

Table 37: Starting IQAC team

1.	Dr. Nar Bahadur Bista	Coordinator
2.	Prof. Dr. Radhe Shyam Pradhan	Member
3.	Dr. Khagendra Ojha	Member
4.	Dr. Gangadhar Dahal	Member
5.	Mr. Min Bahadur Bista	Member
6.	Mr. Ananta Raj Ghimire	Member
7.	Dr. Ashish Kumar Mishra	Member

8.	Mr. Bishnu Thapa	Member
9.	Mr. Mohan H. Dahal	Member
10.	Mr. Diwakar Bist	Member
11.	Mr. Sumit Pradhan	Member
12.	Mr. Madhav Subedi	Member

For the purpose of preparing SSR report, the following members from within the IQAC team were given specific responsibility to SSR team which is known as Self-assessment Team (SAT). This team is effective from 2078/01/15. In this team includes following members.

Table 38: Starting SAT team

S.N.	Name	Designation
1.	Dr. Gangadhar Dahal	Coordinator of SSR Team
2.	Dr. Nar Bahadur Bista	Member
3.	Mr. Diwakar Bist	Member
4.	Mr. Ananta Raj Ghimire	Member
5.	Mr. Ashish Kumar Mishra	Member
6.	Mr. Mohan H. Dahal	Member

This SSR preparing team (SAT) started working on preparing SSR report. Since QAA is a regular process to be maintained as long as the college exists, a separate QAA division has been formed at Uniglobe College and its members are subject to change as and when needed depending on the required specialized skills and work nature. Accordingly, SAT and QAA both teams were reconstituted.

The former SAT team of the college, effective from 2080/01/12 comprises the following members.

Table 39: Former SAT Team

S.N.	Name	Designation
1.	Dr. Gangadhar Dahal	Coordinator of SSR Team
2.	Dr. Nar Bahadur Bista	Member
3.	Mr. Bishal Singh Bist	Member
4.	Mr. Sumit Pradhan	Member

5.	Mr. Diwakar Bist	Member
6.	Mr. Pranoy Shrestha	Member

Similarly, the former IQAC Team of the college, effective from 2080/01/20 comprises the following members:

Table 40: Former IQAC team

1.	Dr. Nar Bahadur Bista	Coordinator
2.	Prof. Dr. Radhe Shyam Pradhan	Member
3.	Dr. Khagendra Ojha	Member
4.	Dr. Gangadhar Dahal	Member
5.	Mr. Min Bahadur Bista	Member
6.	Mr. Bishal Singh Bist	Member
7.	Mr. Sumit Pradhan	Member
8.	Mr. Diwakar Bist	Member
9.	Mr. Bishnu Bahadur Thapa	Member
10.	Mr. Pranoy Shrestha	Member
11.	Mr. Madhav Subedi	Member
12.	Mrs. Khima Acharya Dahal	Member

After serious work for about four months in consultation with all members of the College, the first draft of SSR report was completed on 2080/02/28. The CMC was briefed about the SSR report. After its approval the SSR report was submitted to the Quality Assurance and Accreditation Division (QAAD) of the University Grants Commission on the same date.

The SAT team was again reformed following the suggestions from Pre Assessment team. The previous SAT team of the college, effective from 2081/02/22 comprises the following members.

Table 41: Previous SAT Team

S.N.	Name	Designation
1.	Dr. Gangadhar Dahal	Coordinator of SSR Team
2.	Prof. Dr. Radhe Shyam Pradhan	Member
3.	Mr. Bishal Singh Bist	Member

4.	Mr. Sumit Pradhan	Member
5.	Mr. Diwakar Bist	Member
6.	Mr. Pranoy Shrestha	Member
7.	Ms. Puja Sah	Member

Similarly, the IQAC Team was also reformed, effective from 2081/02/22 comprises the following members:

Table 42: Previous IQAC team

1.	Dr. Nar Bahadur Bista	Coordinator
2.	Prof. Dr. Radhe Shyam Pradhan	Member
3.	Dr. Gangadhar Dahal	Member
4.	Mr. Min Bahadur Bista	Member
5.	Mr. Diwakar Bist	Member
6.	Mr. Pranoy Shrestha	Member
7.	Mr. Sumit Pradhan	Member
8.	Mr. Madhav Prasad Subedi	Member
9.	Mr. Bishnu Bahadur Thapa	Member
10.	Mrs. Khima Acharya Dahal	Member
11.	Mr. Bishal Singh Bist	Member
12.	Ms. Menuka Joshi	Student Representative

The SAT team has been reformed in response to recent staff changes at the college. The current SAT team of the college, effective from 2081/02/22 comprises the following members.

Table 43: Previous SAT Team

S.N.	Name	Designation
1.	Dr. Gangadhar Dahal	Coordinator of SSR Team
2.	Prof. Dr. Radhe Shyam Pradhan	Member
3.	Mr. Sumit Pradhan	Member

4.	Mr. Diwakar Bist	Member
5.	Mr. Pranoy Shrestha	Member
6.	Mr. Bishal Singh Bist	Member
7.	Mrs. Annu Khanna Nakarmi	Member

Similarly, the IQAC team has also been reformed in response to the criteria of maximum 9 members in the team suggested by Pre Assessment team, effective from 2081/02/22 comprises the following members:

Table 44: Current IQAC team

1.	Dr. Nar Bahadur Bista	Coordinator
2.	Prof. Dr. Radhe Shyam Pradhan	Member
3.	Dr. Gangadhar Dahal	Member
4.	Mr. Narayan Prasad Bhusal	Member
5.	Mr. Min Bahadur Bista	Member
6.	Mr. Suresh Panthi	Member
7.	Mr. Sumit Pradhan	Member
8.	Mrs. Khima Acharya Dahal	Member
9.	Ms. Menuka Joshi	Student Representative

Observations and Workshop Participation

The IQAC and SSR teams made several observations of the QAA certified colleges of Nepal. The members of the team visited Balkumari College, Kailali Multiple Campus, Lumbini Banijya Campus, and Siddhanath Multiple Campus for learning and experience sharing. These formal and informal visits helped the teams to know about the system, SSR preparation process, and other procedures to be followed in the process of QAA certification. At the same time Uniglobe College also organized a seminar workshop with the institute of Alpine Knowledge Management, an institute which provides training to the colleges about QAA and detailed of

SSR process. The members of SSR also participated in the discussion sessions and workshops organized by the QAA Division in 2022.

Section II

Criterion-wise Narrative Summary

Preamble

Uniglobe College is renowned as an academic center that embodies a commitment to excellence in education. Uniglobe College was established with a clear and comprehensive vision, mission, core values, and objectives from its inception. These guiding principles were designed to direct the college's actions and ensure alignment with its vision and mission. With the aim of achieving the stated vision, mission, goals, and objectives, the college developed various policies and procedures. These policies and procedures serve as a roadmap for the college, steering its activities towards the desired outcomes. Furthermore, the college actively engages its stakeholders, seeking their input and involvement in important decision-making processes. By including stakeholders, the college aims to foster a collaborative and inclusive environment. Uniglobe College has strategically developed its internal systems, including academic, administrative, technological, and structural aspects, to align with its goals and objectives of delivering market-valued quality education. These developments encompass various areas, such as physical infrastructure, academic programs, facilities and resources, human resources, institutional mechanisms, administrative systems and organization, and revenue and financial status. By continuously benchmarking these areas, Uniglobe College has made significant progress in upholding its commitment to continuous quality improvement and total quality commitment.

Criterion-wise analysis

Policy and Procedures

Regarding policies and procedures, it is important to note that Uniglobe College's management operates in accordance with institutional policies that are aligned with the company's memorandum of articles, memorandum of association, by-laws, and other relevant acts. Additionally, the college adheres to the academic policy guidelines provided by Pokhara University. The formulation and implementation of policies are overseen by internal

committees, with the college board taking the lead in policy design and the college management committee serving as the top-level authority responsible for policy execution once approved.

Uniglobe College is established as per the Company Act, 2063. The Annual General Meeting (AGM) of shareholders is held every year in order to discuss and formulate plans, projects and policies for the future of the institution. The promoter shareholders of the company reserve the right to elect the governing board of directors for a tenure of four years. The AGM which was held on 2078/79 elected the following Board of Directors (BODs) for the tenure of next four years:

Table 45: Current Board Members

Name	Designation
1. Dr. Nar Bahadur Bista	Chairperson
2. Dr. Gangadhar Dahal	Director
3. Mr. Narayan Prasad Bhusal	Director

To support the board of directors of Uniglobe College has developed the College Management Committee (CMC) including following members. Basically, this committee is responsible to executive policies and overall management of the college.

Table 46: Previous College Management Committee (CMC) Team Members

Name	Designation
1. Dr. Nar Bahadur Bista	Chairperson
2. Dr. Gangadhar Dahal	Member Secretary
3. Mr. Narayan Prasad Bhusal	Member
4. Prof. Dr. Radhe Shyam Pradhan	Member
5. Mrs. Annu Khanna Nakarmi	Member
6. Mr. Suresh Panthi	Member
7. Mr. Ashish Kumar Mishra	Member
8. Mr. Min Bahadur Bista	Member

Following the requirements for CMC, it has been reformed including the Guardian and Society members.

Table 47: Current College Management Committee (CMC) Team Members

Name	Designation
1. Dr. Nar Bahadur Bista	Chairperson
2. Dr. Gangadhar Dahal	Member Secretary
3. Mr. Narayan Prasad Bhusal	Member
4. Prof. Dr. Radhe Shyam Pradhan	Member
5. Mr. Suresh Panthi	Member
6. Mr. Diwakar Bist	Member
7. Ram Krishna Dahal	Member
8. Mrs. Annu Khanna Nakarmi	Member
9. Mr. Rajesh Joshi	Member from Society
10. Mrs. Anita Kumari Adhikari	Member from Guardian
11. Mr. Min Bahadur Bista	Member Secretary

For day-to-day management the activities and best implementation the policies the Uniglobe College has formed a College Executive Committee (CEC) which is responsible to perform different executive departments. CEC members are as follows.

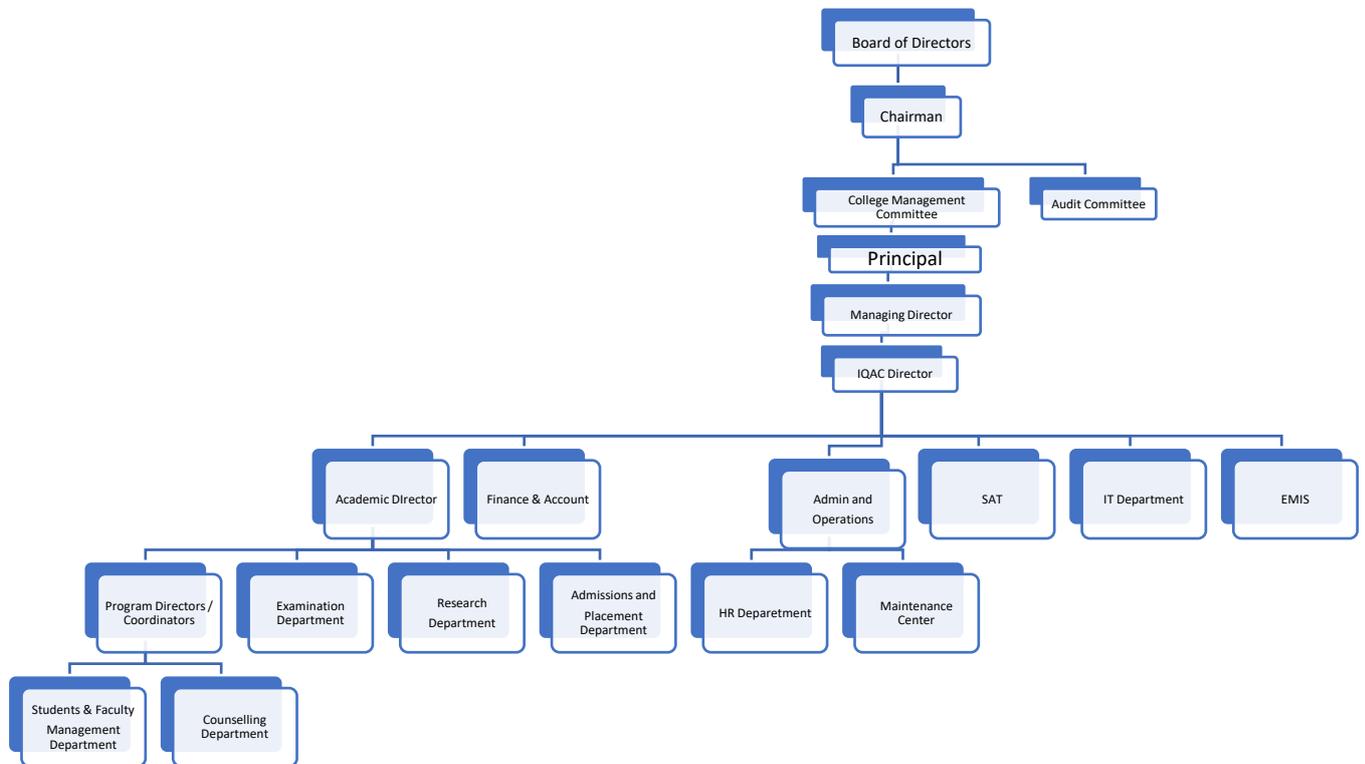
Table 48: Current College Executive Committee (CEC) Team Members

Name	Position and responsibility
Dr. Nar Bahadur Bista	Principal/Chairman
Prof. Dr. Radheshyam Pradhan	Academic Director
Dr. Gangadhar Dahal	Managing Director
Mr. Narayan Prasad Bhusal	Director/Head, Finance & Account
Mr. Min Bahadur Bista	Director, Administration and Operations
Mr. Ashish Kumar Mishra	Admissions/Program Director, Masters
Mr. Suresh Panthi	Program Director, BBA & BBA-BI/BBA(Finance)
Mr. Diwakar Bist	Program Coordinator, Masters
Mr. Pranoy Shrestha	Program Coordinator, BBA &

	BBA-BI/BBA(Finance)
Mrs. Annu Khanna Nakarmi	Program Coordinator, BCSIT
Mr. Sumit Pradhan	Research Coordinator
Mrs. Khima Acharya Dahal	Head, Library Department
Mr. Madhav Subedi	Head, ECA/Counselling Department
Mr. Bishnu Bahadur Thapa	Head, Examinations Department
Mr. Bishal Singh Bist	Head, IT & MIS Department
Mr. Sujan Khadka	Marketing Executive/ Asst. Program Coordinator

The College has a formal organizational structure duly approved by its Board. The Board also formulates policies and governance rules. The structure and policies have been reviewed and updated periodically which is as follows:

Figure 2: Organizational Structure



Uniglobe College has established an Internal Quality Assurance Committee (IQAC) comprising Heads of Departments, Faculty members, administrative staff, students, and non-teaching personnel. This committee is tasked with monitoring internal quality standards and implementing necessary controls. It serves as the authority for developing and executing quality benchmarks, disseminating relevant information, organizing developmental initiatives, and documenting activities alongside qualitative quality audits. Moreover, the IQAC strategizes, supervises, and guides various departments, committees, sections, and units in conducting orientation sessions, interactive sessions, presentations, workshops, seminars, trainings, and remedial classes aimed at enhancing the institution's overall quality. Additionally, the college has instituted a Self-Assessment Team (SAT) as a part of the IQAC to further facilitate internal quality monitoring. The college has a well-defined and

meticulously documented system for evaluating the performance and job responsibilities of departments, units, and individual staff members.

Uniglobe College has devised a comprehensive 5-year strategic plan that emphasizes the establishment of a structured organizational framework for decision-making. This framework aims to streamline teamwork and decision-making processes, ensuring that decisions are made through meetings adhering to predefined protocols. Decision-making within the college involves participation from all levels, ranging from policy and program levels to individual departments and units. This decision-making structure interconnects various levels of the college through dedicated committees, cells, departments, units, and individual staff members who exchange pertinent information regarding programs, events, duties, and responsibilities within their respective groups. At each level, the finalization of decisions is contingent upon information sharing and scheduled meetings, which are systematically incorporated into the college calendar. Collaboration, participatory decision-making, and information exchange are fundamental principles guiding the development and execution of the annual academic and administrative calendar, which is released by Uniglobe College at the onset of each academic session. This calendar serves as a tangible representation of the collective decision-making and teamwork ethos upheld by Uniglobe College.

Uniglobe College hosts regular training and workshop programs for students, which not only enrich their learning experience but also generate supplementary revenues. Additionally, the college operates an incubation center, open to both students and external individuals, aimed at imparting business skills and facilitating the launch of new ventures. Faculty Development Programs (FDP) are organized to enhance the expertise of teaching staff across various subject domains. Furthermore, the College offers Management Development Programs (MDP) designed to elevate existing business practices and foster the creation and management of new enterprises. To manage and update overall management information and operational systems, the College has employed a dedicated full-time IT staff. These individual spearheads initiatives such as the establishment of an E-library, digital literacy programs, and virtual classrooms, all of which have been successfully implemented based on his recommendations. For additional technical support, an MOU has been established between Uniglobe College and Dristi Tec. Similarly, partnerships with Growth Sellers and Mero Job have been formed to facilitate job placements for students and provide orientation on career opportunities. These collaborations underscore Uniglobe College's commitment to offering comprehensive support and opportunities for both student development and academic advancement.

The SWOT for the policies and processes that help Uniglobe College achieve its academic and institutional vision, purpose, aim, objectives, and values is provided below.

Strengths

- i. **Comprehensive Quality Assurance:** The establishment of the Internal Quality Assurance Committee (IQAC) demonstrates a commitment to maintaining and enhancing internal quality standards.
- ii. **Structured Decision-making Framework:** The structured organizational framework facilitates efficient decision-making processes, ensuring participation from all levels and promoting collaboration.
- iii. **Diversified Programs:** Uniglobe College offers a wide range of programs, including training workshops, incubation center services, Faculty Development Programs (FDP), and Management Development Programs (MDP), catering to various needs and interests.
- iv. **Technological Integration:** The employment of a dedicated IT staff enables the implementation of technological initiatives such as the E-library, digital literacy programs, and virtual classrooms, enhancing educational resources and accessibility.
- v. **Strategic Partnerships:** Collaborations with organizations like Dristi Tec, Growth Sellers, and Mero Job provide additional technical support and facilitate job placements, enhancing student opportunities and institutional capabilities.

Weaknesses

- i. **Over-reliance on Internal Structures:** While the structured decision-making framework promotes collaboration, it may also lead to bureaucratic processes and delays in decision implementation.
- ii. **Limited External Networking:** Despite strategic partnerships, there may be opportunities to further expand collaborations with external stakeholders, potentially enhancing resources and opportunities for students.

Opportunities

- i. Expansion of External Collaborations: Exploring additional partnerships with industries, NGOs, and governmental agencies can provide opportunities for internships, research projects, and career development initiatives.
- ii. Integration of Emerging Technologies: Continued investment in emerging technologies and educational tools can further enhance the learning experience and improve institutional efficiency.
- iii. Market Differentiation: Leveraging the college's diverse programs and quality assurance measures can help differentiate Uniglobe College from competitors, attracting prospective students and enhancing reputation.

Threats

- i. Technological Obsolescence: Failure to adapt to rapidly evolving technologies may result in outdated educational resources and decreased competitiveness.
- ii. Regulatory Changes: Changes in government regulations or accreditation standards may necessitate adjustments to internal processes and resources, potentially impacting operational efficiency.
- iii. Economic Instability: Economic fluctuations or funding cuts may affect the college's ability to invest in infrastructure, programs, and staff development initiatives, limiting growth and innovation.

Curricular aspects

The fourth criterion focuses on curricular aspects where Uniglobe college has been implementing Pokhara University's curriculum and utilizing the academic calendar prepared by IQAC, which is based on both Pokhara University calendar and School of Business calendar. The college's five-year strategic plan (2021/22-2026/27) also ensures the consistency of teaching and learning with the institution's academic goals and objectives, thus maintaining coherence in the teaching and learning process. Uniglobe College promotes horizontal mobility by allowing students to attend guest sessions of other programs if they add value to their learning. Uniglobe College provides elective options at Bachelor and Master level with equal regularity as foundation, core, and specialization subjects. Specialization areas include human resource management, marketing, finance, accounting, and entrepreneurship management for BBA, BBA-BI, MBA and MBA finance programs. The college ensures an easy access to each student to use smart technology in class and beyond. The supporting component in the curricular aspect is integration of learning. To this, Uniglobe College has adopted a strategy to

integrate teaching-learning with a series of guest lectures, webinars, field visits etc. organized to expose the students for self-construction of research knowledge.

Uniglobe College motivates for the interaction between students via workshops, seminars, paper writing, field visit, quiz contest, tutorial classes for the needy ones and counselling are conducted to enhance the students' learning capacity. To enhance numerical knowledge in the students, college has established finance lab where students can learn and solve the numerical subjects with real market practical exposure. To enhance the communication skills of the students, college has established communication lab within the college premises which students can enhance their communication by the use of software. Similarly, college organizes different communication enhancing competition within the college such as: presentation, debate, quiz, case analysis, field visit report presentation competition and so on. However, the discussions highlight several milestones in the curricular aspects. Considering the rapid expansion of Uniglobe College, it is recommended that the college takes proactive steps to foster both horizontal and vertical growth of its academic programs. To achieve this, it is suggested that the college establishes Memorandums of Understanding (MOUs) with reputable institutions that possess a strong academic track record. Additionally, it is crucial for the college to regularly conduct need analyses in order to identify areas where program expansion is required. By undertaking these measures, Uniglobe College can ensure that its academic programs remain relevant, robust, and responsive to the evolving needs of its students and the industry.

The SWOT for the curricular aspects that help Uniglobe College achieve its academic and institutional vision, purpose, aim, objectives, and values is provided below.

Strengths

- i. Implementation of Accredited Curriculum: Uniglobe College adopts Pokhara University's curriculum, ensuring alignment with academic standards and industry requirements.
- ii. Strategic Academic Calendar: The utilization of an academic calendar prepared by the Internal Quality Assurance Committee (IQAC) maintains coherence and consistency in teaching and learning processes, enhancing academic planning and execution.
- iii. Diverse Elective Options: The provision of elective courses at both Bachelor's and Master's levels, alongside foundation, core, and specialization subjects, caters to diverse

student interests and career aspirations, promoting academic flexibility and customization.

- iv. Technological Integration: The easy access to smart technology in classrooms and beyond facilitates enhanced learning experiences and equips students with essential digital skills.
- v. Integration of Learning: Incorporating guest lectures, webinars, field visits, and other interactive activities into the curriculum promotes experiential learning and self-construction of research knowledge, enriching the educational experience.

Weaknesses

- i. Limited Institutional Partnerships: Despite the recommendation for establishing Memorandums of Understanding (MOUs) with reputable institutions, Uniglobe College may face challenges in fostering sufficient partnerships to support academic growth and expansion.
- ii. Insufficient Need Analysis: The lack of regular need analyses may result in missed opportunities for identifying areas where program expansion is necessary to meet evolving student and industry demands.

Opportunities

- i. Vertical and Horizontal Expansion: Proactive steps towards fostering both vertical (depth) and horizontal (breadth) growth of academic programs can capitalize on the rapid expansion of Uniglobe College, catering to a wider range of academic disciplines and student interests.
- ii. Enhanced Partnerships: Strengthening collaborations with reputable institutions through MOUs can facilitate knowledge exchange, resource sharing, and program enhancement, enriching the academic experience and bolstering institutional reputation.

Threats

- i. Evolving Industry Demands: Failure to regularly update curricula and programs to align with changing industry requirements may result in graduates lacking relevant skills and competencies, potentially diminishing the college's reputation and employability of its graduates.

- ii. **Technological Obsolescence:** Rapid advancements in technology may render current teaching methods and resources outdated, necessitating continuous investment in updating infrastructure and educational technologies to remain competitive and relevant.

Teaching, Learning and Evaluation

The third criterion highlighted is teaching, learning, and evaluation, which is implemented at Uniglobe College through a well-established and contextually relevant pedagogical framework guided by the theory of knowledge construction. The college emphasizes the connection between various dynamics and resources to create a comprehensive process that aligns with academic and operational quality guidelines. This section of the SSR also acknowledges Uniglobe College's success in maintaining high standards for student admissions, faculty selection and development, and teaching and evaluation methodologies. The answers in this section highlight the strong integration of teaching, learning, and evaluation at Uniglobe College with research as a prominent component, as well as collaboration with corporate partners. The discussions also mention a policy adopted by the college that promotes faculty engagement in consultancy projects and emphasizes a culture of continuous improvement and periodic review of the college's vision, mission, programs, and learning objectives. Open communication channels ensure that students and faculty are aware of and working towards achieving the target goals. The evaluation process encompasses regular analysis and assessment of the teaching, learning, and evaluation processes, with a focus on timely enhancements and improvements. However, despite the outlined prospective achievements, it is suggested that a paradigm shift is necessary to transform the conventional model of teaching, learning, and evaluation into an interactive learning process. Therefore, Uniglobe College intends to take several new steps to ensure quality enhancement in the teaching, learning, and evaluation practices across all of its academic programs. These steps aim to create a more engaging and effective learning environment for students.

SWOT Analysis of Teaching, Learning, and Evaluation at Uniglobe College:

Strengths

- i. **Well-Established Pedagogical Framework:** Uniglobe College implements a robust and contextually relevant pedagogical framework guided by the theory of knowledge construction, ensuring effective teaching and learning practices.

- ii. **High Standards for Admissions and Faculty Selection:** The college maintains high standards for student admissions and faculty selection, contributing to the quality of education and academic excellence.
- iii. **Integration of Teaching, Learning, and Evaluation:** There is a strong integration of teaching, learning, and evaluation processes, with research playing a prominent role, fostering a comprehensive educational experience.
- iv. **Faculty Engagement and Continuous Improvement:** Uniglobe College promotes faculty engagement in consultancy projects and emphasizes a culture of continuous improvement, ensuring the relevance and quality of academic programs.
- v. **Open Communication Channels:** Open communication channels facilitate collaboration between students and faculty, promoting transparency and alignment with target goals.

Weaknesses

- i. **Limited Interactive Learning Opportunities:** Despite acknowledging the need for a paradigm shift towards interactive learning, there may be limitations in fully transforming the conventional teaching, learning, and evaluation model, potentially hindering student engagement and effectiveness.
- ii. **Potential Resistance to Change:** Implementing new strategies for quality enhancement may encounter resistance from stakeholders accustomed to traditional teaching methodologies, posing challenges to adoption and implementation.

Opportunities

- i. **Paradigm Shift towards Interactive Learning:** There is an opportunity to implement new initiatives aimed at creating a more engaging and interactive learning environment, leveraging technology and innovative teaching methodologies.
- ii. **Continuous Enhancement and Improvement:** By conducting regular analysis and assessment of teaching, learning, and evaluation processes, Uniglobe College can identify areas for enhancement and make timely improvements, ensuring the ongoing relevance and effectiveness of its educational practices.

Threats

- i. **Rapid Technological Advancements:** The pace of technological advancements may outpace the college's ability to adapt and integrate new tools and technologies into

teaching and learning practices, posing a threat to maintaining competitiveness and relevance.

- ii. Market Competition: Intensifying competition from other educational institutions may pose challenges to attracting and retaining students, emphasizing the need for continuous improvement and differentiation in teaching, learning, and evaluation approaches.

Research, consultancy and extension

The fourth criterion focuses on research, consultancy, and extension programs. The data presented indicate that Uniglobe College allocates 0.5% of its budget towards these initiatives. This budget is intended to support faculty, students, and members of the Research and Publication Management department in undertaking research projects. These research, consultancy, and extension programs play a crucial role in expanding the knowledge base of the college and fostering engagement with external stakeholders. The institution does have a policy to encourage Graduates and post graduate students with their project works and carry out research in campus as well as outside. Bachelor's level students are encouraged to conduct research or project work to fulfil partial requirements of their syllabus. The institution has a separate research department which regularizes supports, and monitors research and project works. Uniglobe College calls for the thesis/project proposals and supports the research person to co-operate with experts. It frequently conducts orientation, seminar, and training program as the institution has already accomplished one day research article writing orientation program. The institution conducts and participates in many international conferences inside and outside the country where students from both Bachelors and Masters present their papers. Some of the full-time teaching staff are engaged in research supervision and publication of their work. Uniglobe College has the provision of managing full time research faculties also who normally focused on student's research and research related activities. similarly, many faculty members have published books which are prescribed by the various universities of Nepal. They are also actively engaged in publishing articles in local and international journals. the college has been publishing different journals every year. The journal that the institution publishes include Nepalese Journal of Business, Nepalese Journal of Finance and Nepalese Journal of Management. At the same time college also publishes Uniglobe Research Bulletin on yearly basis. Despite the significant achievements that Uniglobe College has made in research, consultancy, and extension activities, the analysis section of the SSR also highlights certain areas for improvement. It is acknowledged that alongside the expansions, there is a need to

focus on strategies and actions that enhance the academic quality of the programs and Uniglobe College as a whole. Specifically, recommendations are made to enhance the resources and capabilities of the research and placement cells within Uniglobe College. This includes allocating more resources to these areas to support their effectiveness and efficiency. Furthermore, to strengthen the extension activities, it is suggested to establish professional collaborations with relevant corporate partners and expert institutes. These collaborations can provide valuable opportunities for Uniglobe College to expand its reach and impact, leveraging external expertise and resources to enhance the extension services provided. Overall, by implementing these recommendations, Uniglobe College can further improve its academic quality, research capabilities, and industry collaborations, leading to a more comprehensive and impactful educational experience for its students.

SWOT analysis of research, consultancy, and extension programs at Uniglobe College:

Strengths

- i. **Dedicated Budget Allocation:** Uniglobe College allocates 5% of its budget towards research, consultancy, and extension programs, demonstrating a commitment to supporting faculty and students in undertaking research projects.
- ii. **Encouragement of Research Among Students:** The institution encourages both undergraduate and postgraduate students to conduct research projects, providing opportunities to contribute to knowledge creation and academic development.
- iii. **Active Research Department:** Uniglobe College has a dedicated research department that supports and monitors research and project works, facilitating the execution of research initiatives and ensuring their quality and relevance.
- iv. **Participation in International Conferences:** The college actively participates in international conferences, providing platforms for students and faculty to present their research papers and engage with global academic communities.
- v. **Publication Initiatives:** Uniglobe College publishes various journals, including the Nepalese Journal of Business, Nepalese Journal of Finance, Nepalese Journal of Management, and the Uniglobe Research Bulletin, contributing to knowledge dissemination and academic scholarship.

Weaknesses

- i. **Limited Budget Allocation:** Despite allocating a portion of its budget to research and extension programs, the percentage (5%) may be insufficient to fully support the scope

and scale of research initiatives, potentially limiting the institution's research output and impact.

- ii. Need for Resource Enhancement: There is need to enhance the resources and capabilities of the research and placement cells within Uniglobe College, suggesting a potential weakness in the infrastructure and support systems for these activities.

Opportunities

- i. Professional Collaborations: Establishing professional collaborations with corporate partners and expert institutes can enhance the extension activities of Uniglobe College, providing opportunities for knowledge exchange and expanding the reach and impact of extension services.
- ii. Resource Allocation Enhancement: Increasing resources allocated to research and consultancy activities can support their effectiveness and efficiency, enabling Uniglobe College to undertake more ambitious and impactful research projects.

Threats

- i. Competitive Landscape: Intensifying competition from other educational institutions and research organizations may pose challenges to attracting funding, talent, and research collaborations, potentially limiting the growth and impact of Uniglobe College's research and extension initiatives.
- ii. Changing Regulatory Environment: Changes in government regulations or funding policies may impact the availability of funding and support for research and extension programs, necessitating adaptability and flexibility in resource allocation and strategic planning.

Infrastructure, facilities and learning resources

The answers regarding the fifth criterion, which focuses on infrastructure and learning resources, highlight the significance of these elements in ensuring quality in the academic process and outcomes at Uniglobe College. It is noted that the expansion of facilities and the acquisition of learning resources are carried out in accordance with the college's strategic plan. This strategic plan serves as a guiding framework for the development actions undertaken by the college, ensuring that investments in infrastructure and learning resources align with the overall objectives and priorities of the institution. Academic facilities at Uniglobe College are: Resourceful library, comfortable reading lounge, faculty cabins, research and publications

department, student ECA Hall, well equipped auditorium, free Wi-Fi facility, college own MIS, well equipped class rooms with multimedia projectors and laptops, student counselling department, examinations department, IT department, finance and accounts department, and guest house for international faculties. The College is seriously working on expansion of both physical and educational programs. For expansion of the physical infrastructure, the college is going to construct a new building in the existing premises, additional seminar hall, one more library and with underground parking facility. Similarly, college is applying for additional programs from Pokhara University. The College has regular maintenance budget. The head of admin and operations is responsible for the day-to-day operations of the college activities including proper maintenance of the total physical infrastructures. The college has full time staffs for cleaning and maintenance as well. The library functions are automated. The institution has installed PMB Software. This software has been installed in the Library Section. All the information related to library is safely recorded in the computer. Books are being kept in the library in Dewey Decimal Classification (DDC) system. Under this system barcode and spine labels are generated. In addition, the college is also working on plans to upgrade the library into e-library. Further improvements are also required in adopting new strategies to maximize the utilization of physical facilities, as well as leveraging technical and learning resources effectively. Additionally, there is a need for significant efforts to enhance the implementation and utilization of an Enterprise Resource Planning (ERP) system. These measures will contribute to optimizing the overall functioning and resources of the college, fostering a conducive environment for teaching, learning, and administrative processes.

SWOT analysis of infrastructure and learning resources at Uniglobe College:

Strengths

- i. **Comprehensive Facilities:** Uniglobe College boasts a range of academic facilities, including a well-stocked library, comfortable reading lounge, faculty cabins, research and publications department, auditorium, IT department, and more, enhancing the overall learning environment.
- ii. **Strategic Planning:** Infrastructure development and resource acquisition are guided by the college's strategic plan, ensuring alignment with institutional objectives and priorities, thus optimizing investments in physical and educational resources.

- iii. **Expansion Initiatives:** The college is actively expanding its physical infrastructure by constructing new buildings, additional seminar halls, libraries, and parking facilities, demonstrating a commitment to accommodating growth and improving facilities.
- iv. **Regular Maintenance:** A dedicated maintenance budget and full-time staff ensure the upkeep and proper functioning of the college's physical infrastructure, contributing to a conducive learning environment.
- v. **Technological Integration:** The implementation of PMB Software for library management and plans to upgrade to an e-library reflect the institution's commitment to leveraging technology to enhance resource utilization and accessibility.

Weaknesses

- i. **Underutilization of Resources:** Despite having comprehensive facilities, there may be instances of underutilization or inefficiency in maximizing the potential of physical and educational resources, highlighting the need for improved strategies for resource optimization.
- ii. **Lack of ERP Implementation:** The need for significant efforts to enhance the implementation and utilization of an Enterprise Resource Planning (ERP) system suggests a potential weakness in administrative processes and technological integration.

Opportunities

- i. **Optimization Strategies:** Implementing new strategies to maximize the utilization of physical facilities and technical resources can unlock opportunities for improving efficiency and enhancing the overall learning experience for students and faculty.
- ii. **Technological Upgrades:** Leveraging advancements in technology, such as upgrading the library to an e-library and enhancing the ERP system implementation, can further streamline administrative processes and improve resource management.

Threats

- i. **Budgetary Constraints:** Limited resources and budgetary constraints may pose challenges to effectively executing infrastructure expansion projects and technological upgrades, potentially hindering the college's ability to keep pace with evolving educational demands.

- ii. Technological Obsolescence: Failure to continuously update and upgrade technological infrastructure may result in outdated systems and processes, diminishing the college's competitiveness and ability to provide quality education.

Student support and guidance

The sixth criterion emphasizes the importance of student support and guidance that higher education institutes need to prioritize. Uniglobe College prepares its graduates ready to work from academic, practical and professional perspectives. Job placement rate of Uniglobe graduates is highly appreciable. Huge number of Uniglobe graduates are able to pass competitive examinations conducted by government, non-government and corporate organizations and placed at the reputed positions. Some of the graduates are entrepreneurs and some are managing their own businesses. The college also organizes job fair and placement programs every year inviting the reputed corporate houses for the direct college placement. The graduates are getting good response and placements through this program every year. The employment cell has organized 6 job fairs till date. The College has appointed career counselor and placement officer. They have a separate office where the staffs work related to exploring job opportunities. On the same magnitude, it has been mentioned in this section that scholarship support is provided to the needy and deserving students under a number of schemes at Uniglobe College. The other major support maintained at Uniglobe College is internship and placement guidance and linkages made for the graduating students with the corporates and others. Nevertheless, student support system at Uniglobe College as the above results illuminate, has been robust, ensuring an addendum in these areas has been mandated. Each student is given career guidance by the faculties as well. Since most of the faculties are full time, there are ample opportunities for students to discuss with them on their academic and career matters. There is only one full financial aid provided for the students that is scholarship provided by Pokhara University and by the Government in the form of University Grant Commission. Alumni Association of Graduate Students exists at the College. The basic aim of this Association is to get connected with the alumni and to involve them in college academic activities. The College has been using their expertise and connections for the benefit of present students. Our alumni members are invited to major college events and celebrations for suggestions and feedback.

SWOT analysis of student support and guidance at Uniglobe College:

Strengths

- i. **High Job Placement Rate:** Uniglobe College boasts a commendable job placement rate for its graduates, with many securing positions in government, non-government, and corporate organizations, as well as becoming successful entrepreneurs.
- ii. **Organized Job Fairs:** The college regularly organizes job fairs and placement programs, inviting reputed corporate houses to facilitate direct placements for graduates, providing valuable networking and employment opportunities.
- iii. **Dedicated Career Counseling and Placement Support:** The presence of a career counselor and placement officer, along with a separate office for exploring job opportunities, demonstrates the institution's commitment to providing comprehensive support and guidance to students.
- iv. **Scholarship Support:** Needy and deserving students receive scholarship support under various schemes, ensuring access to education and reducing financial barriers.
- v. **Alumni Engagement:** The existence of an Alumni Association allows for continued engagement with former students, leveraging their expertise and connections for the benefit of current students, enhancing networking opportunities and mentorship.

Weaknesses

- i. **Limited Financial Aid Options:** While scholarship support is available, there may be a lack of additional financial aid options for students facing financial hardships, potentially limiting access to education for some individuals.

Opportunities

- i. **Enhanced Financial Aid Programs:** Exploring additional financial aid programs and grants can expand support for students in need, ensuring inclusivity and accessibility for a wider range of individuals.
- ii. **Strengthened Alumni Involvement:** Further engaging alumni in college activities and events can provide valuable mentorship, networking, and career guidance opportunities for current students, enhancing their overall academic and professional development.

Threats

- i. **Increasing Competition:** Intensifying competition in the job market and educational landscape may pose challenges to maintaining high job placement rates and securing valuable internship opportunities for students.

- ii. Economic Instability: Economic fluctuations and funding cuts may impact the availability of resources for scholarship support and career development initiatives, potentially affecting the level of student support and guidance provided by the college.

Information system

The seventh criterion, which pertains to quality benchmarks, emphasizes the importance of an information system that should be adopted by higher education institutions. According to the discussions in the second part of the SSR, Uniglobe College has implemented a Management Information System (MIS) to fulfill this requirement. Within this system, various committees, units, cells, and teams are responsible for managing and leading different channels that effectively support academic activities, teaching and learning, as well as institutional management functions. This ensures efficient and streamlined operations within the college. The IT department, under the guidance of the Internal Quality Assurance Cell (IQAC), oversees the management, development, and tasks related to the Management Information System (MIS). The MIS plays a crucial role in exploring, analyzing, and communicating information across various domains, including academic, administrative, outreach, career, and other areas relevant to students, faculty, program stakeholders, and others. The responses indicate that the information system in place is robust, well-resourced, and comprehensive, covering the following key areas: student admissions and portfolio processing, faculty recruitment, administrative and operational functions, financial information, library resources, branding information, and details regarding learning and research collaborations, exchanges, and other relevant aspects.

This section highlights the interactive and systematic nature of the information system at Uniglobe College, which has a positive impact on decision-making processes. The solid information system has led to the outcomes such as communication of information at Uniglobe College is characterized by accuracy, transparency, and confidentiality. Decision-making processes are timely and precise, enabling swift and effective actions. There has been an increased level of participation in decision-making among teachers, staff, and students. Uniglobe College has gained a heightened level of trust and confidence from stakeholders, which can be attributed to the reliable information system in place. These outcomes demonstrate the significance and benefits of having a robust information system that supports efficient communication, informed decision-making, and fosters a sense of trust and confidence among all stakeholders involved.

The information system at Uniglobe College has played a crucial role in enhancing both operational and academic decision-making processes, supported by effective integration with IT. However, despite the robustness of the information system, certain shortcomings have been identified in the analysis section. Addressing these shortcomings is essential for the further modernization and development of the information system to ensure optimal performance. While the coordination of the information system is carried out by the IT department and IQAC, it is important to note that their roles are primarily focused on monitoring and maintaining the quality aspects within the educational environment, external educational contexts, and the linkages established by the college. They do not possess decision-making authority to implement corrective measures. Recognizing these limitations will be instrumental in shaping future efforts to improve and refine the information system to meet evolving needs and challenges effectively.

SWOT analysis of information system at Uniglobe College:

Strengths

- i. **Robust Management Information System (MIS):** Uniglobe College has implemented a comprehensive MIS that supports efficient academic, administrative, and operational functions, contributing to streamlined operations and informed decision-making.
- ii. **Interactive and Systematic Nature:** The information system facilitates interactive communication and systematic decision-making processes, characterized by accuracy, transparency, and confidentiality, enhancing trust and confidence among stakeholders.
- iii. **Effective Integration with IT:** The integration of the MIS with IT infrastructure enables the exploration, analysis, and communication of information across various domains, fostering increased participation in decision-making and swift actions.
- iv. **Enhanced Decision-Making:** The reliable information system enables timely and precise decision-making processes, leading to positive outcomes such as increased participation from teachers, staff, and students, as well as heightened trust and confidence from stakeholders.
- v. **Comprehensive Coverage:** The MIS covers key areas including student admissions, faculty recruitment, administrative functions, financial information, library resources, and details regarding learning and research collaborations, ensuring comprehensive support for operational and academic needs.

Weaknesses

- i. Limited Decision-Making Authority: The roles of the IT department and IQAC in coordinating the information system are primarily focused on monitoring and maintaining quality aspects, lacking the authority to implement corrective measures, potentially hindering the system's ability to address shortcomings effectively.

Opportunities

- i. Continuous Improvement: Identifying and addressing shortcomings in the information system presents an opportunity for continuous improvement and modernization, ensuring optimal performance and meeting evolving needs and challenges effectively.
- ii. Expansion of Functionality: Exploring opportunities to expand the functionality of the MIS, such as incorporating decision-making authority or enhancing coordination with other departments, can further enhance its effectiveness and impact.

Threats

- i. Technological Obsolescence: Rapid advancements in technology may pose threats to the relevance and efficiency of the information system, necessitating ongoing updates and upgrades to remain competitive and effective.
- ii. Security Risks: As the reliance on technology increases, the information system may become vulnerable to security breaches and cyber threats, highlighting the importance of implementing robust security measures and protocols to safeguard sensitive information.

Public information system (PIS)

The last criterion in the SSR is public information system (PIS) practiced at Uniglobe College. Uniglobe College has technically and technologically well-equipped reception and public relations cell which deals with dissemination of information to the public. In addition, the principal acts as the spokesperson of the College. The College is transparent on the administrative, academic, and financial matters. It is sensitive to public opinion and suggestions. In the AGM and get together programs of the stakeholders, the college administration disseminates the improvements made by the College based on the feedback it gets from the stakeholders. This has very positive impact on planning the future academic activities of the College. The institution publishes: Academic, Administrative and Financial information which are published through Journal, Audit Reports, Calendar and Prospectus. Different information is published in newspaper, prospectus and calendar. Also, the institution

disseminates all kinds of reports, notices and photographs of different programs in the website. Some administrative announcement like vacancy announcement, tender invitations, and quotations are published in the local and national newspapers. The financial information is usually published in campus annual report. Research oriented and academic articles are published in journal article of the college.

SWOT analysis of Public Information System (PIS) at Uniglobe College:

Strengths

- i. Technologically-Equipped Reception and Public Relations Cell: Uniglobe College has a well-equipped reception and public relations cell that effectively disseminates information to the public, enhancing transparency and accessibility.
- ii. Transparent Communication: The college maintains transparency on administrative, academic, and financial matters, demonstrating sensitivity to public opinion and suggestions, which fosters trust and credibility.
- iii. Stakeholder Engagement: The college actively engages with stakeholders through AGM and get-together programs, disseminating improvements based on stakeholder feedback, thereby facilitating effective planning for future academic activities.
- iv. Multifaceted Information Dissemination: Academic, administrative, and financial information is disseminated through various channels such as journals, audit reports, calendars, prospectuses, newspapers, website publications, and campus annual reports, ensuring broad accessibility and reach.

Weaknesses

- i. Limited Outreach: While the college utilizes various channels for information dissemination, there may be limitations in reaching a wider audience, potentially hindering the effectiveness of the public information system.
- ii. Lack of Interactive Feedback Mechanism: The public information system may lack a structured mechanism for collecting and incorporating feedback from the public, limiting opportunities for continuous improvement and responsiveness to stakeholder needs.

Opportunities

- i. **Enhanced Digital Presence:** Leveraging digital platforms and social media channels can expand the college's reach and engagement with the public, facilitating more interactive communication and feedback mechanisms.
- ii. **Strengthened Collaboration:** Collaborating with local media outlets and community organizations can enhance the visibility and impact of the public information system, reaching a broader audience and fostering community engagement.

Threats

- i. **Misinformation and Rumors:** In the era of digital communication, the college may face threats from misinformation and rumors circulated through various channels, highlighting the importance of proactive communication and fact-checking measures.
- ii. **Privacy and Security Risks:** As the college disseminates sensitive information through multiple channels, there is a risk of privacy breaches and security threats, necessitating robust security protocols and compliance with data protection regulations.

Conclusion

In conclusion, the information and results presented in the previous sections shed light on Uniglobe College as a forward-thinking institution for higher education in management programs, affiliated with Pokhara University. The college has established itself as a well-equipped institution, not only in terms of its physical infrastructure but also in terms of the facilities, resources, and academic programs it offers. Uniglobe College has made significant strides in expanding its infrastructural setup to accommodate the growing needs of its students. The college has invested in modern facilities and technologies, creating a conducive learning environment for students. The availability of resources further enhances the educational experience at the college, ensuring that students have access to the tools and materials necessary for their academic growth. Moreover, Uniglobe College stands out for its commitment to delivering high-quality academic programs. The institution offers a diverse range of management programs that are designed to meet the needs of today's dynamic business world. These programs are carefully crafted to provide students with the necessary knowledge and skills to excel in their chosen fields. The college's emphasis on program delivery is equally noteworthy. Uniglobe College has developed effective teaching methodologies and strategies to ensure that students receive a comprehensive education. The faculty members are experienced and well-qualified, dedicated to imparting knowledge and fostering critical thinking among their students. The college also prioritizes practical learning experiences,

integrating real-world case studies, industry projects, and internships into its curriculum. In summary, Uniglobe College has proven itself to be a progressive institution in the field of higher education. Its commitment to continuous improvement, evidenced by its infrastructural expansion, provision of resources, and well-designed academic programs, makes it a desirable choice for aspiring management students. The college's dedication to delivering quality education further strengthens its position as a reputable institution affiliated with Pokhara University.

Uniglobe College has implemented highly effective systems to enhance academic, administrative, and institutional development, all of which are aligned with its policy of maintaining a strong quality assurance framework. As a result of these efforts, the college has gained considerable recognition for its academic profile. The success of Uniglobe College can be attributed to its integration of intellectual, technological, and other resources. These resources have been strategically invested to develop robust support systems that prioritize various aspects of academic excellence. The college is dedicated to enriching its curriculum by ensuring a seamless integration of teaching and learning with research. This approach promotes a comprehensive educational experience for students. Uniglobe College recognizes the importance of faculty development and continuously invests in the growth and expertise of its teaching staff. By nurturing the skills and knowledge of its faculty members, the college is able to provide high-quality education and mentorship to its students. The college also places great emphasis on the development of student skills and offers comprehensive career support. Scholarships, internships, and placement opportunities are provided to students, ensuring their holistic growth and preparing them for successful careers in their respective fields.

In order to enhance the overall educational experience, it is important for Uniglobe College to focus on continuous improvement in certain key areas. Firstly, the college should prioritize the development and implementation of innovative teaching methods and pedagogical approaches. By adopting new and effective instructional strategies, the college can create a more engaging and interactive learning environment for its students. Secondly, Uniglobe College should strive to foster a culture of research and scholarly activities among its faculty and students. Encouraging research initiatives and providing necessary resources and support will not only contribute to the advancement of knowledge but also enable students to develop critical thinking and analytical skills. Additionally, the college should pay attention to the ongoing professional development of its faculty members. By providing opportunities for training, workshops, and conferences, the college can ensure that its faculty stays abreast of the latest

developments in their respective fields and maintains a high level of expertise. Moreover, Uniglobe College should strengthen its industry partnerships and collaborations. By establishing strong ties with relevant industries and organizations, the college can provide students with valuable exposure to real-world scenarios, internships, and potential job opportunities. This will further enhance the practical relevance of the education offered by the college. Lastly, Uniglobe College should establish a robust system for monitoring and evaluating the effectiveness of its programs and initiatives. Regular assessment and feedback mechanisms will help identify areas for improvement and ensure that the college remains responsive to the evolving needs of its students and stakeholders.

The ability of Uniglobe College to achieve quality performance in its internal systems and connect with external resources and stakeholders indicates the anticipated positive results. However, in order to further enhance its position, Uniglobe College should prioritize the advancement of its public communication system. This will enable the college to effectively engage both internal and external resources in the development of programs, systems, and processes that are aligned with its vision, mission, goals, and objectives. By establishing a robust public communication system, Uniglobe College can foster a collaborative environment that promotes the college's ambition of becoming a pioneer in global education in Nepal.

PART THREE

ANNEXES